

**MCC Proposed AQIP Action Projects**  
**Draft ideas from November 4, 2005 Conversation Day**

Action Idea#	AQIP Category	Idea Title	Proposal Description	Proposal Narrative
1	1	Bridging the Islands - Create Centers of Educational Expertise.	We Propose: that MCC create Centers of Educational Expertise (i.e. Fine Arts/Cultural Center, Social Sciences, Health Sciences).	The Centers would promote professional environments commensurate with real-world experiences, because: it is essential to provide current real-world life experiences, responsive to the community's needs, while creating role models for students and the community. The current campus disposition is fragmented and thereby does not fully utilize current available resources. Strategies would include bringing Mott Middle College into alignment with the college calendar; pre-assess student talents and direct students to appropriate advisors; co-locate all Health Science programs and Fine Arts programs. Results would include more successful students, on-time completion of programs and a more professional environment.
2	4	Establish Mentor Program for new employees	We Propose: that MCC establish a mentor program for new employees.	An employee mentoring program would provide continuity from predecessor to successor and increase opportunity for success for new employees. It would promote assimilation of tasks, competencies and proficiencies to get new employees up to speed more quickly, and would aid in retention and team building and familiarize people with the institutional history, culture and best practices
3	4	Bringing the expertise of retirees back to the college	We Propose: that MCC initiate the formation of a group of retired professionals who would assist with tutoring and serve as resources to the college.	These retirees would be people who are willing to help students and staff by sharing their expertise, for example as tutors or guest lecturers. This would address the shortage of tutoring funds and qualified tutors and provide recognition to the value of retiree's knowledge.
4	4	Professional development for all employees	We Propose: that MCC commit the financial and human resources necessary to provide on-going, mandatory professional development for all employees.	In an ever-changing educationally, economically and technologically diverse environment it is imperative that our employees be professionally equipped to meet the academic/vocational demands of our students and ensure their success. This will increase skills of employees and increase their confidence, satisfaction, motivation and career development.

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5	4	Mentoring to produce quality work and service	We Propose: that MCC employees at all levels are mentored in a give and take relationship with their supervisors and peer.	Work expectations are not always clear; this would increase work quality and help identify customer needs. Happy workers want to do good work. Self evaluation would be a greater part of performance evaluations, agile resources would be made available to assist workers in doing their jobs, and on-going long term mentoring relationships would be established.
6	4	Provide a safe and secure work environment	We Propose: that MCC enhance the security of the faculty parking ramp.	By increasing the campus safety patrols after 6 p.m. and keeping the gates down, faculty and staff who work late would feel safer.
7	4	Reaching out to part time faculty	We Propose: that MCC devote more resources to part time faculty to make them feel more like an integrated part of the college.	The college needs to recognize the important role that part time faculty play in the success of the college by reaching out, connecting with and empowering them to help improve the quality of student learning. Provide opportunities to get them involved; there are more part time than full time faculty.
8	4	Hire more full time employees	We Propose: that MCC hire full time people to fill vacated positions in a more timely fashion.	With full time employment comes pride in the job and financial well-being; this would benefit students and staff alike.
9	3	Helping others to succeed	We Propose: that MCC allocate more resources to socially and economically disadvantaged people.	Establish communication with and recognition of people from diverse environments and provided competent and culturally sensitive learning environments, including emphasis on job development for under-served, at risk members of our community.
10	4	Valuing People	We Propose: that MCC establish and maintain an environment that fosters professional productivity.	This allows us to guide our students to more successful outcomes; a positive student environment will promote a positive atmosphere to encourage educational growth. Offer professional development to staff and reward incentives for employees to promote thinking in creative ways that will increase job performance. Improved customer service and productivity will result.

