

AQIP

Idea Analysis Report Form

12/10/2009

Idea Title: Interdepartmental In-servicing conversations with faculty and staff

Report from Table Group: A

A. Most Critical of Pressing Aspects that Make this Area Most Important for Action:

1. More effective & efficient assistance & servicing of students
2. Flowcharting of a student negotiating the college system-web based webpage tutorial to navigate information departments conversations (sexual harassment tutorial).
3. Facilitate annual in-service conversations with one representative for each area to advise, orientate & educate in inter-department services.

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)

1. **Results desired:** Students will have a positive and knowledgeable experience
2. **Processes Impacted:** Student retention, invite potential student employees morale maintained by being more informed..
3. **People benefited:** We will respect & value each other's departments and understand each other's piece & role in the puzzle and goals to help students succeed.

C. Provocative Proposition that we forward for consideration:

1. **We Propose:** Bi-annual (twice a year) in-service for inter-departmental conversations about the services.
2. **Because:** To orientate, educate, inform, make aware faculty & staff about student services & academic services to thereby better assist students

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATION- I.E., IDEAS IN SPECIFICALLY WHAT COULD BE DONE:

- None

AQIP

Idea Analysis Report Form

12/10/2009

Idea Title: College support specialist to track progress of the “whole student” to promote retention

Report from Table Group: C

A. Most Critical of Pressing Aspects that Make this Area Most Important for Action:

1. Underprepared students enroll in classes they can't yet handle academically, resulting in frustrated and dropout.
2. Students experience economic, social, logistical, emotional, health problems are unsure in how to overcome them or the availability of resources and dropout.
3. Underprepared and/or disadvantaged students who experience initial (1st semester/year) failure are less likely to come back, more likely to lose financial eligibility.

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)

1. **Results desired:** Increased student retention
2. **Processes Impacted:** Counseling/advising/admissions
3. **People benefited:** Students-better preparation; experiences of academic success, MCC-better student retention: additional tuition revenue from retained students.

C. Provocative Proposition that we forward for consideration:

1. **We Propose:** We do it now
2. **Because:** Because it's important for students to feel valued and to experience a sense of empowerment.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATION- I.E., IDEAS IN SPECIFICALLY WHAT COULD BE DONE:

- None

AQIP

Idea Analysis Report Form

12/10/2009

Idea Title: Student success-Identifying ways to improve

Report from Table Group: D

A. Most Critical of Pressing Aspects that Make this Area Most Important for Action:

1. Knowledge of field of study-allows student to go further in their field.
2. Increased success rate
3. Keeps student motivated to achieve goals

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)

1. **Results desired:** Student success
2. **Processes Impacted:** Assessment, advising/counseling curriculum development
3. **People benefited:** Student, college, community

C. Provocative Proposition that we forward for consideration:

1. **We Propose:** That the college identifies what it takes for a student to be successful and make the established criteria mandatory before they begin training while assisting them to achieve their goals.
2. **Because:** Students need to be better prepared for the field they want to pursue to be successful.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATION- I.E., IDEAS IN SPECIFICALLY WHAT COULD BE DONE:

- Opportunities for students to participate in activities that will increase their knowledge and offer hands on training-on campus: weekend seminars specific to their goals.

AQIP

Idea Analysis Report Form

12/10/2009

Idea Title: Development & formation of student learning (student success)

Report from Table Group: E

A. Most Critical of Pressing Aspects that Make this Area Most Important for Action:

1. Basic math & reading skills/weak in or lack of basic social skills/underdeveloped learning proper public etiquette.
2. Non-traditional student (older, etc.) assemble & engage all students.
3. Navigating college campus & finding person or department who can most help with what the student needs (more counselors).

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)

1. **Results desired:** More efficient/easier processes, needs identified & addressed fully.
2. **Processes Impacted:** Student employment after training graduation, registration
3. **People benefited:** All students happy, staff proud-job well done, employers

C. Provocative Proposition that we forward for consideration:

1. **We Propose:** MCC invest in developing a program for the formation of student success (cells, pods, teams, etc.)
2. **Because:** This would address student weaknesses or lack of academic preparedness and a need to assimilate & engage all students & their needs. Successful implementation will result in student academic success.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATION- I.E., IDEAS IN SPECIFICALLY WHAT COULD BE DONE:

- None

AQIP

Idea Analysis Report Form

12/10/2009

Idea Title: Online based informative videos that high light programs, faculty & students @ MCC

