



Goal 1.0 - Student Learning & Success

| Indicator | Metric | 2016-2017 | 2015-2016 | 2014-2015 | 2013-2014 | Goal or Benchmark |
|----------------------------|--|-----------|-----------|-----------|-----------|-------------------|
| Graduation rate | 1.1.1 3 year (% first-time/full-time students who complete in 3 years) | 16.3 % | 16.2 % | 10.3 % | 9.0 % | 16.0 % |
| | 1.1.2 6 year (% first-time/full-time students who complete in 6 years) | 19.8 % | 19.5 % | 18.3 % | 17.4 % | 24.6 % |
| Graduation & transfer rate | 1.2.1 3 year (% first-time/full-time students who complete or transfer in 3 years) | 34.9 % | 37.4 % | 40.8 % | 40.2 % | 30.0 % |
| | 1.2.2 6 year (% first-time/full-time students who complete or transfer in 6 years) | 52.0 % | 54.4 % | 55.3 % | 52.5 % | 47.2 % |
| Retention | 1.3.1 % of first term students retained from Fall to Winter term | 73.4 % | 72.7 % | 79.5 % | 76.5 % | 73.4 % |
| Credit attainment | 1.4.1 1 st term (Percent of credit hours attempted in the first term completed with a "C" or better) | 69.1 % | 69.6 % | 69.3 % | 58.5 % | 68.9 % |
| | 1.4.2 2 nd year (Percent of credit hours attempted during the first two years completed with a "C" or better) | 72.1 % | 71.3 % | 70.1 % | 63.2 % | 72.2 % |



Positive yearly trend and/or exceeds goal



Stable yearly trend and/or met goal



Positive progress toward goal



Negative yearly trend and goal not met



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| Indicator | Metric | 2016-2017 | 2015-2016 | 2014-2015 | 2013-2014 | Goal or Benchmark | |
|-------------------------------------|--------|---|-----------|-----------|-----------|-------------------|--------|
| Developmental progression - Math | 1.5.1 | MATH - % first-time developmental students who attempted developmental MATH in 2 years | 52.5 % | 64.6 % | 66.6 % | 64.0 % | 74.9 % |
| | 1.5.2 | MATH - % first-time developmental students who completed highest developmental MATH course in 2 years | 26.3 % | 25.4 % | 27.6 % | 34.2 % | 37.0 % |
| | 1.5.3 | MATH - % first-time developmental students who completed a college level MATH course in 2 years | 15.5 % | 14.7 % | 12.3 % | 11.5 % | 22.1 % |
| Developmental progression - English | 1.5.1 | ENGL - % first-time developmental students who attempted developmental ENGL in 2 years | 72.4 % | 72.7 % | 74.3 % | 57.5 % | 73.5 % |
| | 1.5.2 | ENGL - % first-time developmental students who completed highest developmental ENGL course in 2 years | 37.2 % | 38.4 % | 43.7 % | 24.4 % | 52.0 % |
| | 1.5.3 | ENGL - % first-time developmental students who completed a college level ENGL course in 2 years | 29.4 % | 25.9 % | 29.7 % | 26.1 % | 36.7 % |
| Developmental progression - Reading | 1.5.1 | RDNG - % first-time developmental students who attempted developmental RDNG in 2 years | 58.0 % | 58.7 % | 37.4 % | 30.0 % | 66.0 % |
| | 1.5.2 | RDNG - % first-time developmental students who completed highest developmental RDNG course in 2 years | 16.3 % | 19.9 % | 11.0 % | 8.0 % | 38.4 % |



Positive yearly trend and/or exceeds goal



Stable yearly trend and/or met goal



Positive progress toward goal



Negative yearly trend and goal not met



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| Indicator | Metric | 2016-2017 | 2015-2016 | 2014-2015 | 2013-2014 | Goal or Benchmark |
|---|---|-----------|-----------|-----------|-----------|-------------------|
| Workforce Development progression to credit level | 1.6.1 % of Workforce Development-supported students who attempted credit courses in an academic year | 6.0 % | 5.9 % | 6.8 % | 7.8 % | 7.0 % |
| | 1.6.2 % of academic year credit program graduates (degree/cert) supported by Workforce Development | 8.4 % | 9.8 % | 8.6 % | 11.2 % | 10.0 % |
| Occupational licensure & certification exams for health professions | 1.7.1 Dental Assistant- % of students who passed the Registered Dental Assisting Board Exam | 100.0 % | 100.0 % | 73.3 % | 87.0 % | 85.0 % |
| | 1.7.2 Dental Hygienist - % of students who passed the National Dental Hygiene Board Exam | 77.8 % | 100.0 % | 95.8 % | 100.0 % | 95.7 % |
| | 1.7.3 Registered Nursing - % of students who passed the National Council Licensure Exam (NCLEX) | 100.0 % | 94.2 % | 86.9 % | 82.2 % | 85.0 % |
| | 1.7.4 Occupational Therapy Assistant- % of students who passed the National Board for Certification in Occupational Therapy exam | 100.0 % | 100.0 % | 100.0 % | 100.0 % | 98.8 % |
| | 1.7.5 Physical Therapy Assistant - % of students who passed the National Physical Therapy Exam (NPTE) | 66.7 % | 100.0 % | 94.7 % | 100.0 % | 92.8 % |
| | 1.7.6 Respiratory Therapist- % of students who passed the National Board for Respiratory Care (NBRC) Certified Respiratory Therapist (CRT) exam | 100.0 % | 100.0 % | 100.0 % | 100.0 % | 88.1 % |