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11	6	Daily Operational Needs Liaison	We Propose: that MCC hire or re-assign a person to trouble-shoot and respond to requests, recommendations and to ensure follow through on repairs, improvements and good maintenance of college facilities.	This will keep communication lines open between staff, encourage more immediate response to needs, and support the fact that everyone works and learns better in a clean, attractive, well run work environment. This may result in cost savings, less waste, more efficient operations.
12	4	Create environment of trust	We Propose: that MCC create an environment based on trust that fosters creativity, inspiration, motivation and pride.	Valued employees are more productive, creative, and can be more successful, thus being more supportive of the major goal of student success. Consider training sessions on campus a couple of times a year which encompass ALL groups across campus, focused on college values.
13	6	Follow established timelines and processes	We Propose: that MCC follow established hiring and union policies and procedures to establish employee satisfaction and retention of quality employees.	Timely hiring practices and grievance resolutions will eliminate unnecessary employee frustration, anxiety and costly re-training. Union guidelines and policies should be followed carefully.
14	4	Professional Development and Team Building	We Propose: that MCC should provide professional development that may include classes for all employees.	All non-student College employees, including contractual and temporary employees, would benefit from skill development. This would increase morale, enhance productivity and efficiency and improve communication. Everyone wants to continue to effectively impact the community which we serve.
15	9	Expansion of Co-op Education	We Propose: that cooperative education and other experiential learning opportunities be expanded in all areas of the college curriculum.	There is an increasing need for students to engage in reality-based education working with mentors on real-world application of the concepts they learn in classes. Combining classroom and world-of-work learning will help our students and graduates to be more competitive in a tight labor market. Faculty can work with a wide variety of business, service and industry organizations to create an expanded pipeline of these work-based learning opportunities.

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16	3	Create a Student Retention Center	We Propose: that MCC create a stream-lined user-friendly on-going support center to help current student stay in college, to ensure their success.	We experience a great loss of students each year. Students are frustrated, do not complete their educational goals and thus are not as well prepared for life and/or jobs as they could be. This center could be staffed with employees who will focus on helping students learn skills to improve their self-concept, learning skills, develop better career and educational plans, and how to successfully navigate through the college's resources and services.
17	6	Save students money by educating faculty on textbook policy and procedure	We Propose: that training faculty on textbook acquisition processes would enable them to make better decisions about requiring quality and cost effective learning support materials.	Students can save 25% on their textbooks by buying used texts; however, this requires faculty to place textbook orders on time and being careful not to require "packages" unless absolutely necessary because this reduces the buyback value later. Faculty awareness of these issues will help them make better decisions that have a beneficial impact on students.
18	3	Create Student AQIP Advisory Committees (SAAC)	We Propose: that MCC create Student AQIP Advisory Committees, organized by program area.	These committees would help us understand student needs and concerns and improve development of stronger programs and services to attract and retain more students. Students are our primary clients, so their opinions should always be considered when setting strategy. Student satisfaction will increase through greater involvement in college strategic planning and implementation. This proposal is for advisory committees, not a decision-making body.
19	4	Interdepartmental communication re. student enrollment and registration	We Propose: that regular workshops and inservice training, led by front line workers, be conducted to increase everyone's understanding of enrollment and registration processes.	The goal is to make the admission and registration process be more positive here than at any other college or university. This training would reduce student frustration at being un-necessarily shuffled from place to place and employee frustration with not knowing the right answers to questions. Staff satisfaction with their effectiveness will increase, and students will have an increased desire to stay at MCC and speak well of their experience.

