

AQIP Cooperative & Experiential Education

MEETING Summary

Meeting Location:	CM 1120
Meeting Time:	noon
Meeting Date:	Thursday, October 11, 2007

Attending

Members: Cindy McDaniel*, Carlos Cisneros*, Paul Jordan, Laurie LaCross-Wright, Paul Rozycki, Lillie McCain, Tom Crampton, Robert Matthews*, Carol Nielsen*

Pit crew members present: Gail Ives, Mike Cieslinski

Sponsors Present: Scott Jenkins

Sponsors Absent: Amy Fugate

Members absent: Chuck Thiel, Becky Garske,

** denotes team leader*

Meeting Handouts

- 10-11-07 meeting agenda
- 9-20-07 meeting summary
- Virtual Clearinghouse plan, draft submitted by Steve Robinson
- June 7, 1995 CPSC Ad Hoc Committee final report on Experiential Learning

Discussion Highlights

Obtaining student Input prior to finalizing team's recommendation

There was discussion whether students should be asked for input before the team submits their final recommendation. The group consensus was that the group should move forward in developing a recommendation and plan to present it to a student focus group prior to finalization of the formal recommendation.

1995 CPSC Ad Hoc Committee report on Experiential Learning

The group briefly reviewed the final report submitted to CPSC in 1995 by an Ad Hoc committee formed to explore experiential learning. Questions arose as to what prompted the formation of an Ad Hoc committee to begin with, whether CPSC accepted the report and its recommendations, and whether any related Form 1 petitions were submitted and considered as a result of the committee's recommendations. G. Ives, who served on the ad hoc committee, said she didn't recall any CPSC documentation regarding a final action. L. LaCross-Wright will check the CPSC archives for additional documentation.

Work Study Discussion

R. Matthews reported that several students are doing work study in off campus settings this term. C. McDaniel said the off-campus work study was a pilot program developed by special request for the fall term. Discussion followed as to whether this might be a path for expanding experiential education

opportunities.

- Positive aspect: Students could be matched with agencies or organizations to gain experience in their field of study. More students would be able to utilize the work study dollars they qualify for.
- Negative aspect: Currently there are not enough funds in the work study budget to fund even a portion of the students who are awarded work study. Also, many departments depend on work study students and the lure of outside jobs might result in areas ending up short handed, making it difficult for departments to function effectively.

New options for student transcripts

C. Cisneros reported that starting this month, Student Life will be able to have co-curricular transcripts. Activities such as participation in student government or being president of a student club can now be documented on a student's transcript. This also opens the door for documenting experiential, cooperative, volunteer and service learning activities on a student's transcripts, which may be an incentive for students to seek out such opportunities.

S. Jenkins said he would contact Registrar Troy Boquette and ask him to address the committee regarding co-curricular transcripts.

UM-Flint Discussion

The group agreed that it would be beneficial to meet with personnel from UM-Flint's experiential learning office. L. McCain will establish contact and will try to schedule a time for the team to go to UM-Flint for a meeting.

Continued discussion regarding possible team recommendation

After further discussion there was group consensus that experiential learning should move forward as an expectation rather than a requirement. At a prior meeting there was discussion about possibly recommending that each student be required to participate in an experiential activity while attending MCC.

S. Jenkins said he felt that a report submitted by the team should list ongoing problems, such as lack of coordinated efforts, lack of procedure for documentation, lack of a systematic approach, lack of support for faculty and lack of support for students to access opportunities from a centralized place. S. Jenkins added that the group's recommendation should also include information and a recommendation relating to costs and resources needed to support and broaden experiential education and that the recommendation should bring about action(s) that can be documented administratively, possibly recommending that the Executive Cabinet be held accountable for the implementation of a systematic approach to experiential education which will allow benchmarking and the consistent gathering of data in each field. Whether experiential learning is administered through CE, Workforce Development, Academics or Student Services, some entity needs to be held accountable for developing a systematic approach to this.



ACTION	WHO	WHEN
Contact UM-Flint and try to set up a meeting with experiential/service learning office staff.	L. McCain	Prior to next team meeting. Possibly have team meeting at UM-Flint if that can be arranged.

ACTION	WHO	WHEN
Invite registrar to speak to group about documenting co-curricular activities on transcripts.	S. Jenkins	asap
Research records to determine when ad hoc committee was formed, if a Form 1 had been submitted, and whether recommendations in 94-95 report on experiential learning submitted by Ad Hoc committee were accepted by CPSC.	L. LaCross-Wright	If possible, report findings at next meeting
<i>Thank you for participating and contributing.</i>		