

2007 MCC AQIP Experiential Education Survey

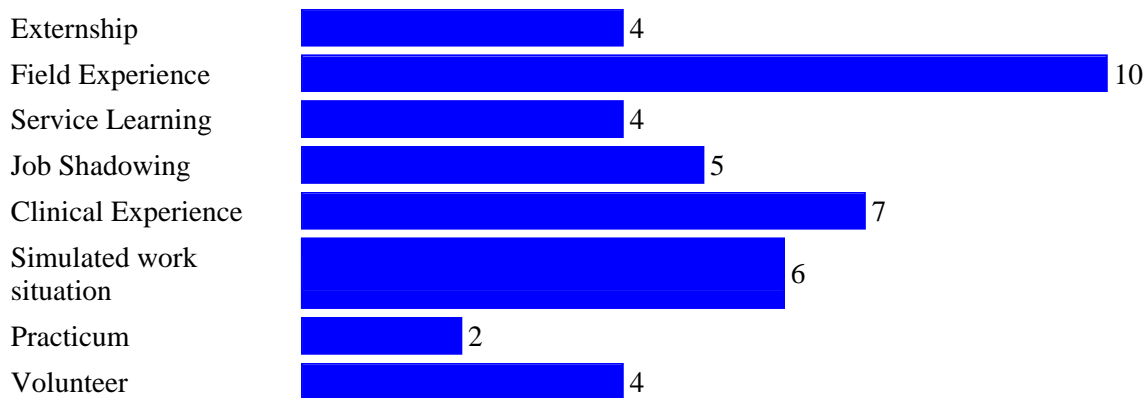
- Analyzing 45 responses.
- Presentation generated on May 24, 2007.

Q.1 Course Prefix, number and title:

- ENGL 210
- ENGL 099 Basic Writing Skills
- MGMT 181 Principles of mgmt.
- SOCW 135
- CSMO 201 Advance Cosmetology Lab I
- SLIE 245 Deaf blind Interpreting
- CDEV 110 Career Development
- DHYG 122
- CDEV 110 Career Exploration and Decision-Making
- OTA. 129 Clinical Practice I
- RTAD 154 Respiratory Clinic
- DAST 123
- NRSG 101 Foundations of Nursing
- SOCW 134 Social Work Practicum
- ENGL 101
- PSYC 285 Child Psychology
- EDUC 240
- BCON 282
- ENGL 099 Basic Writing
- CDEV 110 Career Exploration and Decision Making
- COMT270 Field Experience
- CRJU 271 Practicum
- MKT. 159, 258 & 259
- COMI 262 Systems Analysis and Design
- HREL 299
- BUSN 180
- DAST 130
- PTA 104
- ECED 102
- PHIL 251 Religious Worldviews
- COMG 153 micro computer applications
- NRSG
- DHYG 121

2. Would you characterize the experience as:

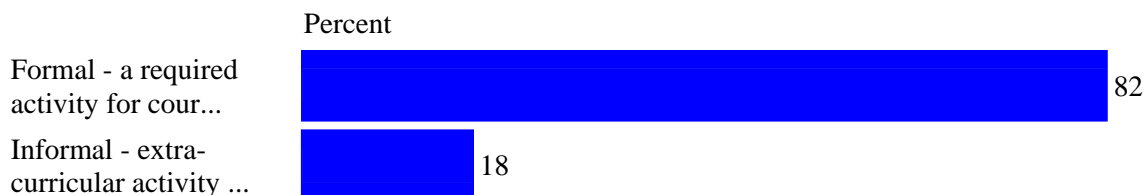
Paid Co-Op	 2
Unpaid Co-Op	 3
Internship	 3



2 - Would you characterize the experience as:

Choice	Count	Percent of Sample Asked	Percent of Total Sample
Paid Co-Op	2	4.4%	4.4%
Unpaid Co-Op	3	6.7%	6.7%
Internship	3	6.7%	6.7%
Externship	4	8.9%	8.9%
Field Experience	10	22.2%	22.2%
Service Learning	4	8.9%	8.9%
Job Shadowing	5	11.1%	11.1%
Clinical Experience	7	15.6%	15.6%
Simulated work situation	6	13.3%	13.3%
Practicum	2	4.4%	4.4%
Volunteer	4	8.9%	8.9%

3. Would you characterize the experience as:



3 - Would you characterize the experience as:

Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
Formal - a required activity for course and/or program completion	28	82.4%	62.2%	62.2%

Informal - extra-curricular activity that enriches the educational experience 6 17.6% 13.3% 13.3%

4. Approximately how many students participate in this activity each semester?



4 - Approximately how many students participate in this activity each semester?

Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
0-3	4	11.4%	8.9%	8.9%
4-6	2	5.7%	4.4%	4.4%
7-10	3	8.6%	6.7%	6.7%
11 or more	26	74.3%	57.8%	57.8%

5. Is this experience:



5 - Is this experience:

Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
Paid	2	5.9%	4.4%	4.4%
Unpaid	29	85.3%	64.4%	64.4%
Varies	3	8.8%	6.7%	6.7%

Q.6 Briefly describe the activity that the students engage in:

- Prepare and present a lesson that involves reading a children's book to a class of appropriate age and leading children through activities related to that book.

- 1. I ask them to write about an activity that they will participate in that can make their community a better place in which to live. 2. I ask them to advocate for a position that will, again, make their community a better one in which to live, work, attend school, and socialize.
- Students are assisted with the development of a resume and cover letter. I then provide a basic letter describing the internship and attempt to validate the student so the employer is more inclined to give the student a chance. They may be of longer or shorter duration as best fits the student and employer. We are about to add more formality and to build longer term relationships. As we expand into entrepreneurship, we will be expanding our internships.
- 50 hour volunteer placement in a local human service agency with which MCC has an affiliation agreement
- Perform hair, nail, and skin care services on the public in a salon atmosphere
- Hands on experience interpreting for deaf and blind clients. Using what they learned in the class room in a real life situation.
- Students need to complete 5 job shadow experiences and report what they learn.
- Students provide preventive oral hygiene services.
- As a course requirement, all students must complete an occupational observation (minimum 2 hours). They are responsible for setting up the informational interview with a person whose career is of interest to them. This will include time spent observing that person perform his or her job tasks.
- Observe Occupational Therapists treating patients, students actually do some patient treatment.
- Building camaraderie, professionalism, team building, trust
- The student applies what they have learned hands on and in the class room in a
- Students are assigned to care for patients in acute care, long term care and community sites. They work under the direction of the faculty member as well as a staff member from the agency. Depending on the semester, assignments and the experience itself varies--becoming more complex as the student progresses through the program.
- Learning to effectively use empathic listening skills following specifically described response criteria. This is initially done in student triads. After a prescribed number of triad experiences, the student will do the skill in a dyad but be videotaped for a grade.
- Some students conduct research into a possible career choice, and arrange interviews and/or job shadowing with people currently in the career.
- Each student works with a parent or teacher to design a behavior change process for a child. Children are also brought to campus one day a semester for students to work with and observe.
- Students participate in a 30 hour experience that includes engaging in k-12 classroom activities and observing a certified teacher in action in a least two unique schools and or classrooms.
- The students perform a non-load bearing assignment that would be considered an entry level learning experience
- Only once 10-12 English 099 students volunteered to complete a service learning unit instead of one essay assignment. Students were trained in tutoring writing by the instructor and were required to write themselves the assignment they were going to help elementary students write. Then, for about 4 hours total, the Mott students helped fifth and sixth graders write collaborative stories.
- Students are required to complete an Information Interview (job shadow) in the career of their choice. This is a required component of the class enabling students the opportunity to see, first-hand, all of the components of an occupation and to ask detailed questions about the occupation. This activity has provided students with invaluable information and has assisted them in their career path. Student evaluations have stated this is one of the most important components of the class.
- Working for a private business, community organization or college division/discipline creating materials/websites that demonstrate the skill set the student has learned in the Communications Technology program.
- 150 hour agency observation

