

Summary of CPSC Actions

February 28, 2014

Associate Degree Revision

Action/Effective Date

Associate in Arts and Associate in Science Degrees

Approved

In the Fall of 2014, the Michigan Transfer Agreement will become effective, replacing the current MACRAO agreement. The General Education Committee has undertaken the review and update of the AA and AS degrees to align with these new requirements. The replacement of MACRAO with the new MTA requirements will be a phased in approach.

As part of the Associate in Science review, the General Education Committee created pathways for students intending to transfer in the areas of Biology/Chemistry/Geology, Engineering, Mathematics, and Physics/Astronomy.

Contact Hours will need to be corrected on program guides for Science and Math courses that have labs.

Early Childhood Education

Forwarded to Curriculum
Subcommittee
Summer 2014

Based on data collected, revised minimum education requirements for employment, revised state Early Childhood Standards of Quality for Preschool and revised state licensing requirements effective January 2, 2014, these changes are necessary for the ongoing success of the program. The changes align the program with the colleges new gen ed requirements as well as the National Association for the Education of Young Children (NAEYC) standards and accreditation criteria for 2 year Early Childhood Education Associate Degree programs. These changes also incorporate the new state early childhood education-special needs endorsement requirements to continue our compliance with already existing articulation/alignment agreements with community agencies, K-12 and/or higher education institutions.

Music AFA

Forwarded to Curriculum
Subcommittee
Summer 2014

Add to the guide: Music majors are required to participate in Band (instrumentalists) or Choir (vocalists) for four semesters. A chamber ensemble may be substituted for jazz majors (Jazz Ensemble), guitarists (Guitar Ensemble), and string and piano players (String Ensemble/Piano Trio).

LPN to ADN Transition

Forwarded to Curriculum
Subcommittee
Summer 2014

The program provides advanced placement for licensed practical nurses into the associate degree program. The revisions are necessary to bring the Transition program into line with revisions made to the generic ADN program in 2013. Prior to the revisions, the ADN program was carefully reviewed by all full-time faculty members. Content was moved in various courses for better leveling of concepts from basic to complex. Eligibility requirements were revised to meet those of students entering the program in the first year.

Bracket Course

Action/Effective Date

MUS.-181, 184, 205, 273, and 297 Music Courses

Received for Information
Spring 2014

Class Size Change

BIOL-151 Human Anatomy and Physiology I

Action/Effective Date

Sent Back to Division
Spring 2014

BIOL-152 Human Anatomy and Physiology II

Sent Back to Division
Spring 2014

Committee Report

February ACS

Action/Effective Date

Received for Information

February DLAS

Received for Information

Course Revision

ECED-100 Introduction to Early Childhood Education

Action/Effective Date

The ten hours of observation is being removed due to collected data indicating that students at this entry level do not have the skills to effectively benefit from these experiences. The ECE faculty can provide the same experience in a more controlled environment utilizing video segments highlighting various curriculum models, environments and child/adult interactions.

Forwarded to Curriculum
Subcommittee
Fall 2014

ECED-204 Infant and Toddler Curriculum Planning

The course no longer will require a lab component as this MDE requirement is fulfilled in the ECED 203 course.

Forwarded to Curriculum
Subcommittee
Fall 2014

FILM-181 Introduction to Film

The current course description refers to students actually learning how to make a film, which is not a component of an introduction to film course. This revision places the focus on the history of film, an overall survey, and eliminates any reference to student film-making.

Approved
Fall 2014

MATH-021 and MATH-072 Basic Math and Foundations of Mathematics IApproved
Spring 2014

Prerequisite changes:

MATH 021

Placement into RDNG-030 (ACSR-030), or completion of RDNG-016 is required. Placement into MATH 021.

MATH 072

Placement into RDNG-030 (ACSR-030), or completion of RDNG-016 is required. MATH 011 with a 2.0 or higher, or MATH 021 of S or 2.0 or higher, or in MATH 021A and MATH 021B and MATH 021C and MATH 021D and MATH 021E of S or 2.0 or higher, or placement into MATH 072.