Report from Table Group: F

A. Most Critical of Pressing Aspects that Make this Area Most Important for Action:

1. Due to lack: need to increase online video presence
2. Reaching untapped audience internally & externally
3. Create positive campus, city & surrounding Flint area (safety)

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)

1. **Results desired:** Program based marketing (each department will have highly positive stories of area), venue to distribute & create positive moral.
2. **Processes Impacted:** Media service, marketing, websites, curriculum (experiential learning opportunities)
3. **People benefited:** College community/external

C. Provocative Proposition that we forward for consideration:

1. **We Propose:** That MCC authorize internet based video content
2. **Because:** We have a powerful story to tell & limited resources to distribute via traditional channels.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATION-I.E., IDEAS IN SPECIFICALLY WHAT COULD BE DONE:

- None

AQIP

Idea Analysis Report Form

12/10/2009

Idea Title: Freshman seminar student preparedness

Report from Table Group: G

A. Most Critical of Pressing Aspects that Make this Area Most Important for Action:

1. Student behavior and etiquette
2. Mentoring, counseling, supportive services, to build student confidence
3. Vision module that encompasses: employment skills, transitions from work to college to high school to college.

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)

1. **Results desired:** To increase student completion of desired degree path.
2. **Processes Impacted:** Building freshman seminars into curriculum and funding, CPSC would have to be involved possibly WFD.
3. **People benefited:** Everyone, all stakeholders

C. Provocative Proposition that we forward for consideration:

1. **We Propose:** An AQIP team to explore freshman seminar focused in inculcating student behavior necessary for college success.
2. **Because:** To fulfill the college mission of developing successful students prepared to contribute it the community and the workplace.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATION-I.E., IDEAS IN SPECIFICALLY WHAT COULD BE DONE:

- None

AQIP

Idea Analysis Report Form

12/10/2009

Idea Title: Implementing and effective program of determining & helping students

Report from Table Group: H

A. Most Critical of Pressing Aspects that Make this Area Most Important for Action:

1. Lack of educational preparedness: reading level, math skills, writing skills, communication skills
2. Classroom behavior: punctuality, respect of self, instructor and other students, attendance
3. Work ethic: motivation to do quality work, perseverance, time management, accuracy, responsibility (life, work & school)

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)

1. **Results desired:** Better prepared students who's employable, more graduates, increase retention rates, degree completion in a timely manner.
2. **Processes Impacted:** Improved financial aid, academics, student employment, receivables, advising.
3. **People benefited:** Students, faculty, employers

C. Provocative Proposition that we forward for consideration:

1. **We Propose:** Mandatory prep course either on-line during placement & focused on classroom behavior, reading, writing, arithmetic skills and work ethics.
2. **Because:** Our end result will be more successful, well rounded, employable & ready students.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATION-I.E., IDEAS IN SPECIFICALLY WHAT COULD BE DONE:

- None

AQIP

Idea Analysis Report Form

12/10/2009

Idea Title: Enrollment management forecasting

Report from Table Group: J

A. Most Critical of Pressing Aspects that Make this Area Most Important for Action:

1. Students not prepared with academic skills
2. Students not prepared with personal management skills
3. The need to re-evaluate/re-design institutional processes/policies to help prepare students both academically & with personal management skills

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)

1. **Results desired:** Preparedness of students for college level content leading to student success
2. **Processes Impacted:** Advising, scheduling, placement testing, hiring (developmental classes are full), orientation, courses in those areas
3. **People benefited:** Community, classes, students in classes, future generations

C. Provocative Proposition that we forward for consideration:

1. **We Propose:** Re-evaluate and/or re-design institutional processes/policies to inculcate students both academically & with personal management skills
2. **Because:** Many students enroll in MCC without being academically prepared and/or without personal management skills hindering their student success.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATION-I.E., IDEAS IN SPECIFICALLY WHAT COULD BE DONE:

- More developmental classes
- Mandatory placement testing
- Require basic skill/study skill classes
- Require high school diploma or GED prior to enrollment

AQIP

Idea Analysis Report Form

12/10/2009

Idea Title: Supporting students in being effective learners both academically & culturally

Report from Table Group: K

A. Most Critical of Pressing Aspects that Make this Area Most Important for Action:

1. Many students not prepared academically for college
2. Many students are not prepared socially for college
3. Many students have barriers and obstacles to overcome before they can be a successful student

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)

1. **Results desired:** Increased student success, retention and graduation
2. **Processes Impacted:** Student services, faculty/student relationship and academic affairs, counseling & advising
3. **People benefited:** Student, faculty, staff, employers, families, the community

