STRENGTHS CONVERSATION

Q. What do you agree are core strengths or vibrant aspects of Mott Community College and its culture?

Goal: To identify strengths in performance and culture at Mott Community College.

Time: 60 minutes

CONVERSATION

Individually

1. (4-5 minutes) Jot down your endings to these statements:
   - Two real strengths about MCC that I’ve noticed are..........
   - A process (advising, recruiting, new program development, budgeting) that really works well right now is..........

In your table group

2. (25-30 minutes) Discuss questions such as these:
   - What is a specific example of a recent change that has resulted in MCC being more student-focused or student-centered?
   - Where is collaboration thriving at MCC (internal, external, among departments, etc.)?
   - What have students told you are your strengths? Employers?
   - What do you see as the core strengths (specific) of your faculty? Staff? Administrators?

Appoint an informal “recorder” who will capture a list of the strengths that you will report to the large group.

Report out to large group

3. (20 minutes) Be prepared to read a list of the strengths you have identified so they may be recorded in the large group discussion. Aim to identify at least 8-12 separate strengths.

Do not be concerned if other tables have mentioned the same things: please present your table’s entire list.

Take your own brief break during this discussion.