Information**Action/Effective Date****Implementation of Late Registration Policy**

Received for Information

In order to implement the faculty signature requirement for registration in classes that have already met, Datatel will permit registration until 11:59 pm the day prior to the first class meeting. This is a timing issue, and not a change in the Academic Affairs actions approved by CPSC on December 20, 2013.

Minutes**Action/Effective Date**

January

Minutes

New Associate Degree**Action/Effective Date****Corrections AAS Degree**Approved as Amended
Summer 2014

This degree will prepare students for jobs in the corrections fields, which include federal and state prisons, county and city jails, halfway houses, probation and parole departments, and private security. This degree also fulfills the educational requirements to be eligible to apply to enter a state-approved training program for the positions of corrections officer with the Michigan Department of Corrections. Students must earn a 2.0 in all CORR, CRJU, SOCY, and PSYC coursework to maintain eligibility for MDOC training.

New Certificate**Action/Effective Date****Corrections Certificate**Approved as Amended
Summer 2014

This certificate is designed for students who wish to fulfill the educational requirements to be eligible to apply to enter a state-approved training program for the position of corrections officer with the Michigan Department of Corrections. Students must earn a 2.0 in all courses to be eligible to apply for the training program. Students may also apply this coursework toward the associate degree in Corrections. Jobs in the corrections fields include federal and state prisons, county and city jails, halfway houses, probation and parole departments, and private security.

New Course**Action/Effective Date**

ART.-100 Early Childhood Art Education

Students will learn how to organize creative art activities in an early childhood setting; the philosophy of art education; motivation, guidance, and evaluation of child art; the normal growth pattern of child art; the functions of art in society. Design sensitivity and personal creativity are stimulated through laboratory experiences.

Forwarded to Curriculum
Subcommittee
Winter 2014

MAET-130 Live Event Production

An introduction to the sound reinforcement and lighting skills needed to support a live event. Students will learn the fundamental concepts of organizing and maintaining a live stage infrastructure, including microphone and cable installation, creating a simple light plot, light set-up, operating mixing and lighting control boards, and troubleshooting issues that arise in the live environment.

Forwarded to Curriculum
Subcommittee
Winter 2015

NRS-125 Nursing Transition

This course is designed to review the cognitive, affective, and psychomotor skills needed for licensed practical nurses who wish to seek advanced standing into an associate degree program, preparing for the registered nurse role. This course provides a bridge from practicing LPN to RN student. The student learning outcomes are designed to review and update nurses in fundamental and basic concepts and skills necessary for active clinical practice in an acute care clinical setting. The theory component of the course combines lecture and discussion of a variety of concepts related to clinical practice. The clinical component allows time for the student to apply theory to actual clinical practice in the hands-on care of adult patients and to update their clinical skills. The clinical rotation will take place in an acute care setting that provides a variety of adult in-patient services.

Forwarded to Curriculum
Subcommittee
Spring 2015

The course is also appropriate for inactive nurses (RN or LPN) who wish to return to active nursing practice. This course is not intended to replace a complete orientation to a clinical agency.

Program Revision**Nursing Program Eligibility Requirement**

Demonstrate math proficiency by placing into MATH 130 on the AccuPlacer placement test within the last 5 years, OR completion of MATH 120 or MATH 123 with a grade of 2.0 or higher within the last 5 years.

Action/Effective Date

Approved
Spring 2014

Seminar - 1st offering**ART.-100 Early Childhood Art Education**

Students will learn how to organize creative art activities in an early childhood setting; the philosophy of art education; motivation, guidance, and evaluation of child art; the normal growth pattern of child art; the functions of art in society. Design sensitivity and personal creativity are stimulated through laboratory experiences.

Action/Effective Date

Received for Information
Fall 2014