



Accessibility Resources for Faculty

Why Accessibility of Digital Resources is Important

- [To Care and Comply: Accessibility of Online Content](#) – This video takes a look at Portland Community College’s web accessibility guidelines and how supporting students with disabilities is a shared responsibility across the college.

Tutorials and structured courses focused on creating accessible digital materials.

- [How to Create the Accessible Syllabus – Using Word](#) – MCO Tutorial – November 2017
- [How to Create Accessible Powerpoint Presentations](#) – MCO Tutorial – February 2018
- [How to Make Your PDF Documents Accessible](#) – MCO Tutorial – April 2018
- [Creating Accessible Course Content](#) – online course developed by the California Community College’s Online Education Initiative.

CheatSheets – simple step by step resources to assist in creating accessible content. From the National Center on Disability and Access to Education (NCDAAE).

- [Word 2016 \(Windows\)](#)
- [Word 2016 \(Mac\)](#)
- [PowerPoint 2016 \(Windows\)](#)
- [PowerPoint 2016 \(Mac\)](#)
- [Excel 2010/13 \(Windows\) & 2011 \(Mac\)](#)
- Adobe [Acrobat XI](#)
- Adobe [Acrobat X](#)
- [Creating Accessible Electronic Content](#)
- [Identifying Web Accessibility Issues](#)
- [Captioning YouTube Videos](#)
- [Google Doc Accessibility](#) – from Portland Community College
- [Math and Science Accessibility](#) – How to write accessible math and science equations in a variety of formats – from Portland Community College
- [Complex Image Accessibility](#) – from Portland Community College
- [DIY Accessibility Checking](#) – Accessibility testing tools – from Portland Community College
- [California Community College Online Education Initiative \(CCCOEI\) Online Accessibility Resource Documents](#)

Universal Design – is a research-based set of principles to guide the design of learning environments that are accessible and effective for all.

- CAST is a non-profit education research and development organization that works to expand learning opportunities for all learners through Universal Design principles. [Visit the website for information and tutorials](#) on how to incorporate Universal Design principles in your teaching and learning activities.

Creating an Accessible Syllabus

- University of Colorado [Universally Designed Syllabus](#) site
- University of Minnesota [Accessible Syllabus](#) site