

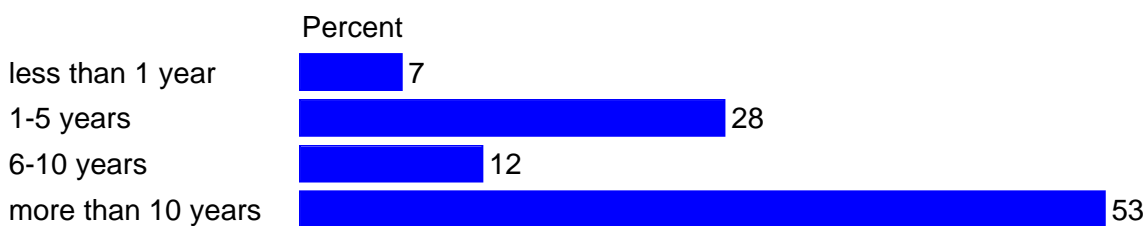
Fall 2006 Service Learning Survey

- Analyzing 44 responses.
- Presentation generated on January 5, 2007.

1. The primary discipline I teach in is:

- Fine Arts/Music (2)
- Anatomy and Physiology
- Math (2)
- Sociology
- Dental assisting
- History (2)
- English (6)
- Health Sciences (3)
- Information Technology (5)
- Communications
- Geography
- Psychology (4)
- Technology
- Social work
- Early childhood Ed
- Anthropology
- Economics
- Humanities (2)
- Counseling and Student Development (4)
- Philosophy
- Chemistry
- Science and Math

2. I have been teaching for:



2 - I have been teaching for:

Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
less than 1 year	3	7.0%	6.8%	6.8%
1-5 years	12	27.9%	27.3%	27.3%
6-10 years	5	11.6%	11.4%	11.4%
more than 10 years	23	53.5%	52.3%	52.3%

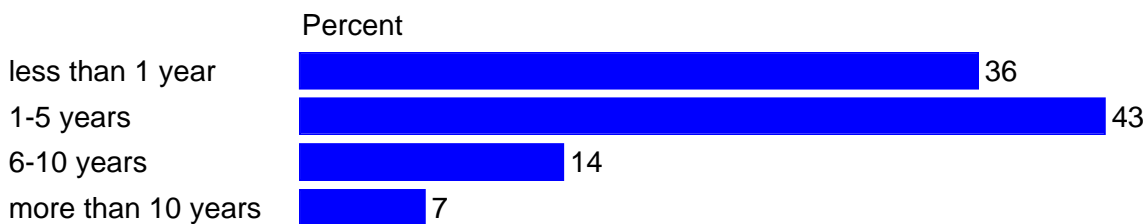
3. Have you used Service-Learning techniques before?



3 - Have you used Service-Learning techniques before?

Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
Yes	16	37.2%	36.4%	36.4%
No	27	62.8%	61.4%	61.4%

4. I have been using Service-Learning techniques formally



4 - I have been using Service-Learning techniques formally

Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
less than 1 year	5	35.7%	29.4%	11.4%
1-5 years	6	42.9%	35.3%	13.6%
6-10 years	2	14.3%	11.8%	4.5%
more than 10 years	1	7.1%	5.9%	2.3%

