

Summary of CPSC Actions

February 22, 2013

Associate Degree Revision

ADN Nursing Program ADN Nursing Program Degree Revision

Over the years, the level of difficulty of the national exam for state licensure (NCLEX-RN) has increased, as changes were made in the test blueprint. While we have maintained an eligibility list for admission (requiring students to meet only the minimum requirements), we have experienced declines in passing rates on the NCLEX-RN and increasing attrition rates in various courses. An intensive program review has identified several factors that seem to contribute to the decline in the NCLEX-RN passing rates and the attrition rates. Student academic preparation and competing socio-economic factors are the primary problems. In addition, all of the other programs in the area (UM-Flint, Baker College, Lansing CC, Oakland CC, St. Clair CC, others) have competitive (or selective) admissions processes. As a result of the admissions process at these other programs, we have lost many students with stronger academic backgrounds. In order to keep pace with the other programs, to meet the requirements of our accrediting agencies, and to respond to advances in the discipline, we have made changes in the eligibility requirements and the admissions process, as well as revisions throughout the program. This is the first major revision and program update in over 5 years

Action/Effective Date

Forwarded to Curriculum Subcommittee
Summer 2013

Bracket Course

Bracket Courses for Fine Arts/Social Sciences

ART.-106, ART.-199A, ART.-199B, ART.-199C, ECED-108, ECEN-125, ECEN-126, and EDUC-240

Humanities Courses to be Bracketed

In the process of reviewing Humanities division courses for the purpose of assigning reading levels, a number of courses surfaced that either have not been offered in years, or had never succeeded in garnering sufficient enrollment to run.

Action/Effective Date

Received for Information
Spring 2013

Received for Information
Spring 2013

Committee Report

February DLAS

Review of Drop/Add Policy for 15 Week Semesters

Action/Effective Date

Received for Information

Received for Information

Course Revision

Prerequisite Changes for ECED-200, ECED-201, ECED-203, and ECED-205

Action/Effective Date

Postponed
Spring 2013

Pre and Corequisite Changes

AHLT-135 and NRSB-100

Forwarded to Curriculum
Subcommittee
Spring 2013

ART.-271 Sculpture I

Currently, sculpture is broken into five material specific courses. This revision looks to clarify the learning outcomes for students interested in this studio art discipline.

Forwarded to Curriculum
Subcommittee
Fall 2013

ART.-272 Sculpture II

Currently sculpture is broken into five material specific courses. This revision looks to clarify the learning outcomes for students interested in this studio art discipline.

Forwarded to Curriculum
Subcommittee
Fall 2013

ART.-273 Sculpture III

Currently sculpture is broken into five material specific courses. This revision looks to clarify the learning outcomes for students interested in this studio art discipline.

Forwarded to Curriculum
Subcommittee
Fall 2013

ART.-274 Sculpture IV

Currently, sculpture is broken into five, material specific courses. This revision looks to clarify the learning outcomes for students interested in this studio art discipline.

Forwarded to Curriculum
Subcommittee
Fall 2013

CHEM-112 Fundamentals of Organic & Bio-Chemistry

New prerequisite: A 2.0 or better in CHEM-111 or 2.0 or better in CHEM-131.
Note: CHEM-118 may not be used to meet the prerequisite.

Approved
Spring 2013

HIST-257 History of the Holocaust

New course description as well as expanded, learner focused course outcomes.

Forwarded to Curriculum
Subcommittee
Fall 2013

NRSB-110 Foundations of Patient Care

Course content has been updated to reflect current practice in the discipline.
Program eligibility requirements & course pre-requisites have been revised.

Forwarded to Curriculum
Subcommittee
Fall 2013

NRSB-120 Basic Care of the Adult Patient (A)

Course content has been updated to reflect current practice in the discipline.
Some content topics have been moved to or from this course to provide a more logical sequencing of content from basic to complex concepts.

Forwarded to Curriculum
Subcommittee
Winter 2014

NRSB-121 Basic Care of the Adult Patient (B)

Course content has been updated to reflect current practice in the discipline.
Some content topics have been moved to or from this course to provide a more logical sequencing of content from basic to complex concepts.

Forwarded to Curriculum
Subcommittee
Winter 2014

NRSG-130 Care of the Childbearing Family

Course content has been updated to reflect current practice in the discipline. In addition, two courses (basic and advanced) that included both Maternity & Pediatric Nursing content were converted into separate courses: Maternity Nursing (Childbearing Family) and Pediatrics. The basic and advanced concepts were combined in the respective courses.