C. Provocative Proposition that we forward for consideration:

1. **We Propose:** That MCC focus attention and resources in students that are prepared for college success.
2. **Because:** Student success is the main reason we are here

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATION-I.E., IDEAS IN SPECIFICALLY WHAT COULD BE DONE:

- None

AQIP

Idea Analysis Report Form

12/10/2009

Idea Title: Three C's-Cohesiveness, Consistency, Communication

Report from Table Group: L

A. Most Critical of Pressing Aspects that Make this Area Most Important for Action:

1. Lack of knowledge about procedures in other areas
2. Lack of consistency with resources/procedures/technology
3. Lack of communication

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)

1. **Results desired:** MCC and its department, satellite sites WFD & CTC's to all have a consistent level of resources knowledge to assist students and clients.
2. **Processes Impacted:** Student/client success, job completion
3. **People benefited:** Students, community, clients, employers & MCC

C. Provocative Proposition that we forward for consideration:

1. **We Propose:** The 3 C's-cohesiveness, consistency & communication by increasing knowledge providing resource points & personnel & updated technology consistent throughout MCC and its extended sites.
2. **Because:** Each site associated with MCC should have a consistent image. We should all be able to offer assistance to every potential MCC student. Graduate, we encounter with just the click of a button, this will improve the image and cohesiveness of the college.

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATION-I.E., IDEAS IN SPECIFICALLY WHAT COULD BE DONE:

- Intranet/internet would be an resource site for MCC employees
- It would contain information about each department/site within MCC institution and its procedures
- It would also contain a list of resource personnel that should be contacted for particular situations
- It would be consistently updated with frequently asked questions and also display discussion board (we call it "employee lounge")
- Each department will appoint an employee ambassador that updates department changes
- All satellite campuses, WFD and CTC's will have technology and software that is consistent with what is on campus (for instance: CTC computer labs should have the same updated software as computer labs on campus)

AQIP

Idea Analysis Report Form

12/10/2009

Idea Title: Comprehensive wellness program

Report from Table Group: M

A. Most Critical of Pressing Aspects that Make this Area Most Important for Action:

1. Allow for the expansion of academic programs (PT, OPT, nursing)
2. Increased health & fitness for college community
3. Would ultimately reduce healthcare cost which benefits us all

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)

1. **Results desired:** Would require conversion of natatorium to a comprehensive fitness center
2. **Processes Impacted:** Experiential learning opportunities for vocational, occupational students
3. **People benefited:** All participants & college community as a whole.

C. Provocative Proposition that we forward for consideration:

1. **We Propose:** The development and implementation of a college-wide, comprehensive wellness program
2. **Because:** A comprehensive healthy lifestyle has been shown to significantly to improve the quality & longevity of life

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATION-I.E., IDEAS IN SPECIFICALLY WHAT COULD BE DONE:

- Security of facility needs to be focal point, will open up space in gym for basketball tea, exercise room
- Improve privacy for testing

AQIP

Idea Analysis Report Form

12/10/2009

Idea Title: For profit enterprises relationships

Report from Table Group: N&B

A. Most Critical of Pressing Aspects that Make this Area Most Important for Action:

1. Invest & encourage participants in for profit enterprises within areas of expertise
2. Identify training needs, create curriculum transition to employment
3. Relationships with employees will stimulate employment opportunities

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)

1. None

C. Provocative Proposition that we forward for consideration:

1. None

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATION-I.E., IDEAS IN SPECIFICALLY WHAT COULD BE DONE:

- We propose that MCC set a goal to invest in a pilot program that creates and facilitates the growth of a new business, technology or process (a wind farm that creates renewable energy)

AQIP

Idea Analysis Report Form

12/10/2009

Idea Title: Mott Community College as an Economic Development engine within Flint, Genesee County, State of Michigan and Nationwide

Report from Table Group: Q

A. Most Critical of Pressing Aspects that Make this Area Most Important for Action:

1. Community has lost businesses, place of employment. Need to help create place for employment
2. New innovative programs must be envisioned and curriculums planned: proactive vs. reactive in economic development
3. Incubator needed for new enterprises

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)

1. **Results desired:** MCC will be the lead educational institution that creates new industry of businesses incubate/encourage-will lift entire community
2. **Processes Impacted:** Technology, community relations, human resources, programs and curriculum development
3. **People benefited:** Community/faculty & staff/students

C. Provocative Proposition that we forward for consideration:

1. **We Propose:** None
2. **Because:** None

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATION-I.E., IDEAS IN SPECIFICALLY WHAT COULD BE DONE:

