

# FACULTY-STAFF INNOVATION AWARD - EVALUATION RUBRIC

## SUBMISSION RUBRIC - INNOVATION

**GENERAL GUIDELINES:** Innovation Award projects should go above and beyond what is considered your existing day-to-day job duties or what you have been assigned to do as part of your work at the college.

CATEGORY	RATINGS					
Innovative Nature (x2)	<b>(4)</b> - Highly Innovative: Project concept is very new to professional role, division/department, college, and/or field of work.	<b>(3)</b> - Innovative	<b>(2)</b> - Somewhat Innovative	<b>(1)</b> - Low Level of Innovation: Project concept is new to professional role, but not new to division/department, college, and/or field of work.	<b>(0)</b> - Not at all Innovative	<b>TOTAL SCORES</b>

## SUBMISSION RUBRIC - POTENTIAL IMPACT ON LARGER COLLEGE COMMUNITY

**GENERAL GUIDELINES:** Innovation Award projects should go above and beyond what is considered your existing day-to-day job duties or what you have been assigned to do as part of your work at the college.

CATEGORY	RATINGS					
Potential Impact on Larger College Community	<b>(4)</b> - High Potential: Project has high potential to involve a great number of students, staff, and faculty with a long-term impact.	<b>(3)</b> - Moderate Potential	<b>(2)</b> - Limited Potential	<b>(1)</b> - Low Level of Potential: Project has a low potential to involve a great number of students, staff, and faculty with only an immediate impact.	<b>(0)</b> - No Potential	<b>TOTAL SCORES</b>

## SUBMISSION RUBRIC - POTENTIAL IMPACT ON STUDENT LEARNING

**GENERAL GUIDELINES:** Innovation Award projects should go above and beyond what is considered your existing day-to-day job duties or what you have been assigned to do as part of your work at the college.

CATEGORY	RATINGS					
Potential Impact on Student Learning	<b>(4)</b> - High Potential: Project has high potential to directly improve student learning.	<b>(3)</b> - Moderate Potential	<b>(2)</b> - Limited Potential	<b>(1)</b> - Low Level of Potential: Project has low potential to directly improve student learning.	<b>(0)</b> - No Potential	<b>TOTAL SCORES</b>

## SUBMISSION RUBRIC - POTENTIAL IMPACT ON STUDENT SUCCESS

**GENERAL GUIDELINES:** Innovation Award projects should go above and beyond what is considered your existing day-to-day job duties or what you have been assigned to do as part of your work at the college.

CATEGORY	RATINGS					
Potential Impact on Student Learning Potential Impact on Student Success (x2)	<b>(4)</b> - High Potential: Project has high potential to directly improve student success.	<b>(3)</b> - Moderate Potential	<b>(2)</b> - Limited Potential	<b>(1)</b> - Low Level of Potential: Project has low potential to directly improve student success.	<b>(0)</b> - No Potential	<b>TOTAL SCORES</b>

## SUBMISSION RUBRIC - STRENGTH OF THE EVALUATION PLANS

**GENERAL GUIDELINES:** Innovation Award projects should go above and beyond what is considered your existing day-to-day job duties or what you have been assigned to do as part of your work at the college.

CATEGORY	RATINGS					
Strength of the Evaluation Plans	<b>(4)</b> - Very Strong: Method for evaluating the effectiveness of the project is included. More than one specific evaluation activity is identified, measurable, and meaningful.	<b>(3)</b> - Moderate Strength	<b>(2)</b> - Limited Strength	<b>(1)</b> - Weak evaluation plans for the project	<b>(0)</b> - No Evaluation Plan	<b>TOTAL SCORES</b>