

Summary of CPSC Actions

October 31, 2008

Committee Report

Action/Effective Date

October 2008 Report from the Academic Affairs Subcommittee

Received for Information

Re: change in an add/drop period during Spring and Summer:

A motion was made to implement a disclaimer recommendation provided by the college in order to address the eight accelerated environments during the academic year. A statement about how missing class could impact the success in that class was also recommended for display in a prominent place like WebAdvisor where students are sure to see it.

Vice President Fugate will consult with the College attorney and develop the appropriate legal language to accomplish this goal.

Further discussion was tabled until the following information can be obtained:

1. Concerning students who register for classes during the Drop/Add period relative to students who register prior to the first day of class:
 - Number of students in the Fall/Winter Semesters
 - Number of students in the Spring/Summer semesters
 - GPA
 - Course GPA
 2. What percentage of students who register during the Drop/Add period are on Financial Aid; also is there any way to tell if this was a factor in registering after the semester had started?
 3. Percentage of students who register during the Drop/Add period who successfully complete the course with success being defined as earning a 2.0 or better
- Amy Fugate is working on getting the requested information.

October 2008 Report from the Academic Dishonesty Committee - did not meet. First meeting will be Nov. 13, 3pm, ML 302.

Received for Information

October 2008 Report from the ACS

Received for Information

1. Marc Smith's departure was discussed, for help please call 2-help and you will be redirected to some one who can help you with your needs. 767-help should be used from off campus
2. Gmail beta is now closed, a survey will be released in November to all people using the beta.
3. Gmail for students is in flux, we need to determine if we have the ability to switch our students over to the new system for winter. Staffing changes are requiring us to re-evaluate a clean switch over for winter.
4. Vista is running slower than windows XP, this is not unexpected and ITS will continue to tweak the current computers and replace what we can.

October 2008 Report from the DLAS - did not meet

Received for Information

Course Revision

ART.-133, ART.-145, ART.-146, ART.-233, ART.-246, ART.-257, ART.-275, ART.-276, ART.-242

Various course changes to titles and prerequisites.

Action/Effective Date

Forwarded to Curriculum Subcommittee

ANTH-212 Introduction to Physical Anthropology

This course provides a necessary lab component to the introduction of physical anthropology that was previously lacking. To understand concepts and methods used in this subfield of anthropology it is essential that students be provided the opportunity to apply the material in a laboratory setting examining selected specimens. A lab component is included in physical anthropology courses offered at other colleges, either embedded within the course or offered as a separate lab class. Therefore, adding this lab component not only improves the current course but also makes it more compatible to physical anthropology courses offered at other colleges.

Forwarded to Curriculum Subcommittee

FMG.-210 Beverage Management

Course changes include: change the seat count from 38 to 22, allowing the instructor an opportunity to train the student in alcohol responsibility; implement and administer responsible alcohol servers, the effects of beverage alcohol on the customer through interactive sessions and learn practical applications for responsible decision-making.

Approved
Winter 2009

SLIE-230 ASL to English I

Prerequisite change: SCPI score from Survival Plus to 2.75.

Forwarded to Curriculum Subcommittee

SLIE-240 Interpreting and Transliterating I

Prerequisite change: SCPI score changed from Survival Plus to at least 2.75.

Forwarded to Curriculum Subcommittee

SLIE-290 Practicum I

This is not really a revision, but an official way to state that SLIE-290 and SLIE-291 are linked courses.

Forwarded to Curriculum Subcommittee

Information

Revised Form 1A & Form 1AP - to be distributed at the meeting.

Revision of Form 1A and Form 1AP to reflect new General Education Requirements.

Action/Effective Date

Received for Information

Minutes

Minutes of September 26, 2008

Action/Effective Date

Approved as Amended

New Course

ASL.-111 Deaf Community and Culture

Learning a second language at MCC gives the student the opportunity to understand and use the language of the Deaf Community. Since students will continue their learning in the community, it is essential that they learn appropriate behaviors, showing awareness of and respect for the Deaf Community and its history and culture. Discussions, activities, and readings reinforce what students learn from videotapes, guest speakers and the

Action/Effective Date

Forwarded to Curriculum Subcommittee

CHI.-112 Chinese 112

Chinese 112 is a continuation of Chinese 111. The course teaches the basic listening, speaking, reading and writing skills. The curriculum includes both simplified and full forms of Chinese characters. This course consists of task-based, interactive classroom activities.