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20	5	Create a college-wide Communication Committee	We Propose: that MCC initiate a college-wide communication committee to share information.	This committee would work to use all available information tools to inform all employees of decisions and information. They would also solicit input and feedback to ensure that all voices are heard. This centralized approach would save time, increase trust, make employees more efficient and improve the college work environment, which in turn will improve service to students and the community.
21	3	Create a campus-wide Retention Plan	We Propose: that MCC develop and implement a campus-wide student retention program with every department to create strategies to improve retention.	50% of our students leave with unfulfilled educational goals each year. Time, resources and funds are lost trying to bring in new students without investing in every effort to keep students involved in their education to complete their program of study. Each department would work to identify strategies with measurable goals and outcomes that correspond to the college's objectives. Strategies could include mentors, mandatory placement for developmental students, flexible degrees and use of support services such as the Writing Center.
22	5	Create consistent policies and procedures	We Propose: that MCC create and disseminate campus-wide policies and procedures and emphasize that they are consistently applied.	Consistency in policy and procedure is critical for the success and integrity of all college goals and outcomes. Employee morale is improved and frustration is reduced when everyone is informed about specific procedures to be followed. Confusion is reduced and productivity is increased.
23	1	Streamline the Admissions Process	We Propose: that MCC develop a one-stop admissions, advising and registration process so students can complete all steps working with a single cross-trained staff person.	Successful registration, accomplished with a minimum of steps, reduces cost, frustration and staff needs. Good experiences for students ensure that they stay at MCC, reduces stress on everyone and can create excellent P.R. for the college. This will develop a better culture of collaboration between processes instead of many individual processes. Successful students make happy teachers, who make supportive staff and satisfied administrators. Use process flowcharts, volunteers and ideas from other colleges and other strategies to create a highly effective process.

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24	5	Campus-wide communication process	We Propose: the establishment of a cross functional committee to set up and support communication policies and procedures.	Removing barriers between various areas of the college will allow for better service to students and employees, and better decision-making. The focus would be on reducing redundancy, eliminating frustration, establishing a sense of value and teamwork and increasing our effectiveness.
25	3	Establish Clearinghouse for Projects, Services and Initiatives	We Propose: that MCC develop a database of services, resources and other initiatives, easily available to all college stakeholders.	Many non-academic needs must be met so that students can be as successful as possible in the classroom as well as being involved in other aspects of college life. This database would make information available to everyone at Mott and make it easier to find out correct information about programs and services. A web interface would be required, as well as print materials and key contact staff persons.
26	1	Advise Transfer Students	We Propose: that a greater emphasis be placed on properly informing students about credit transfer.	Misinformed or uniformed students are surprised and disappointed by taking classes only to find out that they don't transfer. Better advising of students will help them to make better course choices.
27	6	Fresh, healthy food on campus	We Propose: that MCC commit the resources necessary to provide freshly prepared, nutritional food choices on campus.	Vending is inadequate. Students and staff are here for long periods of time and don't have the opportunity to get a quick and healthy meal. Pursue the idea of a lunch cart from 11-2, with a salad bar, fresh fruits and vegetables, sandwich and soup bar etc. This will help keep students on campus and can lead to increased alertness and general wellness of students and improve the student learning environment.
28	3	Assessing Student Needs	We Propose: that MCC develop and implement a unified student needs assessment process.	Administrators, faculty and staff need to understand academic and personal needs of students; unmet needs are a barrier to student success and retention. Data collection will result in information which can be disseminated to employees, area employers and others stakeholders, and this can support better planning and decision-making.

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29	5	MCC Collaborative Council	We Propose: that MCC create a council that involves a cross section of the total college, to support collaborative college-wide decision-making.	Information is not well shared between the student services and academic affairs "silos". All representative divisions and departments would be involved in understanding the choices the college has, the decisions that need to be made, and the communication of policies and procedures. 360 degree input would lead to a greater understanding of issues across the college.
30	1	Create a "Virtual Division" system	We Propose: that the administration and the MCC EA work to enable the creation of programs and courses that are not tied to an existing division of the college.	Agreements needs to be reached on language that would enable a program development team to function as a virtual division, to exercise the prerogative of recommending courses and programs for a special curriculum to CPSC. This would allow greater agility and flexibility in program development and enhance the ability of the college to create needed programs that do not fit into a single existing division. Collaborative exchange of curriculum innovation would be supported by this proposal.
31	3	Student Retention	We Propose: that MCC establish solid tools to help students identify career and educational goals, and support them in the successful accomplishment of these goals.	Student retention in programs and increased rates of graduation are important to students and the college. Student outreach can be focused to help individuals understand the value of program completion, and help them overcome any obstacles they encounter. This supports student learning and outcomes that have value to the community.
32	3	Reduce student drop out rate	We Propose: that action be taken to reverse the high drop out rate of students at MCC.	Retaining students will help MCC to grow, and provide better educational service to students. Increased student retention will improve the utilization rate of our facilities and improve the chances of upper level courses to be filled with students who are focused on successful completion of their educational and career goals. Recruitment, advisement and instructional areas would all be involved in this effort to support our students. Non-returning students can be surveyed to determine the reasons for their departure.