- In the course they have a book that they required them to do x-numbers of chapters, have their employer rate them with a form and do the required items at work.
- Students study the same case study for each chapter of the book. Their task is to design and implement (pretend) an improved accounting program for a company. They analyze the case through the various steps of the system design process. There are four speeches accompanied by a
- Students in HREL 299 - Multicultural Celebrations and Rites of Passage complete a one-day service project at the North End Soup Kitchen. They go in three groups on typically on three separate Fridays (this location can handle a limited number of volunteers).
- All of our Microsoft classes have simulated work situations in class. We have a fictitious company
- Students are assigned to dental offices to gain experience working with patients.
- Student Physical Therapist Assistants work with patients/clients in in-patient hospitals, out patient clinics, rehab centers, nursing homes etc.
- Observing young children to assess social, physical and language skill levels and compare them to children who are within the age range of 3 - 5 years
- Attending religious service or ritual of some sort.
- Teaching basic computer skills
- Perform nursing clinical duties at health care facilities
- Treat clinical dental hygiene patients

7. Do you personally maintain relationships with employers/agencies to support these activities each year?



7 - Do you personally maintain relationships with employers/agencies to support these activities each year?

Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
Yes	16	45.7%	35.6%	35.6%
No	19	54.3%	42.2%	42.2%

8. Do you teach another course that has an experiential component?



8 - Do you teach another course that has an experiential component?

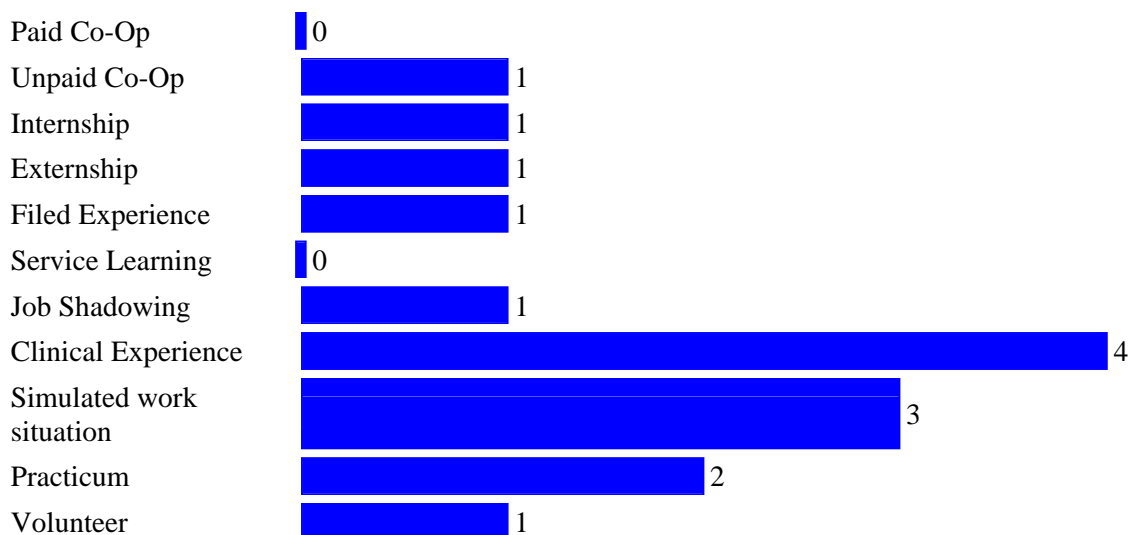
Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
Yes	11	30.6%	24.4%	24.4%
No	25	69.4%	55.6%	55.6%

Q.9 Course Prefix, number and title:

- MGMT 184,283,286
- SOCW 239
- CSMO 203 Advance Cosmetology Lab II
- ASL 101 American Sign language
- DHYG 221
- OTA. 229 Clinical Practice II
- SOCW 131 Intro to Social Work
- PSYC 287 Educational Psychology
- BUSN 130
- PTA 270 Clinical Practice I
- DHDA 114

Sample Answering: 11 responses

10. Would you characterize the experience as:



10 - Would you characterize the experience as:

