

AQIP Student Mentoring Committee

Meeting Notes

Project Charge: *The Student Mentoring project will explore, study, and recommend the design of a mentoring program scaled to serve all MCC students and involving the entire campus community.*

Goal Statement: *To increase credit attainment, retention and completion rates by providing guidance to our students to enhance their college experience and achieve their educational goals.*

...To Guide, Lead and Encourage

June 22, 2017

Location:

ML3012

Time:

3:00 pm – 4:30 pm

Chair: Ronda Brinch

Note Taker: Amanda Burleson

Liaisons: Aaron Gulyas, Michelle Glenn

In Attendance: Amy Witham, Ronda Brinch, Michelle Glenn, Amanda Burleson.

Absent: Aaron Gulyas, Nancy Metcalf, Joi Callahan, Janette Cartagena, Jennie Welliver, Andretta Newton, Theron Williams, Lauren Ruffin

Agenda:

1. How to define commitment level to the mentee
2. Ways to ensure diverse group of mentors
3. Running Consensus List Clarifications and Revisions
4. Evidence/Statistics, Research
5. Next Meeting: **October 12, 2017**

Notes:

1. How to Define Commitment Level to Mentee
 - a. Mentors Commitment to Mentee (Running List of Committee Consensus) → Mentors Time Commitment to Mentee
 - b. One year commitment or longer, with a minimum of one academic year.
2. Ways to Ensure a Diverse Group of Mentors → Attract and Promote Diverse Group of Mentors
 - a. How do we define diversity? Culture, race, gender, ethnicity?
 - b. Approaching diverse staff/faculty – all college conversation day
 - c. Re-Evaluate – Speed mentoring – Student can determine which mentor they feel more comfortable with.
 - d. Cultural identity – student may feel more comfortable with similar culture, however cross cultural experience could be opportunity for growth.
 - e. Students can change mentors to feel more comfortable.
3. Running Consensus List - Clarifications and Revisions
 - a. “Mentor Type” → “Mentor Assignment”
 - b. “Mentees may change mentors (within the team) if they feel a better connection to another mentor” → Move to “Mentor Assignment”.
4. Evidence/Statistics – Students who are more engaged, show better achievement/retention
 - a. Need research for EC proposal – assign at next meeting

b. CCSSE data/feedback

Agenda for next meeting:

1. Wrap up loose ends (red highlights on consensus list)
2. Reach consensus on diverse group of mentors
3. Assign subcommittees to draft sections of the charter