5. I employ Service-Learning techniques with my students:



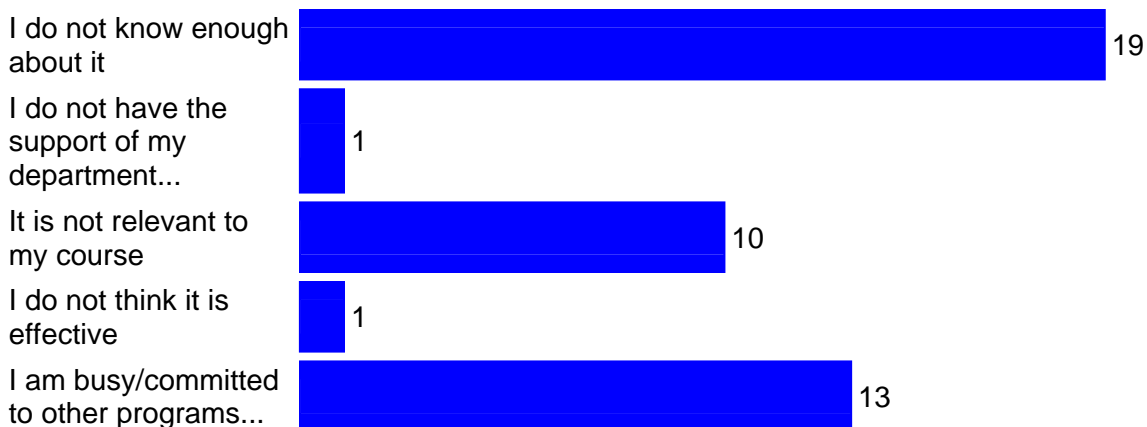
5 - I employ Service-Learning techniques with my students:

Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
Frequently	0	0.0%	0.0%	0.0%
Occasionally	15	100.0%	88.2%	34.1%

6. In your opinion, what makes a good Service-Learning experience for your students?

- a project which serves the student, the class and the group receiving the service, something that helps meet a course objective, service that the students can primarily direct with guidance from the instructor, would be nice if students can see the results of their service
- Something they can choose (as opposed to mandated) and something that fulfills a community need (rather than something imposed on the community just to meet the professors/students needs). Something that also encourages reflection, through written and/or verbal communication.
- participating in the organization or event and then writing/reflecting on it.
- A collaborative situation where my students are cast as the
- A mutually beneficial experience. Generally, the tasks that the student performs are experiences that are brand new. They also see that they can have a positive impact on their community and generally the learning experience is one that is applied as opposed to being only academic.
- One that provides a real community service that helps students meet the objectives of the course in which they are enrolled.
- Seeing their ideas make concrete contributions with observable results.
- Practical application and use of skills learned in the classroom or course. Meaningful work in a safe environment that builds on their learning.
- A good partner in the community that will support the placement of students and keep in contact with me about progress or difficulties
- Real world experience that tracks the theory learned in the classroom.
- Ones in which they contribute to a community of some sort and then can reflect upon their contribution in their class.
- One that gets them involved in a project directly related to their career goals
- Classroom projects geared toward helping the less fortunate.

7. I do not include Service-Learning in my classes because... (select all that apply):



7 - I do not include Service-Learning in my classes

because... (select all that apply):

Choice	Count	Percent of Sample Asked	Percent of Total Sample
I do not know enough about it	19	43.2%	43.2%
I do not have the support of my department	1	2.3%	2.3%
It is not relevant to my course	10	22.7%	22.7%
I do not think it is effective	1	2.3%	2.3%
I am busy/committed to other programs and teaching approaches	13	29.5%	29.5%

8. Other comments you would like to make (especially suggestions on how to make Service-Learning better or more accessible at MCC):

