### B. Enrollment and Persistence

**CDS B1. Institutional Enrollment - Men and Women.** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016. Note: Report students formerly designated as "first professional" in the graduate cells.

<table>
<thead>
<tr>
<th>Category</th>
<th>FULL-TIME</th>
<th>PART-TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>Undergraduates</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Degree-seeking, first-time freshmen</td>
<td>296</td>
<td>361</td>
</tr>
<tr>
<td>Other first-year, degree-seeking</td>
<td>338</td>
<td>340</td>
</tr>
<tr>
<td>All other degree-seeking</td>
<td>299</td>
<td>480</td>
</tr>
<tr>
<td>Total degree-seeking</td>
<td>933</td>
<td>1181</td>
</tr>
<tr>
<td>All other undergraduates enrolled in credit courses</td>
<td>27</td>
<td>45</td>
</tr>
<tr>
<td>Total undergraduates</td>
<td>960</td>
<td>1226</td>
</tr>
<tr>
<td>Graduate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Degree-seeking, first-time</td>
<td></td>
<td></td>
</tr>
<tr>
<td>All other degree-seeking</td>
<td></td>
<td></td>
</tr>
<tr>
<td>All other graduates enrolled in credit courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total graduate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total all undergraduates</td>
<td>8013</td>
<td></td>
</tr>
<tr>
<td>Total all graduate students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total full-time undergraduate degree-seeking students</td>
<td>2114</td>
<td></td>
</tr>
<tr>
<td>Total of all undergraduate degree-seeking students</td>
<td>6817</td>
<td></td>
</tr>
</tbody>
</table>

**CDS B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

<table>
<thead>
<tr>
<th>Category</th>
<th>Degree-Seeking, First-Time First-Year</th>
<th>Degree-Seeking Undergraduates (include first-time, first-year)</th>
<th>Total Undergraduates (both degree- and non-degree seeking)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident aliens</td>
<td>6</td>
<td>20</td>
<td>23</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>76</td>
<td>313</td>
<td>343</td>
</tr>
<tr>
<td>Black or African American, non-Hispanic</td>
<td>272</td>
<td>1180</td>
<td>1273</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>1011</td>
<td>4730</td>
<td>5468</td>
</tr>
<tr>
<td>American Indian or Alaska Native, non-Hispanic</td>
<td>11</td>
<td>45</td>
<td>48</td>
</tr>
<tr>
<td>Asian, non-Hispanic</td>
<td>10</td>
<td>46</td>
<td>54</td>
</tr>
<tr>
<td>Native Hawaiian or other Pacific Islander, non-Hispanic</td>
<td>1</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>Two or more races, non-Hispanic</td>
<td>92</td>
<td>291</td>
<td>315</td>
</tr>
</tbody>
</table>
### Race and/or ethnicity unknown

<table>
<thead>
<tr>
<th></th>
<th>19</th>
<th>187</th>
<th>481</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>1498</td>
<td>6817</td>
<td>8013</td>
</tr>
</tbody>
</table>

#### B2.1. Nonresident alien graduate enrollment

**Graduates**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident aliens</td>
<td></td>
</tr>
</tbody>
</table>

#### B2.2. What percentage of degree-seeking students are enrolled in the following programs?

(Estimates are acceptable.)

- **Transfer (University parallel)**: 32%
- **Vocational/technical**: 68%

What percentage of enrolled students have already obtained an associate degree: 6%

#### B2.3. What percentage of enrolled students have already obtained a bachelor's degree or higher?

(Estimates are acceptable.)

### Persistence

#### CDS B3. Number of degrees awarded by your institution from July 1, 2015 to June 30, 2016:

- Certificate/ diploma: 210
- Associate degrees: 1944
- Bachelor's degrees
- Postbachelor's certificates
- Master's degrees
- Post-master's certificates
- Doctoral degrees - research/scholarship
- Doctoral degrees - professional practice
- Doctoral degrees - other

(The next question is CDS B11.)

### Graduation Rates

The following items correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2016 Web-based survey. Please provide data for the Fall 2010 cohort if available. If not available, provide data for the Fall 2009 cohort.

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2010. Include in the cohort those who entered your institution during the summer term preceding Fall 2010.

#### CDS B11. Six-year graduation rate for 2010 cohort:

Six-year graduation rate for 2009 cohort:

For the following question, please use the same methodology and exclusions used in calculating B11 to calculate the six-year graduation rate for Federal Pell Grant recipients in the 2010 cohort. If not available, provide data for the Fall 2009 cohort.

#### B11.1. Six-year graduation rate for recipients of a Federal Pell Grant in the 2010 cohort:

Six-year graduation rate for recipients of a Federal Pell Grant in the 2009 cohort:

### Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2015 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanently disabled, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.
CDS B22. For the cohort of all full-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2015 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2016?

