

FACULTY PD SURVEY 2006
Most Requested

n = 141

	V+S Interested
Teaching/Learning/Instruction	
Concept Mapping	19 + 48
Course Design	49 + 56
Critical Thinking	72 + 48
Faculty Learning Communities	29 + 62
First Year Students	55 + 51
General Education Requirements	30 + 52
Integrating Gen Ed	35 + 61
Experiential Learning Activities	65 + 45
Scholarship of Teaching/Learning	40 + 49
Testing/Grading	38 + 66
Writing	37 + 54
Service Learning	29 + 48
Strategies to Improve Class Discussion	71 + 41
Team Building	42 + 55
Syllabus Preparation	22 + 48
Assessing Learning	56 + 49
Peer Consultation	26 + 60
Instructional Design	
DACUM/Workkeys/Task Analysis	7 + 35
Design/Improve DL Course	24 + 50
Open Entry/Open Exit	9 + 34
WIDS	18 + 46
Learning Objectives	30 + 53
Syllabus Preparation	18 + 46
MCC Processes/Resources	
Leadership Development	40 + 46
Team Development	27 + 61
Writing Missions/Goals/Objectives	8 + 42
CPSC/MCC Committees	15 + 52
Branch Campuses	31 + 47
Career & Employment Services	31 + 47
Computer Labs	29 + 62
Counseling & Advising	9+21
Faculty Resource Center	49 + 55
Financial Aid	17 + 53
Learning Center	23 + 66
Library	22 + 63
Student Life	16 + 61
Tutoring	23 + 64
Writing Center	19 + 56
University Center/Transfer Programs	38 + 52

	V+S Interested
Technology	
Blackboard	70 + 49
Copyright Law	33 + 50
Creating Instructional CD-ROMs	55 + 48
Interactive Classroom Use	61 + 52
MS Office - Access	29 + 44
MS Office - Excel	42 + 38
MS Office - Powerpoint	51 + 40
MS Office - Publisher	34 + 43
MS Office - Word	24+18
Network Drives/File Management	33 + 32
PhotoShop	44 + 45
Video Conferencing	26 + 42
Video for Distance Learning	36 + 33
Virtual Reality/Simulation	39 + 36
Web Page Creation	48 + 46
Classroom Env/Mngmt	
Classroom Climate	46 + 56
Cooperative Learning	51+ 55
Collaborative Learning	49 + 54
Crisis Prevention	42 + 50
Dealing with Disruptive Students	50 + 53
Discipline with Dignity	49 + 54
Improving Attendance	61 + 44
Managing Active Learning	65 + 41
Learning Styles	61 + 45
Diversity/Multi-cultural	50 + 49
Strategies to Improve Class Discussion	62 + 44
Engaging Students at Higher Cognitive Level	82 + 36
Plagiarism/Copyright Issues	36 + 58
Peer Consulting	31 + 58

Delivery Methods	
On-campus Workshops	116
BlackBoard	42
Brown Bag Discussion	29
Peer to Peer	30
Outside Presenter	59
Site Observation/Job Shadow	21
Off Campus Teacher Retreat	57
Informal Discussions	20

2004 Survey Data

	ALL	%	New 11/30		ALL	%	New 11/30
	n = 69		n = 18		n = 69		n = 18
	V+S Interested				V+S Interested		
Teaching/Learning				Technology			
Assessment Strategies	19+32	76%	7V/ 8S	AIM Software Management Softw	10+27	54%	4V/ 6S
Brain Research	21+20	59%	5V/ 5S	Animations	9+28	53%	3V/ 9S
Collaborative Learning	19_26	64%	7V/ 5S	Blackboard	8+31	56%	3V/ 8S
Cooperative Learning	21+25	66%	7V/ 5S	Copyright Law	26+21	68%	6V/ 4S
Curriculum Integration (Gen Ed)	11+28	56%	4V/ 9S	Creating Instructional CD-ROMs	24+24	69%	6V/ 6S
Diversity/Inclusion	17+25	60%	6V 5S	Interactive Classroom Use	19+25	63%	6V/ 5S
Emotional Intelligence Theory	19+26%	65%	5V/ 7S	Internet	29+20	70%	7V/ 6S
Learning Styles/Preferences	35+20	79%	11V/ 4S	MS Office - Access 2003	18+22	57%	7V/ 3S
Math Integration Strategies	12+20	46%	5V/ 5S	MS Office - Excel 2003	23+23	66%	8V/ 3S
Reading Integration Strategies	12+26	54%	3V/ 5S	MS Office - Outlook 2003	27+17	64%	11V/ 0S
Scientific Method Integration	14+16	43%	3V/ 4S	MS Office - Powerpoint 2003	20+22	61%	6V/ 3S
Speaking Strategies	18+23	59%	8V/ 5S	MS Office - Publisher 2003	24+21	65%	5V/ 2S
Writing Integration Strategies	20+24	63%	9V/ 5S	MS Office - Word	24+18	61%	7V/ 2S
Writing Mission/Goals/Objectives	15+1j8	47%	7V/ 4S	Multimedia use	16+22	55%	5V/ 3S
Instructional Design				Classroom Env/Mngmt			
DACUM/Workkeys/Task Analysis	8+23	45%	3V/ 8S	Classroom Climate	10+19	42%	2V/ 5S
Design/Improve DL Course	13+19	46%	3V/ 7S	Cooperative Learning	22+28	72%	10V/ 5S
Open Entry/Open Exit	11+15	37%	5V/ 4S	Crisis Prevention	18+28	66%	5V/ 7S
WIDS Basic	7+21	40%	1V/ 6S	Dealing with Disruptive Students	18+25	62%	4V/ 7S
WIDS Advanced	10+25	51%	1V/ 9S	Discipline with Dignity	29+24	77%	9V/ 4S
Writing Objectives/Curriculum Des	14+23	54%	5V/ 7S	Improving Attendance	23+25	70%	8V/ 4S
Communication/Leadership				Managing Active Learning			
Communication Skills	12+26	55%	3V/ 7S		28+17	65%	10V/ 4S
Conflict Resolution	22+29	74%	6V/ 6S				
CPSC/Approval Process	21+28	71%	8V/ 3S				
Leadership Development	17+23	58%	5V/ 5S				
Sexual Harassment Prevention	18+21	56%	5V/ 6S				
Team Development	7+24	45%	3V/ 4S				
Committee Involvement	9+21	43%	6V/ 4S				