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33	1	Improve student advising and information	We Propose: that MCC establish a streamlined process for new students to create a more effective and stress-free admissions and advising process.	This will reduce the frustration level of new students and build better first impressions of MCC for our students. Clear information needs to be provided. Investigate the idea of offering one free credit to every new student.
34	1	Improve student information	We Propose: that MCC place a greater emphasis on properly informing students of the courses, programs and services available.	Students need better information about what courses will transfer to other colleges, how to get money for tuition, how technology services can enhance their educational experience etc. Intake, assessment and advisement services need to be focused on educating students on how to successfully engage in and complete courses to meet their goals.
35	7	Increase Full Time Faculty	We Propose: that MCC commit to reversing the current trend toward greater reliance on part time and adjunct faculty, with the ultimate goal of returning to the greatest historical FT/PT ratio.	Full time faculty more closely identify with the college, and receive financial and status rewards that encourage greater commitment to service to students and other stakeholders, and to professional development. Alternate funding sources need to be investigated, explore the possibility of eliminating redundant administrative positions, and pursue appropriate political action to increase state funding.
36	4	Dealing with selfishness	We Propose: that MCC employees confront individuals with known selfish behaviors.	The process will reduce employee resentment, anger, frustration and anxiety, and create a more harmonious work environment.
37	1	Coordinated, collaborative, multi-disciplinary learning program	We Propose: that MCC establish a program that promotes academic learning and provides psycho-social support to students.	This would be a coordinated, collaborative, multi-disciplinary learning program that promotes academic learning and provides support that includes developing pre-requisite learning skills, career and academic counseling, study and college survival skills, mentoring, co-op education and service learning opportunities. Developmental and under-prepared students would receive greater support and encouraged to take responsibility for their learning. Retention rates would be increased and students would be better prepared to be effective learners.

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38	1	Incoming student preparation	We Propose: that MCC require the completion of all needed developmental courses before students can take college level courses.	Student retention would increase as students experience greater success, and the integrity of the college's courses and programs would remain strong.
39	1	P.A.R.E. - Preliminary Advising for Retention to Educate	We Propose: the creation of a program called P.A.R.E., consisting of required orientation modules that new students would be required to complete, so students would have a better idea of college expectations.	Orientation modules would be offered during the week before the semester starts and during the 3rd week of the semester, so students could have opportunities to learn strategies for effective college level learning. Students would be better able to handle personal problems, study requirements and classroom responsibilities more effectively and student retention would increase. The goal is 85% or more retention of students in classes.
40	1	Enhancing student development	We Propose: that MCC create a student centered learning environment to provide support to students to maximize their potential to successfully complete their educational goals.	Our students are our most important resource, and they should be our focus. Blended educational opportunities including credit, non-credit and certificate education, using advanced technology such as ITV and web-based instruction, and career-focused student advising would help students develop better plans and be more involved in MCC activities.
41	1	Increasing student success by accurate placement	We Propose: that MCC change the decision-making process to allow more money to be channeled into full time advising staff, and support mandatory placement.	Students would be more successful through better retention. Minimum prerequisites for all 100 level courses need to be established and enforced. Current executive decision-making has only one person representing academic affairs, and this can create a process where decisions don't emphasize academic issues. More money for academics could be used to support full-time professional advising staff who could improve the placement testing and advising process. Student services would be part of academic affairs.