- Service learning as an additional component to the regular curriculum makes sense. This way it doesn't take away from class content and students get credit for their time and efforts.
- I don't do service learning as often as I would like because it is time intensive. Ongoing projects organized by the college that cross disciplines could participate in which meet broad learning objectives would make it easier, especially to break into it for the first time...or back into it.
- Invest FUNDS into this area of service-learning. Start by hiring a Director to be responsible for the development of an office for the purposes of articulating an MCC vision, developing mutually-beneficial relationship with community groups, providing guidance and leadership to faculty, etc.
- I'm interested, but I'm struggling with just finding enough time to effectively cover the CONTENT in my course. How do I find enough time to also include a service learning component?
- Identify Flint Schools principals who are interested and already working with U of M-Flint and Baker and contact them. Do not force an entire Mott class to participate--take only volunteers and come up with alternative assignments for the non-volunteers.
- I would like to know how other faculty are using service learning in their courses.
- I don't know if this would be allowed for my department. I know that we have to stick to the times and locations in the syllabus and believe that this might conflict with that.
- I'd be interested in learning how others are using Service Learning in developmental education courses.
- SL is very difficult with a working-class and 100% commuter student population. Just organizing them into coherent workgroups that can meet 1-2 times per week outside of class is a process that always breaks down.
- This is required by the state of Michigan for social work students to be granted licensing registration. We have two classes geared specifically for this type of learning.
- Often our students have such busy lives (kids, jobs, etc.) they barely have time for classes. They don't get enough sleep or spend enough time studying. This may be too much for them. Also, they are very early in their skill development. Later in their academic careers might be more appropriate for some.
- I don't see how service learning can support the specific learning objectives of macroeconomics. The course is already very time consuming for students.
- I would like to know more about it. It sounds appealing to me.
- I checked the box 'It is not relevant to my course,' but it better fits my situation to say 'As best I can tell, at this point, it is not relevant to my courses.'
- You were not able to provide my student with a compatible experience. We're waiting for a little bigger network, and then will try again.
- I do not know what it is by this name!
- I would like to incorporate service learning into my 101 class, but students tell me they

- I incorporated a service-learning project in a former Human Relations course I taught but have not done so in the current course I am teaching. I do think it would be beneficial to students, however.
- I need help with practical issues such as finding placements.
- I most likely will be in the next semester. For some classes, it is not relevant.
- Do use it to an extent....would like to know more.
- Publishing Volunteer Opportunities

9. Do you direct any of your students to participate in learning by experience?



9 - Do you direct any of your students to participate in learning by experience?

Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
Yes	27	62.8%	61.4%	61.4%
No	16	37.2%	36.4%	36.4%

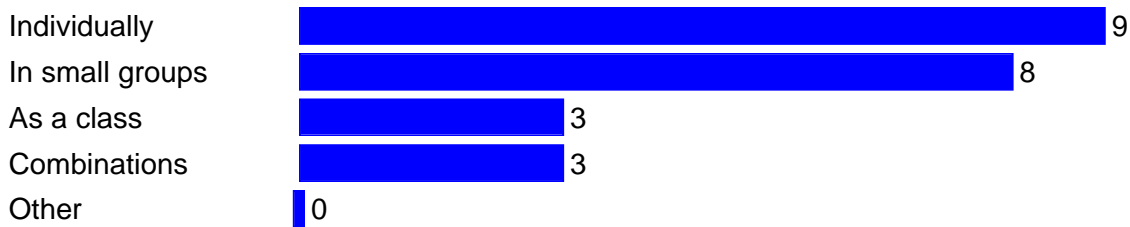
10. Do any of these experiences provide a direct service to the campus or to surrounding communities?



10 - Do any of these experiences provide a direct service to the campus or to surrounding communities?

Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
Yes	14	37.8%	31.8%	31.8%
No	23	62.2%	52.3%	52.3%

11. How do your students work on these projects (check all that apply)?



11 - How do your students work on these projects (check all that apply)?

Choice	Count	Percent of Sample Asked	Percent of Total Sample
Individually	9	20.5%	20.5%
In small groups	8	18.2%	18.2%
As a class	3	6.8%	6.8%
Combinations	3	6.8%	6.8%
Other	0	0.0%	0.0%

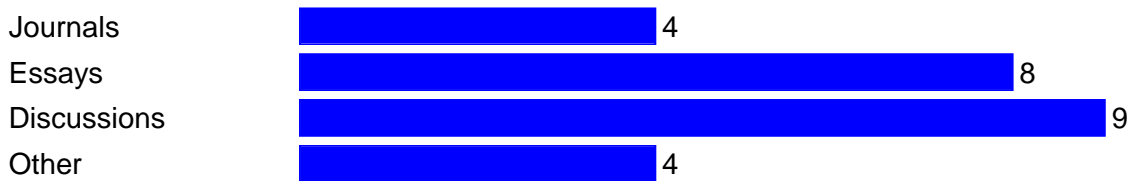
12. To what extent are participating students involved in planning these activities (check all that apply)?



