

Sign Language Interpreter Education

Associate in Applied Science
Humanities Division

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The program in interpreting prepares students for basic entry-level skills in sign language interpreting and transliterating. The American Sign Language courses prepare students to communicate effectively in ASL. The Interpreter Education courses provide theories of interpreting as well as specific training for interpreting/transliterating skill development. Students will gain a working knowledge of the Deaf Community, Registry of Interpreters for the Deaf (RID) Code of Professional Conduct, certification options, and the field of interpreting in various settings.

PROGRAM REQUIREMENTS:

1. Pre-requisite courses include ASL. 101 with a minimum grade of 2.5; ASL. 102 with a minimum grade of 3.0; and ASL. 111 with a minimum grade of 2.5.
2. A final grade of 3.0 or higher for each Sign Language Interpreter Education (SLIE) course is required before taking the next level SLIE course in that series and/or to be considered as meeting a course pre-requisite requirement.
3. ASL Fluency Requirement: A Sign Communication Proficiency Interview (SCPI) score of 2.75 or above is required before enrollment into the interpreting skills development courses. These course series begin in the second year of the program with SLIE 230 ASL to English I, and SLIE 240 Interpreting and Transliterating I.

Occupational Specialty Courses

COURSE	DESCRIPTION	CR	CT
SLIE-103	American Sign Language III	4	4
SLIE-104	Selected Features of ASL	2	2
SLIE-203	ASL Discourse	2	2
SLIE-204	American Sign Language IV	4	4
SLIE-205	American Sign Language V	4	4
SLIE-206	Intro to ASL Linguistics	4	4
SLIE-215	Professional Responsibility	3	3
SLIE-220	Processing Skills Development	3	3
SLIE-230	ASL to English I	3	4
SLIE-231	ASL to English II	3	4
SLIE-240	Interpreting and Transliterating I	3	4
SLIE-241	Interpreting and Transliterating II	3	4
SLIE-242	Advanced Skill Development Interpreting	3	3
SLIE-255	Interpreters Certification Prep.	2	2
SLIE-290	Practicum I	3	3
SLIE-291	Practicum II	3	3
GROUP TOTAL		49	53

Related Requirement Courses

COURSE	DESCRIPTION	CR	CT
ENGL-100	College Reading and Study Skills	3	3
GROUP TOTAL		3	3

Recommended Elective Courses

COURSE	DESCRIPTION	CR	CT
SLIE-245	Intro to Deaf Blind Interpreting	3	3
SLIE-250	Educational Interpreting	3	3
COMM-131	Fundamentals of Public Speaking	3	3
THTR-120	Acting I - Fundamentals of Acting	3	3
ENGL-211	Introduction to Storytelling Literature	3	3
GROUP TOTAL		As needed	

General Education Requirements (minimum of 18 credits required)

English Composition (3 credits)

COURSE	DESCRIPTION	CR	CT
ENGL-101	English Composition I	3	3
or ENGL-103	Composition for Technical Fields I	3	3

Humanities (3 credits)

SLIE-103	American Sign Language III	4	4
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Social Science (3 credits)

Complete any 100 level or higher Social Science course	3	3
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Mathematics (3-4 credits)

Test out by placing into MATH 120 or higher on the MCC Placement test OR Complete any 100 level or higher Mathematics course	3	3
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Additional General Education Credits to Fulfill General Education Requirements

ENGL-102	English Composition II	3	3
or ENGL-104	Composition for Technical Fields II	3	3
SLIE-204	American Sign Language IV	4	4
GROUP TOTAL		18	18

PROGRAM TOTAL 61-65 65-69

NOTE: Courses listed under Occupational Specialty and Related Requirement Courses may also be used toward fulfilling General Education Requirements if they are listed there. Students may only earn credit once for the course.