- None

AQIP

Idea Analysis Report Form

12/10/2009

Idea Title: Financial Aid Business Process Review

Report from Table Group: O

A. Most Critical of Pressing Aspects that Make this Area Most Important for Action:

1. More staff trained
2. Training workshops to get students prepared and off-site employers (already done)
3. Locating/benchmarking problems

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)

1. **Results desired:** Timely delivery of SFA funds to students to pay tuition, get books and additional educational expenses
2. **Processes Impacted:** All
3. **People benefited:** Everyone

C. Provocative Proposition that we forward for consideration:

1. **We Propose:** Hiring appropriate full-time staff and additional resources
2. **Because:** Our student body has increased exponentially while our full-time staff had decreased. Hiring temps/consultants is band-aid and not a solution

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATION-I.E., IDEAS IN SPECIFICALLY WHAT COULD BE DONE:

- None

AQIP

Idea Analysis Report Form

12/10/2009

Idea Title: Decreasing success rate of underprepared students

Report from Table Group: P

A. Most Critical of Pressing Aspects that Make this Area Most Important for Action:

1. The number of under prepared students
2. Low graduation rates
3. Retention

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)

1. **Results desired:** Increased graduation rates, increased retention, increased number of students prepared for college
2. **Processes Impacted:** WKFD, AA, external business/community institutions, fewer student complaints
3. **People benefited:** Students, employers, community, faculty, staff

C. Provocative Proposition that we forward for consideration:

1. **We Propose:** A comprehensive, coordinated cross-disciplinary development education program that addresses the needs of under-prepared students. To increase student success, retention and graduation rates/completion rates
2. **Because:** It will increase student success, retention & graduation rates/completion rates

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATION-I.E., IDEAS IN SPECIFICALLY WHAT COULD BE DONE:

- Identify underprepared students
- Develop programs to address student needs
- Define “underprepared” such as academic, social behavior others
- WKFD=admissions-advising-divisions-learning center, advising/counseling—all must work together
- Awareness by all of the programs available and a single point of referral include (writing center, math empowerment center, learning center)
- Would program be mandatory or non-mandatory? Perform benchmarking studies

AQIP

Idea Analysis Report Form

12/10/2009

Idea Title: We recommend expanding facilities, classrooms & parking

Report from Table Group: R

A. Most Critical of Pressing Aspects that Make this Area Most Important for Action:

1. Higher enrollment: because we would create more classrooms more programs and more opportunity for students and community
2. Use technology to teach a class from main campus and send it out via internet/web to a satellite location
3. To meet the community need. MCC plays a huge role in the improvement and viability of Flint

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)

1. **Results desired:** More students educated and becoming employed
2. **Processes Impacted:** Faculty, staff, students, administration-more jobs created
3. **People benefited:** Community as a whole because the benefit of an educated society is stability

C. Provocative Proposition that we forward for consideration:

1. **We Propose:** That MCC initiates the building and/or renovation of available space to make additional classrooms and parking
2. **Because:** MCC and the community will benefit

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATION-I.E., IDEAS IN SPECIFICALLY WHAT COULD BE DONE:

- Buy Central property
- Analyze all locations & determine classroom occupancy and look for ways to offer more classes or expand

AQIP

Idea Analysis Report Form

12/10/2009

Idea Title: We recommend graduation rates, increasing the number of students completing their Associates degree

Report from Table Group: S

A. Most Critical of Pressing Aspects that Make this Area Most Important for Action:

1. Demonstrate student success
2. Enhances MCC's image in the community
3. Improves student employability when degree is completed

B. Difference to be made by acting on this area: (What results do you most want to see? What processes, what people, and what cultural characteristics of the college would benefit?)

1. **Results desired:** More degrees awarded
2. **Processes Impacted:** Registrar's office
3. **People benefited:** Students, faculty (employer)

C. Provocative Proposition that we forward for consideration:

1. **We Propose:** "Degree audit" implementation ASAP
2. **Because:** It will increase degree completions, it also may bring in more dollars for Lansing, it motivates students to complete degree and stay in school

ON BACK: WRITE SPECIFIC STRATEGIES OR ACTIONS FOR ACCOMPLISHING YOUR RECOMMENDATION-I.E., IDEAS IN SPECIFICALLY WHAT COULD BE DONE:

- Registrar send letter when students are close to completing degree
- Student tracking system to see what courses/times are needed-"course forecasting" through survey/needs assessment (s)
- Implement "degree audit" system enabling student to see what courses are left to complete. Tell them what semesters certain classes are offered so they can better plan.