

Summary of CPSC Actions

November 21, 2008

Committee Report

Action/Effective Date

November 2008 Report from the Academic Dishonesty Committee

Received for Information

New committee goals were set

It was decided that the committee would revise the current statement on Academic Dishonesty so that it may be sent to CPSC for approval in time to be put into the 2009 catalogue.

Prior work was examined

The committee was informed of and briefly discussed the survey on Academic Dishonesty that was completed by faculty and students in 2006.

The next meeting date was set for 12/04/08

A new chair was appointed

November 2008 Report from the ACS- committee met November 20; report will be available at the December meeting.

Received for Information

November 2008 Report from the Academic Affairs Subcommittee. No Report. Committee still under discussion.

Received for Information

November 2008 Report from the DLAS

Received for Information

1.SUMMARY OF TOPIC(S) REVIEWED:

The committee discussed the following:

-Status on Winter DLES sessions

-ART-121 WWW Course – new instructor

-ART-122 WWW Course – new instructor

-SOCY-194 WWW Course – new course: postponed

-Online SIEFs for eLearning : Winter2009

-MCCVLC Online Collaborative participation

2.COMMITTEE REPORT:

A.)Motion by LindaLee Massoud , seconded by Chuck Iwanusa for the approval of the offering of ART-121 Intro to Graphic Design Theory & Process in a WWW format for the Winter 2009 semester. WIDS format on file. Approved.

B.)Motion by Chuck Iwanusa, seconded by Rodney Barber for the approval of offering of Graphic Design Survey in a WWW format for the Winter 2009 semester. WIDS format completed by prior instructor. Approved.

Course Revision

Action/Effective Date

ART.-133, ART.-145, ART.-146, ART.-233, ART.-246, ART.-257, ART.-275, ART.-276, ART.-242

Approved
Spring 2009

Various course changes to titles and prerequisites:

- ART.-133 Basic Illustration Techniques: Change title to Basic Illustration; simplify prereqs to read ART.-122, ART.-132, ART.-145 and PHOT-180.
- ART.-145 Introduction to computer based Art: Change title to Intro to Digital Design; Add ART.-121 as prerequisite.
- ART.-146 Typography and Type Design: Add ART.-145 as pre- or co- requisite.
- ART.-233 Advanced Illustration Techniques: Change title to Advanced Illustration, Simplify prerequisite to ART.-133.
- ART.-246 Self Promotion and Portfolio Design: Change ART.-245 to a recommended pre- or co-requisite. Prereq line will read: Prerequisite: ART.-244. Note: ART.-245 strongly recommended.
- ART.-257 Intro to 3D Digital Art & Modeling: change title to Intro to 3D Digital Art; remove Art.-255 as prerequisite; Change ART.-142 to pre/co-requisite; Add ART.-145 as prerequisite.
- ART.-275 Intro to Creative Digital Video: Remove ART.-276 as recommended co-requisite.
- ART.-276 Motion Graphics for TV and Video: Remove ART.-133 prerequisite; Remove ART.-275 as recommended co-requisite: Add ART.-145 the prerequisite.
- ART.-242 Corporate Identit/Promotional Design: Change title to Corporate ID & Promo Design; Add ART.-122, ART.-145 and PHOT-180 as prerequisites.

Request for Changes in Class Size - FIRE-101, FIRE 102, FIRE-104, FIRE-107, FIRE 201, FIRE-202, FIRE-203, FIRE-204, FIRE-205, FIRE-206, FIRE-207, FIRE-208

Postponed

Request to change class size from 30 to 22. Reasons for class size change include: courses revised from a lecture to a lecture and demonstration class; demonstrations include but are not limited to visits to local construction sites, visits to local government agencies, the use of simulated firegrounds with role playing, and hands-on equipment demonstrations; health and safety; and equipment limitations and equipment quantities.

ANTH-212 Introduction to Physical Anthropology

Approved
Winter 2009

This course provides a necessary lab component to the introduction of physical anthropology that was previously lacking. To understand concepts and methods used in this subfield of anthropology it is essential that students be provided the opportunity to apply the material in a laboratory setting examining selected specimens. A lab component is included in physical anthropology courses offered at other colleges, either embedded within the course or offered as a separate lab class. Therefore, adding this lab component not only improves the current course but also makes it more compatible to physical anthropology courses offered at other colleges.

Remove all prerequisites.

RTAD-222 Respiratory Neonatal and Pediatric Care

Forwarded to Curriculum Subcommittee

This course revision includes adding a laboratory component to provide hands on practice for critical care procedures. There has also been some updating of course content since the last revision in 1999.

SLIE-230 ASL to English I

Prerequisite change: SCPI score from Survival Plus to 2.75.

Approved
Fall 2009

SLIE-240 Interpreting and Transliterating I

Prerequisite change: SCPI score changed from Survival Plus to at least 2.75.

Approved
Fall 2009

SLIE-290 Practicum I

This is not really a revision, but an official way to state that SLIE-290 and SLIE-291 are linked courses.

Withdrawn

Information

Revised Form 1A & Form 1AP

Revision of Form 1A and Form 1AP to reflect new General Education Requirements.