B24. What percentage of freshmen who enrolled in Fall 2015 completed the academic year in good standing? ("Good standing" is defined by individual institutions according to their own standards.)

B26. What percentage of graduates of 2-year transfer programs typically enter 4-year programs?

B28. Percentage of graduates of 4-year programs who typically continue their education within one year of receiving their bachelor's degrees.

<table>
<thead>
<tr>
<th>Percent who enter law school</th>
<th>Percent who enter medical school</th>
<th>Percent who enter MBA programs</th>
<th>Percent who enter other graduate programs</th>
<th>Percent who enter graduate programs (total)</th>
</tr>
</thead>
</table>

**H. Financial Aid**

**Financial Aid**

**CDS H1. Aid Awarded to Enrolled Undergraduates**

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS question B1, "Total degree-seeking" undergraduates) in the following categories. Note: If the data being reported are final figures for the 2015-2016 academic year (see the next item below), use the 2015-2016 academic year's CDS question B1 cohort. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" in the definitions section above.)

Indicate academic year for which data are reported for items H1, H1A, H2, H2A, H3, and H6:

- 2016-2017 estimated
- 2015-2016 final

Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)
- Institutional methodology (IM)
- Both FM and IM

[Survey respondents are encouraged to use zeros throughout the H section, if/when appropriate. Blanks will not be populated automatically with zeros.]

<table>
<thead>
<tr>
<th>Scholarships/grants</th>
<th>Need-based aid (include non-need-based aid used to meet need) $</th>
<th>Non-need-based aid (exclude non-need-based aid used to meet need) $</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Scholarships/grants</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$27416786.2</td>
<td>$0</td>
</tr>
<tr>
<td>State (i.e., all states, not only the state in which your institution is located)</td>
<td>$2666692.29</td>
<td>$0</td>
</tr>
<tr>
<td>Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below)</td>
<td>$618930.20</td>
<td>$0</td>
</tr>
<tr>
<td>Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college</td>
<td>$293973</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Total scholarships/grants</strong></td>
<td>$30996382</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Self-Help</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student loans from all sources (excluding parent loans)</td>
<td>$17197750</td>
<td>$23215452</td>
</tr>
<tr>
<td>Federal work-study</td>
<td>$15724206</td>
<td>$0</td>
</tr>
<tr>
<td>State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Total self-help</strong></td>
<td>$32921956</td>
<td>$23215452</td>
</tr>
<tr>
<td>Parent loans</td>
<td>$0</td>
<td>$50662</td>
</tr>
</tbody>
</table>
Tuition waivers
(Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.)

Athletic awards

<table>
<thead>
<tr>
<th></th>
<th>$100</th>
<th>$0</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4100</td>
<td></td>
</tr>
<tr>
<td></td>
<td>238469</td>
<td>$0</td>
</tr>
</tbody>
</table>

H1A. Distribution of Institutional Aid Awarded to Enrolled Undergraduates

Questions H1A a), b), and c) below are being asked for purposes of the AGBCNACUBO Looking Under the Hood online benchmarking tool. No data descriptive of individual institutions elicited from these questions will be made public by AGBCNACUBO or The College Board. Please address any inquiries or concerns about these questions to NACUBO Research@nacubo.org.

In providing percentages for questions H1A a), H1A b), and H1A c) below, first determine Total Undergraduate Institutional Scholarships/Grants Dollars. This total, used in all three questions, is the sum of the two values populating the need-based and non need-based institutional aid cells in the third line of the Common Data Set (CDS) H1 chart included in this survey. Also, for all three questions, use the academic reporting year selected in CDS H1.

a) Provide percentage of Total Undergraduate Institutional Scholarships/Grants Dollars awarded to degree-seeking undergraduates by Race/Ethnicity categories shown below. These categories are based on the CDS B2 chart included in this survey.

(a) Nonresident aliens %
(b) Hispanic/Latino (all races) %
(c) Black or African American, non-Hispanic %
(d) White, non-Hispanic %
(e) American Indian or Alaska Native, non-Hispanic %
(f) Asian, non-Hispanic %
(g) Native Hawaiian or other Pacific Islander, non-Hispanic %
(h) Two or more races (non-Hispanic) %
(i) Race and/or Ethnicity unknown %
(j) Total (lines (a) thru (i) should sum to 100%) %

b) Provide percentage of Total Undergraduate Institutional Scholarships/Grants Dollars awarded to students by income level in the following income categories as defined by the IPEDS Student Financial Aid (SFA) survey. To assign the income category of the student, use the income that was used by your financial aid office to determine the student's Expected Family Contribution (EFC). For dependent students, this will include the parents adjusted gross income and the student's adjusted gross income. For independent students, this will include the student's adjusted gross income. Assign students who did not apply for financial aid to the "Missing/Unknown" category.