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42	1	Student Mentoring	We Propose: that MCC commit the resources necessary to create a student-centered learning environment and provide department-based mentoring opportunities.	Departmental mentoring/learning centers would provide a space where students could study together and receive social support from professionals in their area of academic and career interest. Small groups could increase the opportunity for the application of knowledge and development of better learning habits. Departments could identify their own criteria for measurement of improved retention and student success.
43	7	More full-time faculty	We Propose: that MCC commit to hiring more full-time faculty in all divisions.	More full-time faculty would support curriculum continuity and stability across disciplines and programs, program advising continuity, more sections of basic and developmental course could be offered and could result in better preparation of students.
44	4	Revolution vs. Evolution	We Propose: removing barriers between departments at MCC by educating all on how to empathize with and understand each others work.	We want to become an agile organization, evolving to meet changing needs within our organization. Promote taking advantage of pre-existing solutions already available on campus. Promote the concept of how ONE is smart, rather than how smart one is. Reduce the "ready, aim, fire" behavior.
45	5	Intervention	We Propose: that MCC and its departments commit to communicating and collaborating on the importance of educating all students from K-12 through college.	By having a presence in schools in the community, we can role model, educate, guide, support and improve the performance of our 1st year students through early intervention.
46	9	Institute for Collaboration and Community Engagement	We Propose: that MCC commit to the establishment of an institute for collaborative and community engagement.	There is a need to identify and establish appropriate internal and external relationships to better match community resources to community needs while at the same time meeting institutional needs. This would involve centralized communication and dissemination of information and a systemic way to identify needs and resources.

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47	5	Development of collaborative network	We Propose: the creation of cross-functional communication tools that reach all employees and inform all of current projects and plans and encourages the development of collaborative projects.	College employees are too departmentalized and need better knowledge of all college workings to better help each other and our students. This would alleviate political pressures, diversify and increase accessibility to resources, and remove barriers between divisional "silos" by improving communication and interaction. Investigate tools such as Blackboard, the college web site. Encourage collaboration and communication from the top down.
48	7	Establish an Institutional Report Card	We Propose: the establishment of a set of institutional performance indicators that can be communicated via a regular "report card" to all stakeholders.	As part of AQIP, we need to establish data indicators for all of the categories, identify benchmark values that indicate our preferred performance, systematically collect data that has been initiated with a high level of accuracy, use technology tools to organize and display the information, and use the resulting information to monitor performance and identify opportunities for improvement. All efforts must be conducted with the ultimate goal of supporting student learning and success.
49	8	Institutional Systems Committee	We Propose: the creation of an Institutional Systems Committee, based on the CPSC model, that would review processes and policies across campus, to support effective implementation of decisions.	Everyone affected by college decisions should be aware of plans and have input before final decisions are made. This results in more "buy-in" and follow through by affected areas. Better decisions will result, improved communication between departments will occur and work will be done more efficiently and with higher quality. The President would chair this committee, and representation would come from all college "silo" areas; the committee would meet on a regular basis; and regular summary reports would be provided to the entire campus.
50	3	Student Academic Success	We Propose: that resources available to students be communicated, to help them understand the importance of college support services.	The lack of student use of resources result in lower academic performance, lower retention. Instructors can be more active in talking with students about services available, and this will improve student confidence, self-esteem, learning and success.

