

OPPORTUNITY CONVERSATION

Q. What do you most wish for Mott Community College? What, if accomplished, would make a significant difference?

Goal: To write a provocative proposition or recommendation for action that will make a significant difference at Mott Community College.

Timeframe: 2 ½ hours (including introduction and report out)

CONVERSATION

Individually

1. (2-3 minutes) Jot down your answer this question:
 - If you could make three recommendations for action at MCC that would make a significant difference, what would those be?

At your current table

2. (15 minutes) As a group, select **one** recommendation proposed at your table. Feel free to consult the following:
 - Action Project Survey Responses (MCC employee suggestions) [YELLOW]
 - Opportunity Statements (AQIP/HLC reviewer suggestions) [BEIGE]
 - Ideas generated at your table

As a table, prepare a statement that begins “We recommend...” in the form of one to three sentences.

NOTE: Individuals will have the opportunity to move if another table selects a recommendation that is more interesting to them or closer to their area of interest.

Tables will briefly read their informal “We recommend...” statements. Individuals can then select to stay at their table to work with the current selection, or move to a different table and topic for this conversation. We will take a brief break to accommodate this transition.

At the new table

3. Volunteer for self-managing roles of convener, timekeeper, recorder, and reporter (see guidelines on the reverse of this sheet).
4. (10-15 minutes) Complete Parts A & B of the *Idea Analysis Form* [PURPLE] for your recommendation.

5. (15-20 minutes) As a group, give each person 2-3 minutes to share his/her specific recommendations, critical aspects and differences to be made.
 - **Record common themes across the recommendations, critical aspects, and desired results of differences to be made.**
6. (30-40 minutes) Discuss the common ideas across the recommendations, arriving at **one** provocative proposition you most want to make for the future of MCC.
 - **Take time to dream in the most ideal terms of what really would make a difference at MCC and to the students and others it serves. Really stretch your thinking, be creative, and think big. Think beyond today.**
7. (20-25 minutes) Draft a provocative proposition (Part C) using the *Idea Analysis Form*.
8. Present your Proposition to the whole group.

As a table, take your own brief break during this discussion.

THE 'ONE-MINUTE' SELF MANAGER

Each small group manages its own discussion, recording, time, and reports. Below are roles for managing this work. Leadership roles can be rotated. Divide up the work as you wish.

Convener – Assures that each person who wants to speak is heard within time available. Insures all questions are addressed. Keeps group in track to finish on time.

Time Keeper – Keeps group aware of time remaining for each assignment.

Recorder – Writes group's results of the discussion on forms and post-it notes.

Reporter – Delivers report to large group in time allotted.