

Summary of CPSC Actions

October 25, 2013

Associate Degree Revision

Photography

Revised courses: PHOT-290 is now PHOT-291. Added course: COMM-131

It was clarified in the meeting that the Dean had provided the Advisory Committee with the Gen Ed classes to be included in the vote for the curriculum revision.

Occupational Therapy Assistant

Two program classes were changed from a lecture only format to a lecture/lab format. Due to the program accreditation requirements, the enrollment to the OTA Program was increased from 15 to 24 students annually. With 15 students, faculty were able to incorporate lab experiences into the lecture. Twenty-four students is too many to provide a safe and valuable experience in one room. The lecture portion will have 24 students, the labs will have 12 students. The faculty:student ratio is used in other health sciences programs (PTA, RT).

Action/Effective Date

Approved as Amended
Summer 2014

Forwarded to Curriculum
Subcommittee
Winter 2014

Bracket Program

Practical Nursing Certificate

Action/Effective Date

Approved
Winter 2014

Class Size Change

OTA.-126 Activity Analysis

Current class size: 15 Proposed class size: 24

OTA.-129 Clinical Practice I

Current class size: 15 Proposed class size: 24

Action/Effective Date

Forwarded to Curriculum
Subcommittee
Winter 2014

Forwarded to Curriculum
Subcommittee
Winter 2014

Committee Report

October ACS

Action/Effective Date

Received for Information

October DLAS

Received for Information

Course Revision

ART.-145 Intro to Digital Design

Prerequisite changed to: Minimum 2.5 in ART.-141 and ART.-131.

Action/Effective Date

Approved
Winter 2014

COMM-132 From Advanced Communication to Persuasion

The content of the course will not change, only the name and the course outcomes, The current name is not reflective of the course content and there are currently no standard course objectives. Objectives approved by the discipline at the February 5, 2013 meeting are attached and included in section 12 of the form. Postponed until November meeting at faculty representative request.

Postponed
Spring 2014

Minutes**October 2013 Minutes****Action/Effective Date**

Minutes

New Course**ACLT-075 Reading, Reasoning, and Writing**

ACLT-075 uses topic-based readings to support accelerated student learning of the critical reading and writing strategies that will be needed in college-level courses. Students who are willing to make the commitment to this intensive learning environment have the opportunity to advance to English 101 and courses requiring college-level reading skill in just 16 weeks.

Correct prerequisite: Placement into ENGL-098 or 099 (or S8 or S9 in ENGL-095) and an Accuplacer reading placement score of 35 or above (or and S in RDNG-016).

Approved as Amended
Winter 2014

ACLT-076 Reading, Writing, and College Success

ACLT-076 is an accelerated framework for the critical reading, thinking, and writing skills needed in college-level courses. Topic-based readings emphasize college success strategies. Weekly workshop sessions apply reading and writing strategies to help students develop their ability to make connections between college level reading and writing material. Successful completion of this course will advance students to English 101 and courses requiring college-level reading skill.

Approved
Winter 2014

HIST-263 History of Women in the United States

This course will examine the social, economic, and political history of women in the United States from its beginnings up to the present. It will explore how the daily lives, legal rights, educational and occupational opportunities, and social position of women has changed over time.

Approved
Winter 2014

MUS.-206 Scoring for Media

The study of creating original music for video, designed for students who have a foundation in music fundamentals, notation, and keyboard skills. Students will utilize computer software and hardware to provide original musical scores to video projects produced by Media Arts students.

Approved
Winter 2014

OTA.-130 Pediatric OTA Interventions

Topics include pediatric theory and application frames of reference, OT process, and roles of OT/OTA practitioners in various pediatric settings. Development of observation, grading and adapting of skills will be stressed. The lab portion of this class will allow students to practice techniques and skills in the use of equipment, treatment media and methods appropriate to maximize participation in meaningful occupations, improve independence, and ensure safety for the pediatric population.

Forwarded to Curriculum
Subcommittee
Winter 2014

OTA.-132 OTA Assessments

Appropriate assessments of motor and sensory skills and treatment strategies for these areas to maximize participation in meaningful occupations and improve independence are taught. An overview of physical agent modalities as they are used in occupational therapy are provided. Relevant psychosocial and socioeconomic considerations are addressed. In lab, the student will practice assessment and treatment techniques.

Forwarded to Curriculum
Subcommittee
Winter 2014

PHOT-291 Photography Portfolio

The portfolio class is designed to allow the photography student to produce portfolio(s) using the resources available at Mott Community College. This class allows the student time and sufficient contact with the instructor to present, critique and produce images suitable for submission to a four year institution or to assist them with starting their own photography business. PHOT-291 will be replacing PHOT-290 which will be deleted.

Approved
Winter 2014

Policy Revision

October Academic Affairs Subcommittee

Action/Effective Date

Received for Information