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51	1	Student Learning	We Propose: to offer students an improved academic experience by improved connections between faculty and students.	Students need to know clearly defined program requirements, receive accurate course placement advice, experience optimal course sizes for learning, and understand the importance of general education requirements in their learning outcomes. MCC needs to increase retention and connection between faculty and students for an enhanced learning experience.
52	1	Student Success	We Propose: that the college emphasizes that learning is the responsibility of the learner.	Student success efforts need to be focused on the preparation, motivation, time commitments and academic stamina of the students. This helps to insure that students enter the classroom properly oriented and placed for success. Mandatory orientation, advisement and placement is necessary. To do anything less is short-changing the student and the community.
53	1	3 Yr. Schedule of course offerings	We Propose: that MCC commit to a 3 year schedule of course offerings.	This would support effective student academic planning towards program completion and graduation. Students often wait for required courses only to have them cancelled due to low enrollment; they then leave.
54	1	Student Success Team	We Propose: that MCC establish and implement a Student Success Team approach to learning and student success.	The Team would identify student problems early, bring together resources and support to address student academic and life management issues. Identify individual learning goals using and Educational Development Plan (EDP) approach. The goals include increased student retention, graduation and overall success.
55	1	Competency Based Learning	We Propose: that MCC implement a program that measures Academic Preparedness Skills and places students in appropriate courses for individual skill level to maximize successful learning outcomes.	Students need appropriate advisement, mentorship and guidance to develop essential skills to succeed. This approach would increase retention and degree completion, and improve student success.

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56	1	Student success based on curriculum selection	We Propose: that MCC initiate a "real-time" interactive degree assessment tool.	This would provide current information to students so that they can make better course and curriculum decisions. More students could complete their degree programs in a timely fashion, and not waste time and money on classes they don't need.
57	5	Better communication between facilities and custodians	We Propose: that better lines of communication be created with the custodial supervisor and staff, to improve job performance and quality.	To be able to continually perform jobs effectively, better communication and understanding is needed. Custodians need to be consulted when decision are made about things such as floor surfaces. Other colleges could be consulted during decision-making, and staff from affected areas should visit, not just group leaders.
58	6	Nutrition and food service	We Propose: to re-establish a food service center with nutritional food choices.	Staff and students deserve to have on-campus food choices which are convenient and nutritional. Healthy selections, offered in an area that promotes interaction between students and employees encourages student engagement with the college.
59	1	Hands-on education off campus	We Propose: that faculty makes extra efforts to use events off campus to coordinate with classroom learning activities.	Field trips and other off campus events keep students interested in their studies, and increases their understanding of how their education will apply in the real world. This will also increase the visibility of MCC students, faculty and our programs to the community.
60	1	Integrated technology curriculum	We Propose: that curriculum designers stay ahead of technology by working with MCCETI.	MCCETI is an existing, strong resource with 25 of the 28 Michigan community colleges participating. This supports quality curriculum design, emphasizing the technical skills as well as effective worker behaviors needed in the work world.
61	9	Collaboration between college, community and students	We Propose: the creation of dedicated space to promote the exchange of ideas and promote collaborative activities between faculty, staff, students and the community.	Need to strengthen the relationships and make relevant connections across disciplines and outside of the college.

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62	5	Improve image through communication	We Propose: to improve accurate and timely communication in all areas and levels of the college and strengthen the MCC image.	Establish a more global mindset to involve the entire campus in changes and set high standards for dispersing information effectively and efficiently. This will reduce the sense of isolation and improve our ability to communicate the institution's effectiveness and quality.
63	1	Basic computer skills=better student success rates	We Propose: that MCC implement a computer placement test at the time of admission with levels of placement that will help students with accurate course selection.	There is large population of students who enter MCC without basic computer skills. This causes non-computer teachers to have to teach these skills instead of focusing on their core course content. Students who do possess the essential computer skills are slowed down and non-computer literate students are at an academic disadvantage. This proposal would address computer skills in the same way as math and english, and require developmental-level students to take basic CAC classes before they can take classes that have technology requirements. Also, classes with these requirements could establish pre-requisites that would insure the proper skill level of students taking the class.
64	5	Communication	We Propose: that MCC implement a student survey concerning college processes. Survey data would be used to improve processes across campus.	Surveying students will provide "customer" data on satisfaction and effectiveness. This information would inform the decision-makers of changes that need to be made for improvement.
65	1	Investing in valued people education	We Propose: that MCC create, fund and provide necessary resources to improve orientation to Distance Learning.	We can provide better support to students right out of high school and give them more information about how to succeed in distance learning courses. This resource could be provided to students still in high school and would create a more positive mindset for college enrollment.
66	6	Student Union	We Propose: that a Food Court be opened.	This would be beneficial because students and staff would have an informal place to eat and interact. Food choices would be improved over what is in the vending machines.
67	8	Continuous updating of facilities and technology	We Propose: that MCC develop and implement the most efficient and user-friendly technologies in its facilities.	This would include lighting, heating, lab equipment, custodial equipment, smart classrooms etc. By becoming more efficient, the college will save money which can be re-invested in improved programs and services.