(a) $0 to $30,000 %
(b) $30,001 to $48,000 %
(c) $48,001 to $75,000 %
(d) $75,001 to $110,000 %
(e) $110,001 and over %
(f) Missing/Unknown %
(g) Total (lines (a) thru (f) should sum to 100%) %

c) Below, you'll be asked to provide the percentage of Total Undergraduate Institutional Scholarships/Grants Dollars awarded that are Endowed Scholarships. To calculate, add the Total Undergraduate Institutional Need-Based Endowed Scholarships awarded (including Non-Need-Based Endowed Scholarships used to meet need) to the Total Undergraduate Institutional Non-Need-Based Endowed Scholarships (excluding Non-Need-Based Endowed Scholarships used to meet need). To conclude the percentage calculation, divide the Total Undergraduate Endowed Scholarship Dollars just calculated by the Total Undergraduate Institutional Scholarships/Grants Dollars.

Provide percentage of Total Undergraduate Institutional Scholarships/Grants Dollars awarded that are Endowed Scholarships.

%  

CDS H2. Number of Enrolled Students Awarded Aid:

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 cohort)

b) Number of students in line a who applied for need-based financial aid

c) Number of students in line b who were determined to have financial need

d) Number of students in line c who were awarded any financial aid

e) Number of students in line d who were awarded any need-based scholarship or grant aid

f) Number of students in line d who were awarded any need-based self-help aid

g) Number of students in line d who were awarded any non-need-based scholarship or grant aid

h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)

i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)

j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)

k) Average need-based scholarship or grant award of those in line e

l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f

m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan

CDS H2A. Number of Enrolled Students Awarded Non-need-based Grants and Scholarships:

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based grant or scholarship aid. Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those receiving athletic awards and tuition benefits)

o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n

p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant

q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p

H3. Student aid and college costs

Numbers should reflect the cohort to which responses in H1, H2, and H2a refer. Data from these three questions (as well as responses in CDS B1, CDS G1, and CDS H1) will be used by the College Board for its annual reports on aggregate amounts of student aid, tuition discounting, and college costs. These reports do not refer to institutions by name; data are presented in categories such as 4-year private, 4-year public, etc., so that individual institution data cannot be identified.

Indicate academic year for which data are reported for items H1, H2, H2A, H3, and H6:

- 2016-2017 estimated
- 2015-2016 final

Degree-seeking first-time, full-time freshmen
a) Indicate the number of enrolled degree-seeking first-time, full-time freshmen awarded institutional scholarships and grant aid for the same academic year indicated in responses to H1, H2, and H2a. This number should include students receiving athletic aid, but it should not include students receiving only tuition waivers.

b) Indicate the total amount of institutional scholarships and grant aid awarded to degree-seeking first-time, full-time freshmen for the same academic year cited in H1, H2, H2a, and H3a. This dollar amount should represent institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college (excluding athletic aid and tuition waivers). This amount should not include Federal and State grants/scholarships.

Indicate the total amount of athletic aid awarded to the degree-seeking first-time, full-time freshmen in the academic year cited above:

Indicate the total amount of tuition waivers awarded to the degree-seeking first-time, full-time freshmen in the academic year cited above:

**Gross tuition and fee revenue**

c) Indicate the gross undergraduate tuition and required fee revenue for the same academic year cited in H3a and H3b. This gross undergraduate tuition and required fee figure includes all tuition and fees charged.

All degree-seeking first-time, full-time freshmen

All degree-seeking undergraduates

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

* 2016 undergraduate class: all students who started at your institution as first-time students and received a bachelor’s degree between July 1, 2015 and June 30, 2016
* only loans made to students who borrowed while enrolled at your institution
* co-signed loans

Exclude:

* students who transferred in
* money borrowed at other institutions
* parent loans
* students who did not graduate or who graduated with another degree or certificate (but no bachelor’s degree)

CDS H4. Provide the number of students in the 2016 undergraduate class who started at your institution as first-time students and received a bachelor’s degree between July 1, 2015 and June 30, 2016. Exclude students who transferred into your institution.

CDS H5. Number and percent of students in class (defined in H4 above) borrowing from Federal, non-Federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

<table>
<thead>
<tr>
<th>Source/Type of Loans</th>
<th>Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column (%)</th>
<th>Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)</th>
<th>Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
c) Institutional loan programs.  

<table>
<thead>
<tr>
<th>Institution</th>
<th>%</th>
<th>$</th>
</tr>
</thead>
</table>

d) State loan programs.  