Positive yearly trend and/or exceeds goal



Stable yearly trend and/or met goal



Positive progress toward goal



Negative yearly trend and goal not met



Goal 2.0 – Technology Initiatives

| Indicator | Metric | 2016-2017 | 2015-2016 | 2014-2015 | 2013-2014 | Goal or Benchmark |
|--|---|-----------|-----------|-----------|-----------|-------------------|
| Smart classrooms 2.1.1 | % of eligible MCC classrooms equipped with smart classroom technologies | 81.1 % | 81.1 % | 81.0 % | 77.0 % | 85.0 % |
| DLES course success 2.2.1 | % of students successful in the Distance Learning Evaluation Session (DLES) prep course | 80.0 % | 77.7 % | 78.5 % | 73.0 % | 80.0 % |
| Distance learning course success 2.3.1 | % of students successful in Distance Learning courses | 85.0 % | 79.0 % | 84.0 % | 71.6 % | 80.0 % |
| Self-registration for courses 2.4.1 | % of students who self-registered online versus in person | 59.5 % | 38.6 % | 36.9 % | 33.7 % | 100.0 % |



Positive yearly trend and/or exceeds goal



Stable yearly trend and/or met goal



Positive progress toward goal



Negative yearly trend and goal not met



Goal 3.0 – Systems Improvement

| Indicator | Metric | 2016-2017 | 2015-2016 | 2014-2015 | 2013-2014 | Goal or Benchmark |
|--|---|-------------|-------------|-------------|-----------|-------------------|
| AQIP participation 3.1.1 | % of full-time employees serving on AQIP Action Project Teams | 35 % | 30 % | 28 % | 7 % | 50 % |
| | CCSSE Results | 2017 | 2015 | 2013 | | |
| Community College Survey of Student Engagement (CCSSE) percentage of students who indicate they are highly satisfied with MCC services | 3.2.1 Academic advising/planning | 28 % | 28 % | 30 % | | 39 % |
| | Career counseling | 12 % | 15 % | 17 % | | 16 % |
| | Job placement assistance | 4 % | 5 % | 7 % | | 6 % |
| | Peer or other tutoring | 12 % | 13 % | 17 % | | 20 % |
| | Skill labs (writing, math, etc.) | 20 % | 24 % | 23 % | | 23 % |
| | Child care | 2 % | 3 % | 4 % | | 4 % |
| | Financial aid advising | 27 % | 31 % | 31 % | | 30 % |
| | Computer lab | 39 % | 49 % | 47 % | | 42 % |
| | Student organizations | 10 % | 8 % | 9 % | | 11 % |
| | Transfer credit assistance | 13 % | 12 % | 15 % | | 18 % |
| | Services to students with disabilities | 7 % | 6 % | 8 % | | 8 % |



Positive yearly trend and/or exceeds goal



Stable yearly trend and/or met goal



Positive progress toward goal



Negative yearly trend and goal not met



Goal 4.0 – Economic Development

| Indicator | Metric | 2016-2017 | 2015-2016 | 2014-2015 | 2013-2014 | Goal or Benchmark |
|---|--|-----------|-----------|-----------|-----------|-------------------|
| Graduate transfers to 4-year institutions 4.1.1 | % of transfer degree graduates (AA, AS, or AFA) who transfer to a 4-year institution within one year | 44 % | 37 % | 38 % | 39 % | 40 % |
| Graduate employment - occupational graduates 4.2.1 | % of occupational graduates (AAS) who report being employed within 6 months of graduation | 82 % | 80 % | 76 % | 78 % | 79 % |
| | % of employed occupational graduates (AAS) who report being employed within Genesee County | 61 % | 63 % | 64 % | 60 % | 62% |
| | % of employed occupational graduates (AAS) who report being employed in a field related to their degree | 66 % | 71 % | 59 % | 56 % | 60% |
| | % of occupational graduates (AAS) employed in a related field who report that their salary meets or exceeds their expectations | 92 % | 90 % | 86 % | 88 % | 88% |
| Workforce development student employment 4.3.1 | % of Workforce Development program graduates who report being employed within 6 months of graduation | 73.9 % | 73.9 % | 71.8 % | 60.4 % | 75.0 % |



