

Summary of CPSC Actions

January 29, 2010

Associate Degree Revision

Business Health Services Management

Replace ACCT-101 with ACCT-201. Employers have expressed a preference for ACCT-201 and this course transfers. Most schools accept Principles of Accounting, fewer accept the Applied Accounting.

Program guide needs to be corrected to match the form.

Action/Effective Date

Approved as Amended
Summer 2010

Certificate Revision

Medical Record Registries

Add BHSR-121 to the program.

Action/Effective Date

Approved as Amended
Summer 2010

Course Revision

MDES-101 Modern Industrial Robotics I

The credit/contact hours have been reduced from 4/6 to 3/4 because the curriculum has been updated to more accurately reflect the current industrial training provided by various robotics manufacturer and feedback from students.

Action/Effective Date

Forwarded to Curriculum
Subcommittee

Information

DLAS Subcommittee Structure Memo

Action/Effective Date

Received for Information

ACS - December Report

Received for Information

DLAS - January Report

Received for Information

ACS - January Report

Received for Information

Recommended Elective Change to Electronics and Electrical Technology AAS

Requesting ELEC-151 be added to the list of recommended electives.

Approved

Summer 2010

Minutes

December 18, 2009 Minutes

Action/Effective Date

Approved

New Certificate

Certificate of Achievement - Robotic Programming and Control

This certificate is designed for professionals that have already earned a minimum fo an AAS degree or Certificate of Achievement in Electronics and Electrical Technology, Computer Aided Drafting and Design, Computer Occupations Technology, Mechanical Operations Technology, or related technical field or have 5 years of relevant work experience. It is designed to provide training in robotic programming and controls to supplement the technical degree. Students will be prepared for careers in control systems, industrial automation, work cell development and robotics.

Action/Effective Date

Forwarded to Curriculum Subcommittee

New Course

AUTO-162 Hybrid Vehicle Fundamentals

A lecture lab class that will explore the principles of Hybrid vehicles. Topics include how to safely deal with high voltage batteries, how hybrids work, different hybrid systems, DC to DC converters, inverters, regenerative braking and the special tools required to service hybrid vehicles.

It was clarified that AUTO-191 should be included as a prerequisite on the form.

Action/Effective Date

Approved as Amended
Fall 2010

ECED-111 CDA Fieldwork Experiences I

This class is the first of a two part series that includes regular seminars and a minimum of 120 hours/maximum of 240 hours field experience in an approved licensed early childhood setting; providing the student the opportunity to demonstrate competency in meeting the National CDA requirements.

Forwarded to Curriculum Subcommittee

ECED-112 CDA Fieldwork Experiences II

This class is the second of a two part series that includes regular seminars and a minimum of 120 hours/maximum of 240 hours field experience in an approved licensed early childhood setting; providing the student the opportunity to demonstrate competency in meeting the National CDA requirements.

Forwarded to Curriculum Subcommittee

ELEC-151 Sizing of Commercial/Industrial Electric Systems

In this class, students will learn to calculate and size the entire electrical system and how to choose the correct conductor size and type for various installations. Correct size grounding and bonding conductors and methods will also be reviewed.

Forwarded to Curriculum Subcommittee

LDDV-101 Leadership Development

The course will introduce students to and help them fomulate and clarify their definitions of leadership. Topics will include governing beliefs and specific behaviors that characterize effective leadership. Goal setting and team building concepts will be introduced and developed.

Forwarded to Curriculum Subcommittee

MAET-200 Cinema-Television Production I

Advanced planning, techniques, and aesthetic principles for cinema, television, web and mobile based digital video productions. Content focus will be informative, lifestyle, reality, contest, event, and promotional style productions. Students will gain skills needed to work both on set and in a studio.

Approved as Amended
Fall 2010

MAET-210 Cinema-Television Production II

Advance planning, techniques, and aesthetic principles for cinema, television, web and mobile based digital video productions. Content focus will be on dramatic film-style (single-camera) narrative productions. Students will gain skills needed to work both on set and in a studio.