Choice	Count	Percent of Sample Asked	Percent of Total Sample
Paid Co-Op	0	0.0%	0.0%
Unpaid Co-Op	1	5.0%	2.2%
Internship	1	5.0%	2.2%
Externship	1	5.0%	2.2%
Filed Experience	1	5.0%	2.2%
Service Learning	0	0.0%	0.0%
Job Shadowing	1	5.0%	2.2%
Clinical Experience	4	20.0%	8.9%
Simulated work situation	3	15.0%	6.7%
Practicum	2	10.0%	4.4%
Volunteer	1	5.0%	2.2%

11. Would you characterize the experience as:



11 - Would you characterize the experience as:

Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
Formal - a required activity for course and/or program completion	7	63.6%	35.0%	15.6%
Informal - extra-curricular activity that enriches the educational experience	4	36.4%	20.0%	8.9%

12. Approximately how many students participate in this activity each semester?



12 - Approximately how many students participate in this activity each semester?

Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
0-3	0	0.0%	0.0%	0.0%
4-6	0	0.0%	0.0%	0.0%
7-10	0	0.0%	0.0%	0.0%
11 or more	11	100.0%	55.0%	24.4%

13. Is this experience:



13 - Is this experience:

Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
Paid	0	0.0%	0.0%	0.0%
Unpaid	10	90.9%	50.0%	22.2%
Varies	1	9.1%	5.0%	2.2%

Q.14 Briefly describe the activities that the students engage in:

- Same as MGMT 181
- 300 hour field work placement with a local selected human service agency. This past year, 33% of students were later offered employment by their placement.
- Perform hair, nail, and skin care services on the public in a salon atmosphere.
- Students use the vocabulary they've learned and transfer those skills to real life encounters with Deaf people
- Same as previous experience
- In the classroom, the students are broken up into groups and an activity/problem is presented for them to work on as a group. Each person then writes a summary of their experiences, observations and learning that occurred in the group. The activities include a 'forced choice' scenario where a 'bio-ethics committee' decides on the best candidate to receive a life saving medical treatment, knowing that persons not selected will die. Another is a case analysis of an elderly man who is not capable of living independently. The student group must decide on the best recommendation and interventions necessary to maintain the mans' health and independence. Another assignment requires the students to go on line and take a free survey to assess if they are liberal, conservative, centrist, etc. Then compare the online survey with a survey in the text. The results are usually different. Then the students are given a group assignment to compare and contrast the two surveys to see how each survey is constructed.
- Each student prepares a lesson plan for a particular elementary education or secondary education learning objective. They then

- All Microsoft classes are the same
- Continued practice of physical therapy techniques/procedures in the clinic.
- Exposing patients to dental radiographs

Sample Answering: 10 responses

15. Do you personally maintain relationships with employers/agencies to support these activities each year?



15 - Do you personally maintain relationships with employers/agencies to support these activities each year?

Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
Yes	7	63.6%	35.0%	15.6%
No	4	36.4%	20.0%	8.9%