Forwarded to Curriculum
Subcommittee
Spring 2014

NRSG-210 Care of the Pediatric Patient

Course content has been updated to reflect current practice in the discipline. In addition, two courses (basic and advanced) that included both Maternity & Pediatric Nursing content were converted into separate courses: Maternity Nursing (Childbearing Family) and Pediatrics. The basic and advanced concepts were combined in the respective courses.

Forwarded to Curriculum
Subcommittee
Fall 2014

NRSG-220 Care of the Mental & Behavioral Health Patient

Course content has been updated to reflect current practice in the discipline. Content has been added in the areas of substance abuse, behavior disorders, domestic violence, and crisis management. In addition, content related to community health has been moved from this course to a later course (NRSG-250), where there is a more logical fit for the content.

Forwarded to Curriculum
Subcommittee
Fall 2014

NRSG-230 Intermediate Care of the Adult Patient

Course content has been updated to reflect current practice in the discipline. IN addition, content has been leveled between this course and the other Medical-Surgical courses (NRSG-120, NRSG-121, NRSG-240) to provide a better transition from basic to complex concepts. Content has been added from the earlier courses and deleted to be included in the later course.

Forwarded to Curriculum
Subcommittee
Fall 2014

NRSG-240 Advanced Care of the Adult Patient

Course content has been updated to reflect current practice in the discipline. In addition, content has been leveled between this course and the other Medical-Surgical courses (NRSG-120, NRSG-121, NRSG-220) to provide a better transition from basic to complex concepts. Content has been added from the earlier courses or deleted to be moved to an earlier course.

Forwarded to Curriculum
Subcommittee
Winter 2015

NRSG-250 Advanced Patient Care

Course content has been updated to reflect current practice in the discipline. Content has been added to include concepts of community health and management of care in that setting. Community Health requires advanced skills in patient care management and fits more logically in this course.

Forwarded to Curriculum
Subcommittee
Winter 2015

PSCN-170 Introduction to American Government

Currently, the course is 4 credit hours. The proposed revision would change the course to 3 credit hours.

Forwarded to Curriculum
Subcommittee
Fall 2013

PSYC-288

Programs affected by the course number change.

Received for Information

RDNG Course-Level Reading Placement

Course-Level Reading Placement

Approved
Spring 2013

Minutes**January Meeting Minutes****Action/Effective Date**

Approved

New Course**ART.-221 Screen Printing I**

This course provides an introductory experience in the techniques, materials, history, and contemporary practice in the art of screen printing. Students will explore copy preparation, mesh and frame selection and printing techniques. Students will build their technical skills through the actual production of screen-printed works.

Action/Effective Date

Forwarded to Curriculum
Subcommittee
Winter 2014

ART.-222 Screen Printing II

This course provides advanced experience in the techniques, materials and contemporary practices in the art of screen printing. Students will explore multi-color registration, textile and alternative printing techniques, as well as, production techniques. Students will build their technical skills through the actual production of screen-printed works.

Forwarded to Curriculum
Subcommittee
Winter 2014

TECH-121A STEM Applications - Guitar Design and Fabrication

This is a project-based course that introduces STEM concepts using an electric guitar product platform. This course will focus on STEM topics embedded in the guitar design and highlight critical elements related to the production of a quality instrument. Elements will include math concepts used to design the fret board and position components, sustainability and reliability principles, introduction to computer aided design and electronics and design for assembly and manufacturability to ensure the guitar can be accurately tuned and played. Each student will demonstrate understanding of these concepts by producing a custom solid body electric guitar.

Approved as Amended
Spring 2013

No Report**February ACS****Action/Effective Date**

No Report

Policy Revision**Classroom Attendance Policy****Action/Effective Date**

Forwarded to Academic
Affairs Subcommittee

Seminar - 1st offering

Action/Effective Date

MATH-123 Algebra for College Students

This is an accelerated one-semester Algebra course that will combine topics typically covered over two semesters in an Algebra I & II sequence. The course will include topics from Elementary Algebra through Intermediate Algebra to prepare a student for Pre-Calculus mathematics. Topics covered will include: Real Number System, Linear and Quadratic equations, Linear and Quadratic inequalities, Polynomials, Factoring, Functions, Graphs, Solving Systems of Equations.

Seminar To Be Offered;
Received for Information
Fall 2013

PSCN-150 Introduction to Political Science

This course will introduce students to major issues, questions and theories that define the field of political science. The course will examine political behaviors such as war, riots, revolutions and voting and the impact of political ideologies. In addition students will explore the origins and durability of democratic and non-democratic regimes and political institutions and identify enduring political issues and questions.

Seminar To Be Offered;
Received for Information
Fall 2013