Action/Effective Date

Received for Information

Minutes

Minutes of October 31, 2008

Action/Effective Date

Approved

New Course

ASL.-111 Deaf Community and Culture

Learning a second language at MCC gives the student the opportunity to understand and use the language of the Deaf Community. Since students will continue their learning in the community, it is essential that they learn appropriate behaviors, showing awareness of and respect for the Deaf Community and its history and culture. Discussions, activities, and readings reinforce what students learn from videotapes, guest speakers and the instructor.

This course replaces ASL.-110 and SLIE-210 which are to be bracketed.

Action/Effective Date

Approved
Fall 2009

CHI.-112 Chinese 112

Chinese 112 is a continuation of Chinese 111. The course teaches the basic listening, speaking, reading and writing skills. The curriculum includes both simplified and full forms of Chinese characters. This course consists of task-based, interactive classroom activities.

Postponed

CULA-103 Introduction to Ala Carte Dining

Forwarded to Curriculum Subcommittee

Students will gain knowledge in connecting with customers; how to sell, service and market the menu; the needs of every customer, service, price, quality, action and application; the challenges of customer service; problem solving; standards and rules for the basic table-service; professional appearance; serving food and beverages; preparing the table for service; communicating with the guests; the technology of service; and common menu terms.

CULA-210 Food and Wine Affinities/International to Food and Wine Pairing

Forwarded to Curriculum Subcommittee

Students will be introduced to the concepts involved in food and wine pairing through formal tasting, food pairing and tasting, and lectures. Students are taught how to use sensory abilities to identify those ingredients in both food and wine that complement each other. They will participate in palate exercises in which foods and wines are paired.

ECED-103 Professional Ethics in Early Childhood EducationApproved
Spring 2009

This course introduces the early childhood education students to the NAEYC's Code of Ethical Conduct for early childhood professionals. Topics include an introduction to morality and ethics; ethical responsibilities to children, families, colleagues, and the community.

SLIE-104 Selected Features of ASLApproved
Fall 2009

This course provides students with advanced instruction and practice in producing and comprehending fingerspelling, numbers, multiple meaning words and non-manual markers. This course is designed for students intending to become interpreters. Suggested co-requisite SLIE-103.
This course replaces ASL-105 which is to be deleted.

SLIE-203 ASL DiscourseApproved
Fall 2009

Students in this course will do feature analysis and application of ASL discourse. Students will study ASL and English expansion and compression techniques, ASL prosody, eye gaze, discourse pauses, advanced use of classifiers, idiomatic language and ASL semantics. Suggested co-requisite SLIE-204.

SLIE-242 Advanced Skill Development in InterpretingApproved
Fall 2009

Continues to develop interpreting, transliterating and voicing skills. Focus will be placed on interactive interpreting settings - including but not limited to: parent teacher conferences, meetings with loan officers, doctor and mental health counseling sessions and sales pitches. Intensified instruction is provided on increasing English and ASL technical vocabulary for situations listed above and adapting to a variety of situations.

SLIE-255 QA PrepApproved
Fall 2009

This course provides students with simulated interpreting and transliterating test settings using interactive videos of deaf and hearing individuals with the purpose of developing skills necessary for interpreter evaluation. Designed for students intending to become interpreters.
Course title was changed to QA Preparation for Interpreters.

Program Revision

Action/Effective Date

Medical Practice Management Certificate

Entry requirements: This program from inception had entry requirements but the entry statement dropped off the curriculum in the revision of 2001. This happened unintentionally. The oversight came to light with the publication of the latest catalog. This revision restates entry requirements. Program entry requirements; Keyboarding speed of 45 wpm and English 101 recommendation on the College Placement Test. Eligibility meets minimal benchmarks necessary for satisfactory performance on pre-employment screening.

Approved
Fall 2008

Graphic Design Program

Minor revisions in the pre and co-requisites and course titles for individual courses. Also eliminating the separate print and web tracks. The program description has been updated.

Approved
Spring 2009

Interpreter Education Associate Degree

Program changes: Add SLIE-104, SLIE-203, SLIE-242, SLE-255, ASL.-111 to program courses.
Program coordinator to re-submit Form 1AP using the newly revised form, at the December 2008 meeting.

Withdrawn

Early Childhood Education Associate Degree

Program changes include: Add ECED-103 to program course listing. These revisions move the program from focusing on the National Child Development Associate Credential (CDA) to one focused and based on the NAEYC Standards for Associate Degree programs and NAEYC Accreditation criteria. The program revisions assure that all ECE degree seeking students will meet professional standards and be aligned with 4 year colleges and universities.

Approved
Summer 2009

Seminar - 1st offering

Action/Effective Date

WELD-168 Gas Tungsten Arc Welding I

Performs minor external repairs to equipment and accessories, and sets up and performs Gas Tungsten Arc Welding I operations, making fillet and groove welds in all positions within a limited thickness range on carbon steel, and in limited positions within a limited thickness range of austenitic stainless steel and aluminum.

Received for Information
Winter 2009

WELD-174 Flux Cored Arc Welding I

Students will perform minor external repairs to equipment and accessories. Set up and perform (self-shielding) operations, making fillet and groove welds in all positions within a limited thickness range on carbon steel. In addition, (gas-shielded) operations, making fillet and groove weld in limited positions within a limited thickness range on carbon steel.

Received for Information
Winter 2009