16. Do you teach another course that has an experiential component?



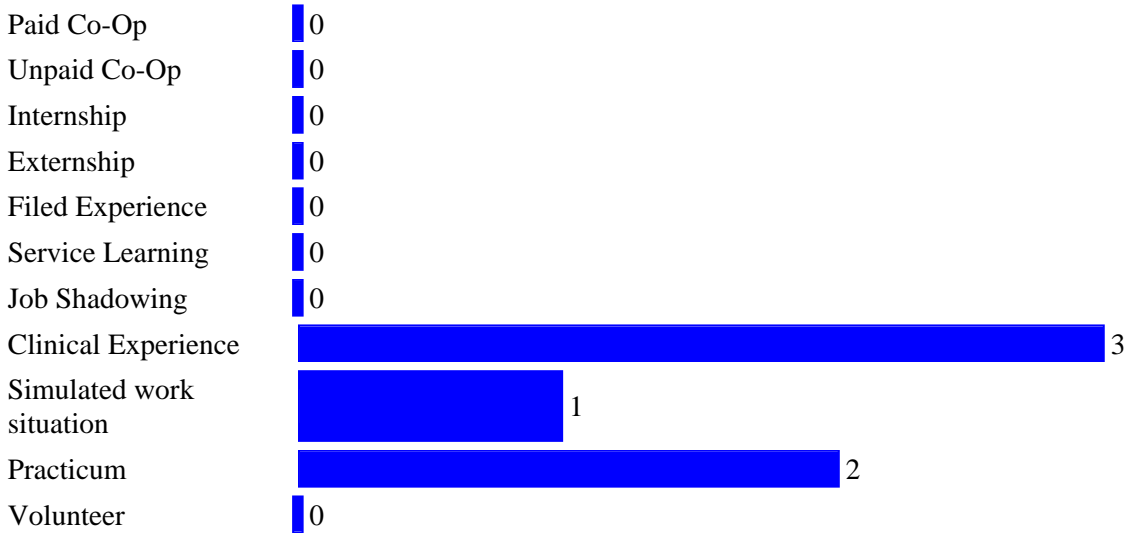
16 - Do you teach another course that has an experiential component?

Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
Yes	5	45.5%	25.0%	11.1%
No	6	54.5%	30.0%	13.3%

Q.17 Course Prefix, number and title:

- CSMO 205 Advance Cosmetology Lab III
- DHYG 222
- OTA. 240 OTA Internship I
- SOCW 138 Social work with the aged
- PTA 280

18. Would you characterize the experience as:



18 - Would you characterize the experience as:

Choice	Count	Percent of Sample Asked	Percent of Total Sample
Paid Co-Op	0	0.0%	0.0%
Unpaid Co-Op	0	0.0%	0.0%
Internship	0	0.0%	0.0%
Externship	0	0.0%	0.0%
Filed Experience	0	0.0%	0.0%
Service Learning	0	0.0%	0.0%
Job Shadowing	0	0.0%	0.0%
Clinical Experience	3	21.4%	6.7%
Simulated work situation	1	7.1%	2.2%
Practicum	2	14.3%	4.4%
Volunteer	0	0.0%	0.0%

19. Would you characterize the experience as:



19 - Would you characterize the experience as:

Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
Formal - a required activity for course and/or program completion	5	100.0%	35.7%	11.1%
Informal - extra-curricular activity that enriches the educational experience	0	0.0%	0.0%	0.0%

20. Approximately how many students participate in this activity each semester?



20 - Approximately how many students participate in this activity each semester?

Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
0-3	0	0.0%	0.0%	0.0%
4-6	0	0.0%	0.0%	0.0%
7-10	0	0.0%	0.0%	0.0%
11 or more	5	100.0%	35.7%	11.1%

Is this experience:



21 - Is this experience:

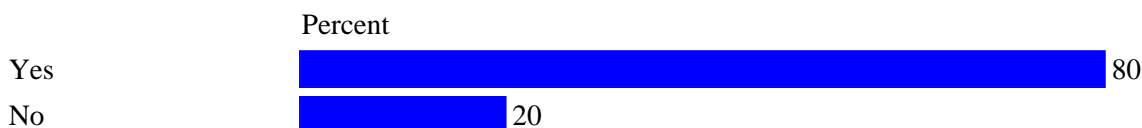
Choice	Count	Percentage of Sample	Percentage of Sample	Percentage of Total
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		Answering	Asked	Sample
Paid	0	0.0%	0.0%	0.0%
Unpaid	5	100.0%	35.7%	11.1%
Varies	0	0.0%	0.0%	0.0%

Q.22 Briefly describe the activities that the students engage in:

- Perform hair, nail, and skin care services on the public in a salon atmosphere.
- Same
- I have several sets of lab goggles damaged in ways that simulate the vision impairments of glaucoma, macular degeneration, and cataracts. The students are broken into dyads and a goggled student is led through the hallways by an un goggled student. Tasks of reading wall posters, looking out windows to identify distant objects, writing their name, and picking up sea shells from a patterned table cloth and placing them in a clear bowl are given. Each student must sample each of the eye disabilities to see how they are different and how the differences affect the sufferer. The students who are the leaders sample how it feels to have someone terrified of their surroundings and totally dependent upon them. The correct way to lead an impaired person is shown them before we start so the leaders can practice the skill of leading the vision impaired. Another activity involves requiring the students to put on work gloves and then accomplish the tasks of writing their name, tying a shoe, and picking up coins. This simulates what living with arthritic hands is like for an elder.
- Continued competency in various clinicals/hospitals/out-pt clinics.

