

# Summary of CPSC Actions

March 28, 2014

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## Associate Degree Revision

### Action/Effective Date

#### **Early Childhood Education**

Based on data collected, revised minimum education requirements for employment, revised state Early Childhood Standards of Quality for Preschool and revised state licensing requirements effective January 2, 2014, these changes are necessary for the ongoing success of the program. The changes align the program with the colleges new gen ed requirements as well as the National Association for the Education of Young Children (NAEYC) standards and accreditation criteria for 2 year Early Childhood Education Associate Degree programs. These changes also incorporate the new state early childhood education-special needs endorsement requirements to continue our compliance with already existing articulation/alignment agreements with community agencies, K-12 and/or higher education institutions.

Approved as Amended  
Summer 2014

#### **Music AFA**

Add to the guide: Music majors are required to participate in Band (instrumentalists) or Choir (vocalists) for four semesters. A chamber ensemble may be substituted for jazz majors (Jazz Ensemble), guitarists (Guitar Ensemble), and string and piano players (String Ensemble/Piano Trio).

Approved  
Summer 2014

#### **LPN to ADN Transition**

The program provides advanced placement for licensed practical nurses into the associate degree program. The revisions are necessary to bring the Transition program into line with revisions made to the generic ADN program in 2013. Prior to the revisions, the ADN program was carefully reviewed by all full-time faculty members. Content was moved in various courses for better leveling of concepts from basic to complex. Eligibility requirements were revised to meet those of students entering the program in the first year.

Withdrawn  
Summer 2014

#### **Occupational Therapy Assistant**

Due to the new program accreditation requirements, the enrollment to the OTA Program was increased from 15 to 24 students annually. With 15 students, faculty were able to incorporate lab experiences into the lecture. Twenty-four students is too many to provide a safe and valuable experience in one room. The lecture portion will have 24 students, the labs will have 12 students. This faculty:student ratio is used in other health sciences programs (PTA, RT).

Forwarded to Curriculum  
Subcommittee  
Summer 2014

## Class Size Change

### Action/Effective Date

#### **OTA.-100 Introduction to Occupational Therapy Assistant**

The enrollment to the Occupational Therapy Assistant Program was increased from 15 to 24 to satisfy program accreditation requirements.

Forwarded to Curriculum  
Subcommittee  
Fall 2014

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**OTA.-102 Pathophysiology for OTA**

The enrollment to the Occupational Therapy Assistant Program was increased from 15 to 24 to satisfy program accreditation requirements.

Forwarded to Curriculum Subcommittee  
Fall 2014

**OTA.-220 Group Skills in Occupational Therapy**

The enrollment to the Occupational Therapy Assistant Program was increased from 15 to 24 to satisfy program accreditation requirements.

Forwarded to Curriculum Subcommittee  
Fall 2014

**OTA.-222 Conditions of Psychosocial Dysfunction**

The enrollment to the Occupational Therapy Assistant Program was increased from 15 to 24 to satisfy program accreditation requirements.

Forwarded to Curriculum Subcommittee  
Fall 2014

**Committee Report****General Education**

Following a statewide meeting of Registrars and Advisors, it became apparent that many of the four year colleges are going to include Composition I, Composition II, and a Communication course in their Bachelor of Science degree. Given that we do not want our students to transfer and then have to take one of those courses, the AS degree has been revised to include all 3 courses. It will appear the same as the AA degree in the Writing/Communication category. This involved a decrease in the Science & Math elective course hours by 3 hours. This change was reviewed by the Science & Math faculty and the General Education subcommittee and approved.

**Action/Effective Date**

Received for Information

**March DLAS**

Received for Information

**Course Revision****ECED-100 Introduction to Early Childhood Education**

The ten hours of observation is being removed due to collected data indicating that students at this entry level do not have the skills to effectively benefit from these experiences. The ECE faculty can provide the same experience in a more controlled environment utilizing video segments highlighting various curriculum models, environments and child/adult interactions.

**Action/Effective Date**

Approved  
Fall 2014

**ECED-204 Infant and Toddler Curriculum Planning**

The course no longer will require a lab component as this MDE requirement is fulfilled in the ECED 203 course.