<table>
<thead>
<tr>
<th>Institution</th>
<th>%</th>
<th>$</th>
</tr>
</thead>
</table>

e) Private student loans made by a bank or lender.  

<table>
<thead>
<tr>
<th>Institution</th>
<th>%</th>
<th>$</th>
</tr>
</thead>
</table>

H5.1. Is need-based financial aid available to full-time students?

- Yes
- No

H5.2. Is need-based financial aid available to part-time students?

- Yes
- No

H5.3. Do you practice need-blind admission?

- Yes
- No

H5.4. All financial aid based on need?

- Yes
- No

**Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)**

CDS H6. Indicate your institution's policy regarding institutional grant or scholarship aid for undergraduate, degree-seeking non-resident aliens.

- Institutional need-based grant or scholarship aid is available.
- Institutional non-need-based grant or scholarship aid is available.
- Institutional grant and scholarship aid is not available.

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded institutional need-based or non-need based aid:

- Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: $ 
- Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: $ 

CDS H7. Check all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other:

**Process for First-Year/Freshman Students**

CDS H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Noncustodial (Divorced/Separated) Parent's Statement
- Business/Farm Supplement
- Other:
If CSS PROFILE is required of some students, please outline policy

CDS H9. Indicate filing dates for first-year (freshman) students:

Does your institution have a deadline for filing required financial aid forms?
Yes ☐
No ☐

Priority date (MM/DD) 06/01
Filing deadline (MM/DD) ☐

H9.1. Do these deadlines reflect a material change from previous years due to the earlier availability of the FAFSA?
Yes ☐
No ☐

CDS H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a. Students notified on or about (MM/DD) ☐

b. Students notified on a rolling basis:

If b is checked, starting date (MM/DD) 05/01

H10.1. Do these notification dates reflect a material change from previous years due to the earlier availability of the FAFSA?
Yes ☐
No ☐

CDS H11. Indicate reply dates

Students must reply by (MM/DD) ☐
or within the following number of weeks of notification: ☐

(The next question is CDS H14.)

CDS H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need Need-based

Academics ☐ ☐
Alumni Affiliation ☐ ☐
Art ☐ ☐
Athletics ☐ ☐
Job Skills ☐ ☐
Leadership ☐ ☐
Minority Status ☐ ☐
Music/Drama ☐ ☐
Religious Affiliation ☐ ☐
ROTC ☐ ☐
State/District Residency ☐ ☐

(Next three questions for transfer students only.)

H14.1. Transfer student financial aid application procedures for Fall 2018

If different from the financial aid application deadlines for freshman applicants, indicate the following deadlines for transfer student applicants:

Priority date for filing required financial aid forms (MM/DD) ☐
Deadline for filing required financial aid forms (MM/DD) ☐
No deadline for filing required forms (applications processed on a rolling basis):

Do these deadlines reflect a material change from previous years due to the earlier availability of the FAFSA?
Yes ☐
No ☐

Indicate notification dates for transfer student financial aid applications (answer a or b):

a. Students notified on or about (MM/DD) ☐

b. Students notified on a rolling basis

If b is checked, starting date (MM/DD) ☐

Do these notification dates reflect a material change from previous years due to the earlier availability of the FAFSA?
Yes ☐
No ☐

H14.2. Indicate reply dates:

Students must reply by (MM/DD) ☐

or within the following number of weeks of notification: ☐

H14.3. Provide regulations or policies regarding financial aid for transfer students not covered by the preceding questions. Include any special aid or limitations on aid available to transfer students.

Pell Grants adjusted for amount used at another institution.

Policies on reducing and/or meeting college costs.

CDS H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

H16. Indicate which policies your institution has implemented to help students reduce or meet college costs.

Tuition and/or fee waivers for

☐ Adult students
☐ Senior citizens
☐ Family members enrolled simultaneously
☐ Family of clergy/clergy commitment
☐ Children of alumni
☐ Minority students
☐ Unemployed or children of unemployed workers
☐ Employees/families of employees

Tuition guarantee plans

☐ Tuition at time of first enrollment guaranteed to all students for 4 (or 2) years
☐ Tuition at time of first enrollment guaranteed only to students making advance payment
☐ Tuition futures or advance payment program for parents of young children

Tuition payment plans

☑ Credit card payment
☐ Prepayment discount
☐ External finance company
☐ Installment payment
☐ Deferred payment
H17. Are work-study programs available

- Nights
- For part-time students
- Weekends

H18. Provide any additional information regarding financial aid policies and procedures.

H19. Use these lines, if you wish, to describe any non-need-based merit scholarship opportunities that you would like prospective freshmen to know about. List the name of the award, amount, basis for selection and number of awards available.