Approved as Amended
Fall 2010

MDES-102 Modern Industrial Robotics II

This course will review advanced programming techniques, communications and interfacing, offline programming using simulation tools and creating automation efficiency. This course will aid students in electronics, welding, computer technology, and general sciences.

Forwarded to Curriculum
Subcommittee

PHOT-101 Digital Photography for Non-Majors

Students will learn the basics of digital photography, including knowledge of the capability and controls of the camera, photographic techniques and composition, and mangement of digital photo files. Students must provide their own digital camera. This course is for students who do not plan on pursuing a degree in Photography or related programs.

Postponed

RUSS-211 Russian 211

Russian 211 is a continuation of the basic structure and patterns needed to understand written and spoken Russian. Readings with emphasis on life and culture of Russia. Emphasis is given on building vocabulary and understanding advanced grammatical structures of the language.

Forwarded to Curriculum
Subcommittee

RUSS-212 Russian 212

Russian 212 is a continuation of the basic structure and patterns needed to understand written and spoken Russian. The goal of this course is to develop writing a speaking skills to a point where a student would be comfortable carrying a conversation about everyday life. Longer readings with emphasis on life and culture. Emphasis is given on vocabulary and understanding more advanced grammatical structures of Russian.

Forwarded to Curriculum
Subcommittee

RUSS-285 Russian 285

Russian 285 is designed to help the student develop a high level of verbal ability in Russian by increasing vocabulary and expanding communications skills in Russian. Russian 285 places more emphasis on speaking skills.

Forwarded to Curriculum
Subcommittee

New Program**Action/Effective Date**

Electronics and Electrical Technology - Emphasis in Robotics

Forwarded to Curriculum Subcommittee

This program is a customization of the traditional Electronics & Electrical Technology degree, and has been carefully designed to prepare the student for careers in control systems, industrial automation, embedded controls, and robotics. Careers are also available in design, product development, automation, work cell development, maintenance, installation, testing and troubleshooting.

Electronics and Electronic Technology - Related Technical Instruction for Apprentice Electrician

Forwarded to Curriculum Subcommittee

This program is designed to meet the State of Michigan Model Training Program for Related Technical Instruction (RTI) for Apprentice Electricians. Successful completion of this program along with an approved electrical apprentice program, as dictated by the state, would earn the student up to 1000 RTI hours that could be credited towards their apprenticeship.

Seminar - 1st offering**Action/Effective Date****ECED-111 CDA Fieldwork Experiences I**Seminar To Be Offered;
Received for Information
Spring 2010

This class is the first of a two part series that includes regular seminars and a minimum of 120 hours/maximum of 240 hours field experience in an approved licensed early childhood setting; providing the student the opportunity to demonstrate competency in meeting the National CDA requirements.

ECED-112 CDA Fieldwork Experiences IISeminar To Be Offered;
Received for Information
Spring 2010

This class is the second of a two part series that includes regular seminars and a minimum of 120 hours/maximum of 240 hours field experience in an approved licensed early childhood setting; providing the student the opportunity to demonstrate competency in meeting the National CDA requirements.

ENGL-243 Fang Lit: The Vampire in Literary HistorySeminar To Be Offered;
Received for Information
Spring 2010

Inspired by the recent surge in vampire fiction, television, and film in American popular culture, this seminar will explore the origins and evolution of the vampire myth in nineteenth-century British and twentieth-century American fiction. We will look at texts in the historical contexts of their first publication, noticing how the vampire offers a metaphor through which writers and readers explore the fears and desires that preoccupy their particular cultural moments.

LDDV-101 Leadership DevelopmentSeminar To Be Offered;
Received for Information
Spring 2010

The course will introduce students to and help them formulate and clarify their definitions of leadership. Topics will include governing beliefs and specific behaviors that characterize effective leadership. Goal setting and team building concepts will be introduced and developed.