	New Faculty	New Faculty	ALL	ALL	New 11/30	ALL 11/30
	n = 9		n = 49	n = 49	n = 18	n = 69
	Very Interested	V+S Interested	VI	V+S Interested		
Teaching/Learning						
Assessment Strategies	22% (2)	89% (8)	26% (13)	73% (36)	7V/ 8S	15
Brain Research	22% (2)	44% (4)	32% (16)	59% (29)	5V/ 5S	
Collaborative Learning	33% (3)	55% (5)	25% (12)	63% (31)	7V/ 5S	
Cooperative Learning	22% (2)	66% (6)	25% (12)	63% (31)	7V/ 5S	
Curriculum Integration (Gen Ed)	22% (2)	77% (7)			4V/ 9S	
Diversity/Inclusion	22% (2)	44% (4)	25% (12)	59% (29)	6V 5S	
Emotional Intelligence Theory	22% (2)	44% (4)			5V/ 7S	
Learning Styles/Preferences	44% (4)	88% (8)	53% (26)	88% (43)	11V/ 4S	15
Math Integration Strategies	33% (3)	44% (4)	10	55% (27)	5V/ 5S	
Reading Integration Strategies	11% (1)	11% (1)	9	53% (26)	3V/ 5S	
Scientific Method Integration	11% (1)	44% (4)	12	49% (24)	3V/ 4S	
Speaking Strategies	33% (3)	66% (6)	10	59% (29)	8V/ 5S	13
Writing Integration Strategies	33% (3)	66% (6)	12	63% (31)	9V/ 5S	14
Writing Mission/Goals/Objectives	11% (1)	33% (3)	9	45% (22)	7V/ 4S	
Instructional Design						
DACUM/Workkeys/Task Analysis	0	44% (4)	4	45% (22)	3V/ 8S	
Design/Improve DL Course	11% (1)	55% (5)	10	47% (23)	3V/ 7S	
Open Entry/Open Exit	22% (2)	33% (3)	6	33% (16)	5V/ 4S	
WIDS Basic	0	0	2	33% (16)	1V/ 6S	
WIDS Advanced	0	33% (3)	4	45% (22)	1V/ 9S	
Writing Objectives/Curriculum Des	22% (2)	55% (5)	6	47% (23)	5V/ 7S	
Communication/Leadership						
Communication Skills	22% (2)	66% (6)	10	63% (31)	3V/ 7S	
Conflict Resolution	22% (2)	66% (6)	12	67% (33)	6V/ 6S	
CPSC/Approval Process	33% (3)	55% (5)	11	63% (31)	8V/ 3S	
Leadership Development	11% (1)	44% (4)	9	51% (25)	5V/ 5S	
Sexual Harassment Prevention	22% (2)	66% (6)	11	67% (33)	5V/ 6S	
Team Development	0	33% (3)	3	37% (18)	3V/ 4S	
Committee Involvement	0	33% (3)	4	35% (17)	6V/ 4S	