12 - To what extent are participating students involved in planning these activities (check all that apply)?

Choice	Count	Percent of Sample Asked	Percent of Total Sample
Planning activities within the project	8	18.2%	18.2%
Designing the project	7	15.9%	15.9%
Creating vision for the project	5	11.4%	11.4%
Combinations	4	9.1%	9.1%
Other	0	0.0%	0.0%

13. By what means do students document and/or reflect on these experiences (check all that apply)?



13 - By what means do students document and/or reflect on these experiences (check all that apply)?

Choice	Count	Percent of Sample Asked	Percent of Total Sample
Journals	4	9.1%	9.1%
Essays	8	18.2%	18.2%
Discussions	9	20.5%	20.5%
Other	4	9.1%	9.1%

13. (Other) By what means do students document and/or reflect on these experiences

- Reaction Reports
- Informal verbal reflection in class
- Presentations
- Class presentations

14. Please estimate how many students you directed in Service-Learning in the 2006 academic year.

- One
- 12
- 18
- 14
- 7
- 4
- No more than five
- 20

15. I have a very limited understanding of what Service-Learning is.



15 - I have a very limited understanding of what Service-

Learning is.

Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
Agree	24	57.1%	54.5%	54.5%
Disagree	18	42.9%	40.9%	40.9%

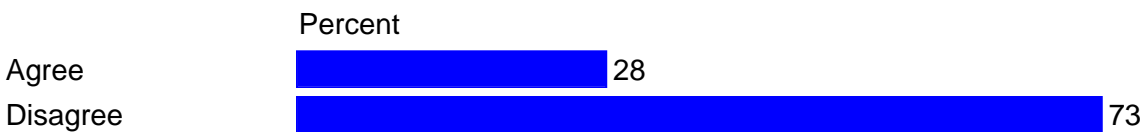
16. I would like to know what other MCC faculty are doing in this area.



16 - I would like to know what other MCC faculty are doing in this area.

Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
Agree	38	88.4%	86.4%	86.4%
Disagree	5	11.6%	11.4%	11.4%

17. I am too occupied with other things to think about Service-Learning.



17 - I am too occupied with other things to think about Service-Learning.

Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
Agree	11	27.5%	25.0%	25.0%
Disagree	29	72.5%	65.9%	65.9%

18. I believe in the general concept of Service-Learning.



Disagree  5

18 - I believe in the general concept of Service-Learning.

Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
Agree	40	95.2%	90.9%	90.9%
Disagree	2	4.8%	4.5%	4.5%

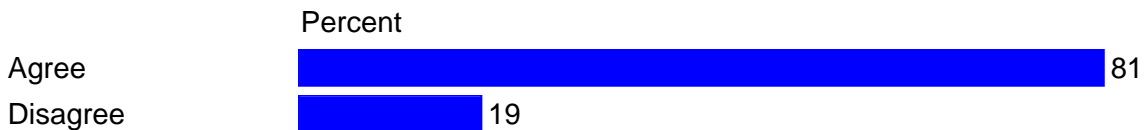
19. I believe that the demands of Service-Learning outweigh the benefits it has for students.



19 - I believe that the demands of Service-Learning outweigh the benefits it has for students.

Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
Agree	5	12.8%	11.4%	11.4%
Disagree	34	87.2%	77.3%	77.3%

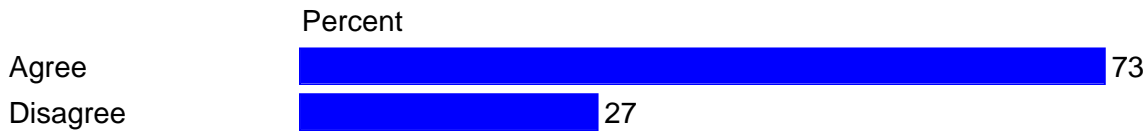
20. I would like to have more information on the time and energy required by Service-Learning.



