

AQIP Cooperative & Experiential Education Team  
8-22-07 rough notes  
CM1120 Noon – 2:10 p.m.

Attending

Members: Carlos Cisneros, Carol Nielsen, Robert Matthews, Cindy McDaniel, Tom Crampton, Becky Garske, Laurie LaCross-Wright

Pit Crew: G. Ives, Mike Cieslinski

Absent

Members: Chuck Thiel, Paul Rozycki, Lillie McCain

Pit crew: Steve Robinson

Sponsors: Scott Jenkins, Amy Fugate

Meeting Resources:

- Agenda
- July 26 2007 meeting summary
- 1993-94 Experiential education document: revised color coded
- 2006 Fall Service Learning Survey

G. Ives reported that the AQIP draft report had been forwarded to the MCC executive Cabinet for review. C. McDaniel will report for the Cooperative & Experiential Education Team at the All Faculty Kick-Off breakfast on August 30<sup>th</sup>.

G. Ives will again email the experiential education survey to all academic deans and faculty. Team members will conduct field interviews with faculty identified as having experiential or co-operative education components in their curriculum if they do not complete the online survey. Areas mentioned include: business, drafting, culinary arts, quality, and electrical.

T. Crampton spoke briefly about [www.nsee.org](http://www.nsee.org) National Society for Experiential Learning. He said he had contacted the organization about bringing a speaker to MCC to talk about experiential learning from the perspective of a national organization. The organization's regional conference is in September, and the national conference is slated for late October.

Review & Discussion of 1993-04 Experiential Learning Committee document

**Mission Statement:**

It was noted that Assessment of Prior Learning was not included in the opening list of Experiential Learning Opportunities, nor was Independent Study. Add to list.

**Essential Elements, Goals and Objectives**

Item #1) Eliminate the second objective: *b. Accept the recommendations set forth by the Committee.* Revise the wording of the third objective to: *Require that all students completing an Associate Degree participate in experiential learning.*

Item #8) *Goal: MCC will develop an Experiential Learning Advisory Committee.* There was discussion whether to revise this statement and make it a team recommendation rather than a goal. No motion was put forth for a vote at this meeting.

It was suggested that the 1993-94 Experiential Learning Committee document be updated and adapted for use as a formal AQIP plan. No motion was put forth for a vote at this meeting but the group agreed to complete their review and revision of the 1993-94 document at a future meeting.

### Other Discussion Highlights

C. McDaniel said the Student Employment Center had received a posting from the Flint Generals for an unpaid intern position. The job posting was unusual in that it specified that the intern would have to receive college credit for their work. She pointed out that MCC does not currently have a clearinghouse or person to facilitate opportunities such as this, adding that she forwarded the posting to Paul Londrigan in the Business Division. There was discussion whether this type of experiential opportunity might be facilitated through independent study but the group agreed that MCC is not currently equipped to facilitate and document independent study for credit.

There was discussion that one possible recommendation by this group could be that divisions would develop a generic course (similar to the Special Topics & Issues placeholder course) that could be used to facilitate credit for independent study. Challenges: faculty participation,

A recurring discussion involves a possible team recommendation that MCC create a central clearinghouse to assist both students and faculty with the facilitation, documentation and expansion of various types of experiential learning at MCC.

T. Crampton said a similar idea was discussed in the early 1990s but the centralization idea was met with such resistance that the idea was finally dropped.

B. Garske said experiential learning and field work plays a key role in MCC's early childhood education program. Along with these opportunities come contracts, evaluation documents, background clearance documents, and other forms which must be processed. She said she would welcome the opportunity to partner with a student-friendly office or clearinghouse which could assist her students with forms and paperwork.

R. Matthews noted that the University of Michigan-Flint documents experiential and service learning on transcripts.

The next meeting of the Cooperative and Experiential Education Team will be 2 p.m. Thursday, September 20 2007 in CM1120. In October, the group will begin meeting at noon on the 2<sup>nd</sup> and 4<sup>th</sup> Thursday of each month in the same location.

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