APPENDIX B: Supplementary Tables

Figure F1: This table is a companion to Figure F in Part 2 in the “Constellation Results Report.”

Areas of Strength Related to AQIP Criteria: By Staff Type

Helping Students Learn
Accomplishing Other Distinctive Objectives
Understanding Students’ and Other Stakeholders’ Needs
Valuing People
Leading and Communicating
Supporting Institutional Operations
Measuring Effectiveness
Planning Continuous Improvement
Building Collaborative Relationships

Scale: Capacity based on formula relating importance & performance scores & response rates; cued to AQIP Categories.
Figure G1: This table is a companion to Figure G in Part 2 in the “Constellation Results Report.”

Areas of Strength Related to AQIP Principles: By Staff Type

Focus
Involvement
Leadership
Learning
People
Collaboration
Agility
Foresight
Information
Integrity

Scale: Capacity based on formula relating importance & performance scores & response rates; cued to AQIP Principles.
Figure H1: This table is a companion to Figure H in Part 3 in the “Constellation Results Report.”

Areas of Greatest Opportunity for Impact Related to AQIP Criteria: By Staff Type

- Helping Students Learn
- Accomplishing Other Distinctive Objectives
- Understanding Students’ and Other Stakeholders’ Needs
- Valuing People
- Leading and Communicating
- Supporting Institutional Operations
- Measuring Effectiveness
- Planning Continuous Improvement
- Building Collaborative Relationships

Scale: Opportunity based on formula relating importance & performance scores & response rates; cued to AQIP Categories.
**Figure I1:** This table is a companion to Figure I in Part 3 in the “Constellation Results Report.”

**Areas of Greatest Opportunity for Impact Related to AQIP Principles: By Staff Type**

<table>
<thead>
<tr>
<th>Staff Type</th>
<th>Integrity</th>
<th>Information</th>
<th>Foresight</th>
<th>Agility</th>
<th>Collaboration</th>
<th>People</th>
<th>Learning</th>
<th>Leadership</th>
<th>Involvement</th>
<th>Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>15</td>
<td>16</td>
<td>19</td>
<td>19</td>
<td>15</td>
</tr>
<tr>
<td>Faculty (part-time/adjunct)</td>
<td>15</td>
<td>16</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>15</td>
<td>16</td>
<td>19</td>
<td>19</td>
<td>15</td>
</tr>
<tr>
<td>Faculty (full-time)</td>
<td>15</td>
<td>16</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>15</td>
<td>16</td>
<td>19</td>
<td>19</td>
<td>15</td>
</tr>
<tr>
<td>Administrator</td>
<td>15</td>
<td>16</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>15</td>
<td>16</td>
<td>19</td>
<td>19</td>
<td>15</td>
</tr>
</tbody>
</table>

**Scale:** Opportunity based on formula relating importance & performance scores & response rates; cued to AQIP Principles.
Figure F2: This table is a companion to Figure F in Part 2 in the “Constellation Results Report.”

Areas of Strength Related to AQIP Criteria: By Longevity

- Helping Students Learn
- Accomplishing Other Distinctive Objectives
- Understanding Students’ and Other Stakeholders’ Needs
- Valuing People
- Leading and Communicating
- Supporting Institutional Operations
- Measuring Effectiveness
- Planning Continuous Improvement
- Building Collaborative Relationships

Scale: Capacity based on formula relating importance & performance scores & response rates; cued to AQIP Categories.
Figure G2: This table is a companion to Figure G in Part 2 in the “Constellation Results Report.”

Areas of Strength Related to AQIP Principles: By Longevity

- Focus
- Involvement
- Leadership
- Learning
- People
- Collaboration
- Agility
- Foresight
- Information
- Integrity

Scale: Capacity based on formula relating importance & performance scores & response rates; cued to AQIP Principles.
**Figure H2:** This table is a companion to Figure H in Part 3 in the “Constellation Results Report.”

**Areas of Greatest Opportunity for Impact Related to AQIP Criteria: By Longevity**

<table>
<thead>
<tr>
<th>Area of Greatest Opportunity</th>
<th>16</th>
<th>17</th>
<th>18</th>
<th>19</th>
<th>20</th>
<th>21</th>
<th>22</th>
</tr>
</thead>
<tbody>
<tr>
<td>Helping Students Learn</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accomplishing Other Distinctive Objectives</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understanding Students’ and Other Stakeholders’ Needs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Valuing People</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leading and Communicating</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supporting Institutional Operations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Measuring Effectiveness</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Planning Continuous Improvement</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Building Collaborative Relationships</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Scale:** Opportunity based on formula relating importance & performance scores & response rates; cued to AQIP Categories.
**Figure I2:** This table is a companion to Figure I in Part 3 in the “Constellation Results Report.”

**Scale:** Opportunity based on formula relating importance & performance scores & response rates; cued to AQIP Principles.