Positive yearly trend and/or exceeds goal



Stable yearly trend and/or met goal



Positive progress toward goal



Negative yearly trend and goal not met



Goal 5.0 – Human Resource Development

| Indicator | Metric | 2016-2017 | 2015-2016 | 2015-2014 | 2013-2014 | Goal or Benchmark |
|-------------------------------|---|-----------|-----------|-----------|-----------|-------------------|
| Employee turnover 5.1.1 | Annual employee turnover rate | 4.8 % | 8.1 % | 7.3 % | 7.1 % | 6.9 % |
| Diversity Indicator | Metric | 2016-2017 | 2015-2016 | 2015-2014 | 2013-2014 | |
| Employee race/ethnicity 5.2.1 | American Indian/Alaska Native | .27 % | .51 % | .64 % | .25 % | |
| | Asian | 2.16 % | 2.30 % | 1.07 % | 2.57 % | |
| | Black or African American | 20.89 % | 19.16 % | 25.37 % | 20.93 % | |
| | Hispanic | 2.96 % | 2.55 % | 2.99 % | 2.69 % | |
| | Native Hawaiian or other Pacific Islander | .00 % | .00 % | .00 % | .12 % | |
| | Two or more races | .00 % | .00 % | .00 % | .00 % | |
| | Unknown | .81 % | .89 % | .00 % | .61 % | |
| | White | 72.91 % | 74.59 % | 69.94 % | 72.38 % | |
| Employee gender 5.3.1 | Female | 61.32 % | 60.41 % | 59.91 % | 61.60 % | |
| | Male | 38.68 % | 39.59 % | 40.09 % | 38.40 % | |



Positive yearly trend and/or exceeds goal



Stable yearly trend and/or met goal



Positive progress toward goal



Negative yearly trend and goal not met



Goal 6.0 – Institutional Image & Community Relations

| Indicator | Metric | 2013 | 2007 | Goal or Benchmark |
|--|---|------|------|-------------------|
| Community perceptions of MCC (EPIC-MRA community survey) | 6.1.1 Residents feel MCC is important to the quality of life in Genesee county | 97 % | 99 % | 98 % |
| | Residents feel MCC is important to economic development in Genesee county | 92 % | 92 % | 98 % |
| | Residents feel that MCC is important in providing the first two years of a college degree | 98 % | 99 % | 98 % |
| | Residents feel that MCC is important in providing job training | 98 % | 99 % | 98 % |



Positive yearly trend and/or exceeds goal



Stable yearly trend and/or met goal



Positive progress toward goal



Negative yearly trend and goal not met



Goal 7.0 – Budget/Finance

| Indicator | Metric | 2016-2017 | 2015-2016 | 2014-2015 | 2013-2014 | Goal or Benchmark |
|-----------------------|---|-----------|-----------|-----------|-----------|-------------------|
| Health of Institution | 7.1.1 General Fund fund balance | 9.73 % | 9.39 % | 8.94 % | 8.36 % | 10.0 % |
| | 7.1.2 Credit rating | A+ | A+ | A+ | A+ | AA |
| | 7.1.3 Higher Learning Commission's Composite Financial Indicator (CFI) | | -0.61 | 1.07 | 1.3 | 1.1 |
| | 7.1.4 Debt millage | .82 | .87 | .87 | .87 | .87 |
| Foundation | 7.2.1 Unrestricted net assets | \$1.920 M | \$2.032 M | \$2.415 M | \$2.533 M | \$2.750 M |
| | 7.2.2 Temporarily restricted net assets | \$2.654 M | \$2.256 M | \$2.344 M | \$2.382 M | \$2.500 M |
| | 7.2.3 Permanently restricted net assets | \$2.129 M | \$2.028 M | \$1.978 M | \$1.960 M | \$2.000 M |
| | 7.2.4 Scholarships awarded & Other allocations to MCC for program support | \$303.1 K | \$385.9 K | \$257.7 K | \$193.4 K | \$250.0 K |
| | 7.2.5 Contribution to MCC | \$400.0 K | \$400.0 K | \$365.0 K | \$365.0 K | \$450.0 K |



Positive yearly trend and/or exceeds goal



Stable yearly trend and/or met goal



Positive progress toward goal



Negative yearly trend and goal not met