

Summary of CPSC Actions

September 28, 2012

Associate Degree Revision

Dental Hygiene

Delete DHYG-230 and DHYG-241 and add hours onto DHYG-222.

Action/Effective Date

Forwarded to Curriculum
Subcommittee
Winter 2013

Class Size Change

DHYG-127 Legal & Ethical Aspects of Dentistry

Request change in class size from 36 to 30.

Action/Effective Date

Forwarded to Curriculum
Subcommittee
Winter 2013

Committee Report

DLAS - August Meeting

Action/Effective Date

Received for Information

DLAS - September Meeting

Received for Information

Course Deletion

DHYG-230 Dental Materials

The material in DHYG-230 can be completely covered in DHYG-130.

Action/Effective Date

Forwarded to Curriculum
Subcommittee
Winter 2013

DHYG-241 Periodontal Lecture and Clinic

Delete DHYG-241

Forwarded to Curriculum
Subcommittee
Winter 2013

Course Revision

Art Courses

Prerequisite changes to ART. courses.

Action/Effective Date

Forwarded to Curriculum
Subcommittee
Winter 2013

Prerequisite Changes to Math Courses

Prerequisite changes to: MATH-072, MATH-021, MATH-115, MATH-120,
MATH-128, MATH-150 and MATH-165.

Approved
Winter 2013

DHYG-222 Dental Hygiene IV

Credit/contact hour changes.

Forwarded to Curriculum
Subcommittee
Winter 2013

ENGL-211 Oral Presentation of Children's Literature

Proposed course title change and description.

Approved
Winter 2013

GEOG-143 Intro to Geographic Information Systems

New course description.

Approved
Winter 2013

Minutes**May 18, 2012 Minutes****Action/Effective Date**

Received for Information

New Certificate**Early Childhood Education Certificate**

The certificate enables students who are currently seeking an Associate Degree or are looking to transfer into an Elementary Education program at a 4 year institution an alternative to professional development. It will also enable the program to record students as completers who traditionally were elementary education transfer students seeking their ZS endorsement.

Action/Effective Date

Forwarded to Curriculum
Subcommittee
Winter 2013

New Course**MUS.-106 Advanced Music Technology**

Further exploration of computer-based music recording and production, with emphasis on industry-standard software. Students will build upon the fundamental concepts learned in MUS.-105, and develop a more focused understanding of MIDI, digital audio recording, editing, mixing and producing work suitable for diverse media applications.

Action/Effective Date

Forwarded to Curriculum
Subcommittee
Winter 2013

Program Revision**Dental Assisting Program**

Proposed reading placement requirement "Demonstrate at least 11th grade reading comprehension on MCC placement test".
Change to Accu Placer Score

Action/Effective Date

Approved as Amended
Winter 2013

OTA, Dental Asst. and Dental Hyg. Program Math Requirement

"Students must demonstrate math competency by successful completion of a 100 level or higher Mathematics course with a 2.0 grade or better; or by recommendation to take MATH-130 or higher on the MCC placement test; or by scoring 25 or better on the math portion of the ACT." The math change approved last spring was not accurate.

Approved
Winter 2013

Seminar - 1st offering**ACLT-075 Reading, Reasoning, and Writing**

ACLT-075 combines two semesters of developmental reading and writing into one course. This accelerated course provides intensive and integrated instruction in college reading, thinking, and writing. It is designed to enable students who are willing to make the commitment, to progress quickly to ENGL-101 and other college courses.

Action/Effective Date

Seminar To Be Offered;
Received for Information
Winter 2013

ACLT-076 Accelerated Reading, Writing, and College Success Strategies

Seminar To Be Offered;
Received for Information
Winter 2013

This course blends ENGL-099 and RDNG-030 into an accelerated framework to equip students to successfully participate in college level courses more quickly. Students develop the skills for understanding and analyzing college-level reading materials combined with intensive instruction and practice in writing coherent paragraphs and essays for specific audiences. Weekly workshop sessions apply reading and writing strategies helping students develop their ability to make connections between college level reading and writing materials.