Approved as Amended  
Fall 2014

**HEAL-129 Responding to Emergencies**

The current/original name of the course was created based on the "Responding to Emergencies" Red Cross Certification. Starting Fall 2014 HEAL-129 will only offer American Heart Association Certification. In order to better reflect the content of the course we would like to change the title of the existing course HEAL-129.

Approved  
Spring 2014

Current title: Responding to Emergencies

New title: Safety and Emergency Response

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**PEAC-139 Indoor Rock Climbing**

Due to a significant increase in cost to use the facility at Base Camp, starting winter 2015 semester, PEAC 139 may relocate to the RTC building at MCC main campus. The equipment at RTC is a ropes course verses a rocking climbing wall, therefore in order to better reflect the content and equipment used, we would like to change the title and course description of the existing PEAC 139 course.

Approved  
Spring 2014

**PEAC-140 Advanced Indoor Rock Climbing**

Due to a significant increase in cost to use the facility at Base Camp, starting winter 2015 semester, PEAC 140 may relocate to the RTC building at MCC main campus. The equipment at RTC is a ropes course verses a rocking climbing wall, therefore in order to better reflect the content and equipment used, we would like to change the title and course description of the existing PEAC 140 course.

Approved  
Spring 2014

**Minutes****February**

Correction: The Memorandum for Nursing Program Eligibility Requirement, requesting approval of program revision, was approved at CPSC; not sent to Curriculum Subcommittee.

**Action/Effective Date**

Approved as Amended

**New Course****ART.-100 Early Childhood Art Education**

Students will learn how to organize creative art activities in an early childhood setting; the philosophy of art education; motivation, guidance, and evaluation of child art; the normal growth pattern of child art; the functions of art in society. Design sensitivity and personal creativity are stimulated through laboratory experiences.

**Action/Effective Date**

Approved  
Fall 2014

**MAET-130 Live Event Production**

An introduction to the sound reinforcement and lighting skills needed to support a live event. Students will learn the fundamental concepts of organizing and maintaining a live stage infrastructure, including microphone and cable installation, creating a simple light plot, light set-up, operating mixing and lighting control boards, and troubleshooting issues that arise in the live environment.

Approved  
Winter 2015

**NRSG-125 Nursing Transition**

This course is designed to review the cognitive, affective, and psychomotor skills needed for licensed practical nurses who wish to seek advanced standing into an associate degree program, preparing for the registered nurse role. This course provides a bridge from practicing LPN to RN student. The student learning outcomes are designed to review and update nurses in fundamental and basic concepts and skills necessary for active clinical practice in an acute care clinical setting. The theory component of the course combines lecture and discussion of a variety of concepts related to clinical practice. The clinical component allows time for the student to apply theory to actual clinical practice in the hands-on care of adult patients and to update their clinical skills. The clinical rotation will take place in an acute care setting that provides a variety of adult in-patient services.

Approved  
Spring 2015

The course is also appropriate for inactive nurses (RN or LPN) who wish to return to active nursing practice. This course is not intended to replace a complete orientation to a clinical agency.

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**OTA.-225 Assistive Technology and Techniques in OT**

This course studies assistive technology and techniques to assist individuals in greater independence and accessibility. Students learn about adaptations and devises for physical, hearing, visual, and cognitive impairments. The concept of 'Universal Design', home modification and workplace ergonomics are studied. Transfers, wheelchair management, driver rehabilitation and community mobility are taught. Students learn basic splint fabrication. The lab component of course allows students to practice skills learned in class.

Forwarded to Curriculum  
Subcommittee  
Fall 2014

**OTA.-227 OTA Interventions for Adults**

Focus on the development of observations skills; assessments; documentation; teaching; adapting and grading self-care, work, and play/leisure occupations for adults. Techniques and skills in use of equipment, treatment media and methods appropriate to maximize participation in meaningful occupations, ensure safety, and prevent deformity. Students experience hands-on practice of above during lab.

Forwarded to Curriculum  
Subcommittee  
Fall 2014

**Program Deletion****LPN to ADN Transition Program**

This is not a separate program. It is a pathway to enter the Nursing Program. The change will not impact any currently enrolled students.

**Action/Effective Date**

Approved  
Summer 2014

**Program Revision****Associate in Fine Art - Studio Art**

General Education requirements updated to meet MTA; Math now required, two Natural Science classes required; one non-ART HUMS gen ed required (COMM-131).

**Action/Effective Date**

Approved  
Summer 2014