22. Do you personally maintain relationships with employers/agencies to support these activities each year?



23 - Do you personally maintain relationships with employers/agencies to support these activities each year?

Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
Yes	4	80.0%	28.6%	8.9%
No	1	20.0%	7.1%	2.2%

24. Do you teach another course that has an experiential component?



24 - Do you teach another course that has an experiential component?

Choice	Count	Percentage of Sample Answering	Percentage of Sample Asked	Percentage of Total Sample
Yes	3	42.9%	21.4%	6.7%
No	4	57.1%	28.6%	8.9%

Q.25 Please include any other comments or information you have about your involvement in experiential education in the College's curriculum:

- I would like to see service learning concepts and opportunities expanded on campus
- Most of our students work. The key is to help them determine their interests/passions and then find opportunities to explore them via related part-time, full-time, co-op, internships, etc. They should take fewer classes and have more relevant experiences.
- At the present time, the Social Work Technician Program has affiliation agreements with over 70 local human services agencies.
- Additional course with the same experiential learning are:CSMO-207-Advance Cosmetology Lab IVCSMO-111 - Esthetics Lab I (Skin care services on the public in a salon atmosphere.CSMO-113- Esthetics Lab II - same as above CSMO-105- Nail Technician Lab I - Nail services on the public in a salon atmosphere.CSMO-107- Nail Technician Lab II - Same as above.
- Some students are good at mimicking an instructor and putting down what they think instructors "want" on tests. If you take the skills learned in the classroom out into the "real" world and ask students to apply what they've learned, you can see if they've actually learned anything. It also gives students the opportunity to know if this is their area of giftedness or whether they are truly interested in this field or not. Better to find out now rather than when you put thousands of dollars toward a major you are not comfortable with.
- I teach math and do not do any of this.
- This has been implemented for the RT 154 rotation by the clinical director. The goal is to graduate a respiratory therapy class that conceives themselves as professional and part of a team. That they have made a "career choice" and not "just a job".
- The extern experience makes it hard for the student because they are not being paid. If the college had a flat rate for the students that participate in an externship experience it may help them get through the encounter easier.
- Not currently teaching but have taught an experiential course in the past. Student evaluated software used to supplement traditional chemistry course and worked with other students who needed extra help.
- I have another class that simply goes out and conducts a two hour observation of children in a natural setting. I believe that these experiences are important to help the students apply their learning of theory to real life. Also, seeing these concepts in action helps them transfer their learning and make connections.
- The writing developmental students produce as the result of participating in an actual important experience with lots of interaction is generally better than the writing they produce for essay assignments that are more difficult to associate with concrete, lived experience.
- I believe that experiential education is imbedded in a number of classes I teach; however, it is not as a requirement of the course. Real life experience is the best teacher, in my opinion.
- I like the idea of experiential learning in a variety of forms. When teaching Interpreter training and paralegal, I used much more of it.

- To me, experiential education also takes place in the classroom in terms of teaching methods. For example, using hands on learning, case studies, role plays, skits, demonstrations, and other activities that involve active engagement by the students. "To learn by experience" goes the old saying, rather than to simply learn through the traditional lecture format.
- The classes use Microsoft Certified materials to prepare the students to take the Microsoft certification exams.
- It is very necessary for students to have these internships or practicums in the field. Required for receiving their diploma in physical therapist assisting.
- I considered this as a possible experiential project as I was requested this fall to document what I did in class.
- I am not teaching any courses that have an experiential element, though I am intrigued by the concept. I'm not sure how I might incorporate this approach in my developmental writing courses.