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68	4	Valuing people through improved communication	We Propose: that MCC establish better communication to provide awareness of and promote acceptance of changes.	Changes to technology and other areas of the college need to be explained clearly so that employees can do the best job possible. Lack of communication creates dissention, confusion, duplication of effort, gaps in service and loss of institutional history.
69	6	Web-based policies and procedures system	We propose: that MCC develop and fund ongoing implementation of a web-based database that will document all college policies, procedures and processes.	This will insure that all employees understand the correct methods for accomplishing college objectives; this will enhance productivity and cooperation and help various departments understand the logic and approach of college operations.
70	6	Revitalize food service on campus	We Propose: that MCC revitalize food services on campus and involve the Culinary Arts program in the development of an Internet Café.	The process of "taking back the food" can include the involvement and participation of the Culinary Arts program and its students, staff and faculty. Using the facilities to expand learning opportunities while providing full service, high quality food choices to the college community is optimal. Bring technology into play by creating an Internet Café environment.
71	1	College Readiness for new students	We Propose: that new students attend a college readiness session that includes information on classroom behavior, terminology and services.	There is a need for new students to better adjust and adapt to college life and the expectations of faculty. Lack of readiness and understanding of appropriate behavior hampers student success. Topics such as appropriate cell phone use, materials such as scantron sheets and terminology such as syllabus etc. could be explained to students so they can make better decisions.
72	1	Academic and Student Service collaboration to support student success	We Propose: that MCC establish a quality on-line degree audit system for students to use to monitor their educational goal and career path completion.	There is a need to increase completion, retention and graduation rates as well as support students in their establishment and accomplishment of clear educational goals leading to sustainable careers. The outcomes include a better prepared workforce and an improved reputation for producing quality MCC graduates.

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73	7	Supporting data needs of the college	We Propose: that MCC increase its commitment to analyzing data to understand the needs of our students and other stakeholders.	College data collection, maintenance and use is increasingly important. Understanding the educational needs, academic success, retention and employment of our students and graduates is critical to the college and the community.
74	3	Preparation that meets student and stakeholder needs	We Propose: that MCC commit to analyzing, understanding and meeting the needs of our students and stakeholders.	Understanding student needs help us to guide them to successful completion of the educational goals and employability. We need to keep improving our interaction with the employer community to keep our students connected with appropriate career opportunities.
75	1	Increased student success through better advising	We Propose: that MCC use better data collection and sharing methods to improve advising and placement of students to enhance their success.	Students deserve the best quality advisement and guidance available. Use all resources and services to support students as they move through their educational career at MCC.
76	7	Improving data quality	We Propose: that MCC create a higher level of expected performance in the accuracy of data entry for information related to students, curriculum, accounting and purchasing.	Having accurate data entered into Datatel for student records, class/section records, budget and purchase transactions and inventory is crucial to fulfilling the college's needs for information to support decisions. Data entry processes, and staff performance, needs to be held to the very highest standards to ensure accurate reporting. Training, monitoring and corrective action needs to occur on a regular basis.