	New Faculty	New Faculty	ALL	ALL	New 11/30
	n = 9		n = 49	n = 49	n = 18
	Very Interested	V+S Interested	VI	V+S Interested	
Technology					
AIM Software Management Softw	0	44% (4)	6	53% (26)	4V/ 6S
Animations	0	66% (6)	6	49% (24)	3V/ 9S
Blackboard	11% (1)	44% (4)	5	51% (25)	3V/ 8S
Copyright Law	11% (1)	55% (5)	18	69% (34)	6V/ 4S
Creating Instructional CD-ROMs	22% (2)	66% (6)	33% (16)	65% (32)	6V/ 6S
Interactive Classroom Use	11% (1)	55% (5)	11	65% (32)	6V/ 5S
Internet	22% (2)	66% (6)	19	69% (34)	7V/ 6S
MS Office - Access 2003	11% (1)	44% (4)	9	51% (25)	7V/ 3S
MS Office - Excel 2003	22% (2)	55% (5)	14	63% (31)	8V/ 3S
MS Office - Outlook 2003	44% (4)	0	15	57% (28)	11V/ 0S
MS Office - Powerpoint 2003	33% (3)	44% (4)	14	59% (29)	6V/ 3S
MS Office - Publisher 2003	22% (2)	22% (2)	14	59% (29)	5V/ 2S
MS Office - Word	33% (3)	11% (1)	14	55% (27)	7V/ 2S
Multimedia use	11% (1)	33% (3)	9	51% (25)	5V/ 3S
Network Drives/File Management	33% (3)	55% (5)	15	63% (31)	8V/ 3S
PhotoShop	11% (1)	11% (1)	12	49% (24)	5V/ 2S
Video Conferencing	44% (4)	55% (5)	15	59% (29)	7V/ 4S
Virtual Reality/Simulation	33% (3)	0	10	43% (21)	6V/ 1S
Web Pages	22% (2)	44% (4)	12	49% (24)	5V/ 4S
Classroom Env/Mngmt					
Classroom Climate	11% (1)	44% (4)	9	55% (27)	2V/ 5S
Cooperative Learning	44% (4)	77% (7)	14	65% (32)	10V/ 5S
Crisis Prevention	11% (1)	66% (6)	10	59% (29)	5V/ 7S
Dealing with Disruptive Students	11% (1)	55% (5)	10	53% (26)	4V/ 7S
Discipline with Dignity	33% (3)	66% (6)	35% (17)	69% (34)	9V/ 4S
Improving Attendance	22% (2)	55% (5)	11	61% (30)	8V/ 4S
Managing Active Learning	33% (3)	77% (7)	12	63% (31)	10V/ 4S

New - Available Winter
M-2; T-3; W-2; R-0; F-3; S-3
AM - 6; Afternoon - 3; Evening - 3

New - MCC Resources
7 Faculty Resource Center
6 Computer Labs

5 Career & Employment Services
5 Student Life
5 Tutoring
5 Writing Center
4 Library
4 University Center/Transfer Prog
3 Branch Campuses
2 Counseling/Advising
2 CPSC/Course Approval process
2 Learning Center
1 Safety/Security

	Part-Time	Part-Time	Adjunct	Adjunct
	n =			
	Very Interested	V+S Interested	VI	V+S Interested
Teaching/Learning				
Assessment Strategies				
Brain Research				
Collaborative Learning				
Cooperative Learning				
Curriculum Integration (Gen Ed)				
Diversity/Inclusion				
Emotional Intelligence Theory				
Learning Styles/Preferences				
Math Integration Strategies				
Reading Integration Strategies				
Scientific Method Integration				
Speaking Strategies				
Writing Integration Strategies				
Writing Mission/Goals/Objectives				
Instructional Design				
DACUM/Workkeys/Task Analysis				
Design/Improve DL Course				
Open Entry/Open Exit				
WIDS Basic				
WIDS Advanced				
Writing Objectives/Curriculum Des				
Communication/Leadership				
Communication Skills				
Conflict Resolution				
CPSC/Approval Process				
Leadership Development				
Sexual Harassment Prevention				
Team Development				
Committee Involvement				
	Part-Time	Part-Time	Adjunct	Adjunct
	n =			
	Very Interested	V+S Interested	VI	V+S Interested
Technology				
AIM Software Management Softw				
Animations				
Blackboard				
Copyright Law				
Creating Instructional CD-ROMs				
Interactive Classroom Use				
Internet				

MS Office - Access 2003				
MS Office - Excel 2003				
MS Office - Outlook 2003				
MS Office - Powerpoint 2003				
MS Office - Publisher 2003				
MS Office - Word				
Multimedia use				
Network Drives/File Management				
PhotoShop				
Video Conferencing				
Virtual Reality/Simulation				
Web Pages				
Classroom Env/Mngmt				
Classroom Climate				
Cooperative Learning				
Crisis Prevention				
Dealing with Disruptive Students				
Discipline with Dignity				
Improving Attendance				
Managing Active Learning				