20 - I would like to have more information on the time and energy required by Service-Learning.

Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
Agree	34	81.0%	77.3%	77.3%
Disagree	8	19.0%	18.2%	18.2%

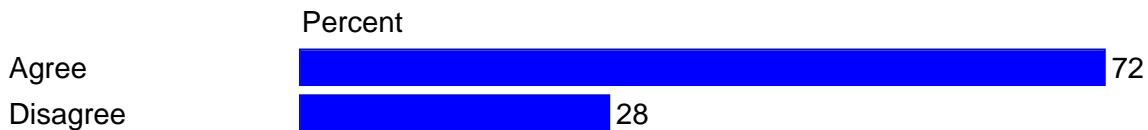
21. I would like to explore the possibility of using Service-Learning in some of my courses.



21 - I would like to explore the possibility of using Service-Learning in some of my courses.

Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
Agree	30	73.2%	68.2%	68.2%
Disagree	11	26.8%	25.0%	25.0%

22. I would like to develop working relationships with other teachers, including those outside my area, who are interested in Service-Learning.



22 - I would like to develop working relationships with other teachers, including those outside my area, who are interested in Service-Learning.

Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
Agree	28	71.8%	63.6%	63.6%
Disagree	11	28.2%	25.0%	25.0%

23. I am interested in knowing more about the potential benefits of Service-Learning for my particular discipline.



23 - I am interested in knowing more about the potential benefits of Service-Learning for my particular discipline.

Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
Agree	35	83.3%	79.5%	79.5%
Disagree	7	16.7%	15.9%	15.9%

24. I would like to know what resources are available to support Service-Learning.



24 - I would like to know what resources are available to support Service-Learning.

Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
Agree	36	87.8%	81.8%	81.8%
Disagree	5	12.2%	11.4%	11.4%

25. I am concerned about how to effectively evaluate the effectiveness of Service-Learning activities.



25 - I am concerned about how to effectively evaluate the effectiveness of Service-Learning activities.

Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
Agree	29	70.7%	65.9%	65.9%
Disagree	12	29.3%	27.3%	27.3%

26. I would like to see an expansion of Service-Learning activity at MCC.



26 - I would like to see an expansion of Service-Learning activity at MCC.

Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
Agree	33	82.5%	75.0%	75.0%
Disagree	7	17.5%	15.9%	15.9%

27. I would like to know more about MCC's commitment to the implementation of Service-Learning.



27 - I would like to know more about MCC's commitment to the implementation of Service-Learning.

Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
Agree	31	86.1%	70.5%	70.5%
Disagree	5	13.9%	11.4%	11.4%

28. I would like to assist other faculty in their use of Service-Learning.



28 - I would like to assist other faculty in their use of Service-Learning.

Choice	Count	Percentage of	Percentage of	Percentage of
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		Sample Answering	Sample Asked	Total Sample
Agree	13	35.1%	29.5%	29.5%
Disagree	24	64.9%	54.5%	54.5%

29. I am committed to using Service-Learning in at least some of my courses.



29 - I am committed to using Service-Learning in at least some of my courses.

Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
Agree	17	45.9%	38.6%	38.6%
Disagree	20	54.1%	45.5%	45.5%

30. I am not interested in Service-Learning at this time.



30 - I am not interested in Service-Learning at this time.

Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
Agree	7	17.9%	15.9%	15.9%
Disagree	32	82.1%	72.7%	72.7%

31. Name of respondent (optional)

- John Dempsey
- Brian Ivory
- Ron Marinucci
- Laura Tobias
- Frank Sobie
- William Reich
- Karen Hanson
- Julie Steffey

- Dolores Lawson
- Rose Chandanais
- Stef Diana
- Ann Freeman George
- Chuck Iwanusa
- Bruce Dutra
- Chris Danko
- Cathy Sharich
- Beverly Vargo
- Christy Rishoi
- Robert Benard
- Michael Carr