

Summary of CPSC Actions

January 27, 2012

Associate Degree Revision

Physical Therapist Assistant Program

Proposing that OTPT-113 is to be a prerequisite for admission instead of an in program class. The Program Coordinator's signature is to be required to register for the course. The OTPT-113 class is to be moved from the winter to the fall semester, and OTPT-100 is to be moved from the fall to the winter semester. AHLT-160 is to be deleted.

This revision was approved along with the suggested recommended electives of PSYC-288 and PEAC-144. OTPT-113 will be removed from program and moved to pre-program requirements.

Action/Effective Date

Approved as Amended
Summer 2012

Class Size Change

OTPT-113 Applied Anatomy

The class number of 39 is not accurate. This number reflects the total number of OTA (15) and PTA (24) students. Previously, the OTA program offered this class in the fall, and the PTA program in the winter. Labs for both OTA and PTA programs are now standardized at 15 in a lab with a total of 30 students in lecture.

Action/Effective Date

Approved
Summer 2012

Committee Report

January DLAS Report

Action/Effective Date

Received for Information

January ACS Report

Received for Information

Course Revision

Developmental Mathematics Changes

All developmental math classes will now be 0-level and will have a maximum class size of 24.

The change to the General Education language was not approved by CPSC.

Action/Effective Date

Approved
Summer 2012

BIOL-152 Human Anatomy and Physiology II

Change prerequisite to include a minimum grade of 2.0 in BIOL-151.

Approved
Summer 2012

COMM-131 Fundamentals of Public Speaking

Add prerequisite of: Placement into English-101/103 or an "S" in English-099

Approved
Spring 2012

ECON-125, ECON-221 and ECON-222

Course description changes.

Approved
Summer 2012

OTPT-113 Applied Anatomy

BIOL-151 prerequisite for OTPT-113.
BIOL-151 prerequisite or co-requisite.

Approved as Amended
Summer 2012

Minutes**December Minutes****Action/Effective Date**

Received for Information

New Course**COMM-200 Survey of Human Communication Studies**

A survey course in communication that will investigate the theory and scholarly history of the discipline in the following typical and emerging concentration areas in the field: public communication; interpersonal communication; family communication; organizational, workplace, and group communication; interviewing and leadership; healthcare communication; mediated communication and communication technology.

Action/Effective Date

Approved
Fall 2012

MATH-072 Applications Based Mathematics

This course includes topics related to a mathematical foundation for college students. Topics of study to include simplifying arithmetic, exponential, and algebraic expressions, solving linear equations, representing data using mathematical models, graphs and tables, and solving application problems.

Approved
Summer 2012

MATH-082 Beginning Algebra

This course teaches math topics equivalent to the first year of High School algebra, for students who did not take algebra or who need a review. Topics covered include real numbers; solving linear equations and inequalities; ratio, proportion and percent; problem solving; polynomial; factoring; algebraic fractions; graphing linear equations; and square roots and radicals.

Approved
Summer 2012

MATH-084 Introduction to the Graphing Calculator

This course introduces students to the use of graphing calculators in preparation for other Mathematics courses.

Approved
Summer 2012

Program Revision**Reading Requirement for the PTA Program**

Change reading requirement from "Demonstrate at least an 11th grade reading level on placement test or complete ENGL-020 with a satisfactory grade" to "Demonstrate at least an 11th grade reading level on placement test".

Action/Effective Date

Approved
Summer 2012

Seminar - 1st offering**MATH-115 Intermediate Algebra and Statistics**

This course is intended for students who need algebraic and statistical skills for applications in varied careers. Topics will include algebra, functions, systems of equations, descriptive statistics, matrices, and the use of technology for mathematics.

Action/Effective Date

Received for Information
Fall 2012

Seminar - 2nd offering**Action/Effective Date**

TECH-121A Introduction to "STEM" Applications

Received for Information
Winter 2012

Stem (Science, Technology, Engineering & Math) concepts use an electric guitar product platform. This course will focus on STEM topics embedded in the guitar design and highlight critical elements related to the production of a quality instrument. Elements will include math concepts used to design the fret board and position components, sustainability and reliability principles, introduction to computer-aided design and electronics and design for assembly and manufacturability to ensure the guitar can be accurately tuned and played. Each student will demonstrate understanding of these concepts by producing a custom solid body electric guitar.