Forwarded to Curriculum Subcommittee

ECED-103 Professional Ethics in Early Childhood Education

This course introduces the early childhood education students to the NAEYC's Code of Ethical Conduct for early childhood professionals. Topics include an introduction to morality and ethics; ethical responsibilities to children, families, colleagues, and the community.

Forwarded to Curriculum Subcommittee

HIST-262 American Military History

This course surveys the military experiences of U.S. from the colonial period to the present. In addition to studying strategy, tactics, and weapons, issues such as the social composition of the armed forces, the influence of new technologies on warfare, the tension between "professional" and "citizen" soldiers, popular attitudes toward war and the military, and the effects of war on American society will be explored.

Approved
Spring 2009

SLIE-104 Selected Features of ASL

This course provides students with advanced instruction and practice in producing and comprehending fingerspelling, numbers, multiple meaning words and non-manual markers. This course is designed for students intending to become interpreters. Suggested co-requisite SLIE-103.

Forwarded to Curriculum Subcommittee

SLIE-203 ASL Discourse

Students in this course will do feature analysis and application of ASL discourse. Students will study ASL and English expansion and compression techniques, ASL prosody, eye gaze, discourse pauses, advanced use of classifiers, idiomatic language and ASL semantics. Suggested co-requisite

Forwarded to Curriculum Subcommittee

SLIE-242 Advanced Skill Development in Interpreting

Forwarded to Curriculum
Subcommittee

Continues to develop interpreting, transliterating and voicing skills. Focus will be placed on interactive interpreting settings - including but not limited to: parent teacher conferences, meetings with loan officers, doctor and mental health counseling sessions and sales pitches. Intensified instruction is provided on increasing English and ASL technical vocabulary for situations listed above and adapting to a variety of situations.

SLIE-255 QA Prep

Forwarded to Curriculum
Subcommittee

This course provides students with simulated interpreting and transliterating test settings using interactive videos of deaf and hearing individuals with the purpose of developing skills necessary for interpreter evaluation. Designed for students intending to become interpreters.

New Program

Accounting Certificate

This program qualifies graduates for clerical-level positions in accounting. Students will gain knowledge of general office skills and be able to successfully complete for clerical positions in accounting areas such as payroll, accounts payables, accounts receivables and billing.

Action/Effective Date

Approved
Winter 2009

Program Revision

Accounting Associate in Applied Science

The proposed revision brings the accounting program in line with current trends in the industry.

Action/Effective Date

Approved
Winter 2009

Graphic Design Program

Minor revisions in the pre and co-requisites and course titles for individual courses. Also eliminating the separate print and web tracks. The program description has been updated.

Forwarded to Curriculum
Subcommittee

Nurse Aide Program

Program changes: Add a prerequisite to the Nurse Aide Program

Approved
Winter 2009

Interpreter Education Associate Degree

Program changes: Add SLIE-104, SLIE-203, SLIE-242, SLE-255, ASL.-111 to program courses.

Forwarded to Curriculum
Subcommittee

Early Childhood Education Associate Degree

Forwarded to Curriculum
Subcommittee

Program changes include: Add ECED-103 to program course listing. These revisions move the program from focusing on the National Child Development Associate Credential (CDA) to one focused and based on the NAEYC Standards for Associate Degree programs and NAEYC Accreditation criteria. The program revisions assure that all ECE degree seeking students will meet professional standards and be aligned with 4 year

Seminar - 2nd offering after cancellation

Action/Effective Date

SPAN-298 Introduction to Spanish American Literature

Received for Information
Winter 2009

This course is an overview of Spanish American Literature. Introduces the forms of literary expressions in Spanish. Reading in Spanish of selections from literary masterpieces by major Spanish-American writers including short story, drama and poetry.