

Goal 1.0 - Student Learning & Success

Indicator	Metric	2017-2018	2016-2017	2015-2016	2014-2015	2013-2014	Goal or Benchmark
Graduation rate	1.1.1 3 year (% first-time/full-time students who complete in 3 years)	14.9 %	16.3 %	16.2 %	10.3 %	9.0 %	16.0 %
	1.1.2 6 year (% first-time/full-time students who complete in 6 years)	15.9 %	19.8 %	19.5 %	18.3 %	17.4 %	24.6 %
Graduation & transfer rate	1.2.1 3 year (% first-time/full-time students who complete or transfer in 3 years)	43.9 %	34.9 %	37.4 %	40.8 %	40.2 %	30.0 %
	1.2.2 6 year (% first-time/full-time students who complete or transfer in 6 years)	49.4 %	52.0 %	54.4 %	55.3 %	52.5 %	47.2 %
Retention	1.3.1 % of first term students retained from Fall to Winter term	71.5 %	73.4 %	72.7 %	79.5 %	76.5 %	73.4 %
Credit attainment	1.4.1 1 st term (Percent of credit hours attempted in the first term completed with a "C" or better)	72.4 %	69.1 %	69.6 %	69.3 %	58.5 %	68.9 %
	1.4.2 2 nd year (Percent of credit hours attempted during the first two years completed with a "C" or better)	74.6 %	72.1 %	71.3 %	70.1 %	63.2 %	72.2 %

Goal 1.0 - Student Learning & Success

Indicator	Metric	2017-2018	2016-2017	2015-2016	2014-2015	2013-2014	Goal or Benchmark	
Developmental progression - Math	1.5.1	MATH - % first-time developmental students who attempted developmental MATH in 2 years	54.0 %	52.5 %	64.6 %	66.6 %	64.0 %	74.9 %
	1.5.2	MATH - % first-time developmental students who completed highest developmental MATH course in 2 years	23.3 %	26.3 %	25.4 %	27.6 %	34.2 %	37.0 %
	1.5.3	MATH - % first-time developmental students who completed a college level MATH course in 2 years	14.4 %	15.5 %	14.7 %	12.3 %	11.5 %	22.1 %
Developmental progression - English	1.5.1	ENGL - % first-time developmental students who attempted developmental ENGL in 2 years	59.4 %	72.4 %	72.7 %	74.3 %	57.5 %	73.5 %
	1.5.2	ENGL - % first-time developmental students who completed highest developmental ENGL course in 2 years	39.3 %	37.2 %	38.4 %	43.7 %	24.4 %	52.0 %
	1.5.3	ENGL - % first-time developmental students who completed a college level ENGL course in 2 years	27.6 %	29.4 %	25.9 %	29.7 %	26.1 %	36.7 %
Developmental progression - Reading	1.5.1	RDNG - % first-time developmental students who attempted developmental RDNG in 2 years	43.4 %	58.0 %	58.7 %	37.4 %	30.0 %	66.0 %
	1.5.2	RDNG - % first-time developmental students who completed highest developmental RDNG course in 2 years	10.4 %	16.3 %	19.9 %	11.0 %	8.0 %	38.4 %

Goal 2.0 – Technology Initiatives

Indicator	Metric	2017-2018	2016-2017	2015-2016	2014-2015	2013-2014	Goal or Benchmark
Smart classrooms 2.1.1	% of eligible MCC classrooms equipped with smart classroom technologies	86.3 %	81.1 %	81.1 %	81.0 %	77.0 %	85.0 %
DLES course success 2.2.1	% of students successful in the Distance Learning Evaluation Session (DLES) prep course	80.0 %	80.0 %	77.7 %	78.5 %	73.0 %	80.0 %
Distance learning course success 2.3.1	% of students successful in Distance Learning courses	89.0 %	85.0 %	79.0 %	84.0 %	71.6 %	80.0 %
Self-registration for courses 2.4.1	% of students who self-registered online versus in person	70.6 %	59.5 %	38.6 %	36.9 %	33.7 %	100.0 %

Goal 3.0 – Systems Improvement

Indicator	Metric	2017-2018	2016-2017	2015-2016	2014-2015	2013-2014	Goal or Benchmark
AQIP participation 3.1.1	% of full-time employees serving on AQIP Action Project Teams	N/A	35 %	30 %	28 %	7 %	50 %
	CCSSE Results		2017	2015	2013		
Community College Survey of Student Engagement (CCSSE) percentage of students who indicate they are highly satisfied with MCC services	3.2.1 Academic advising/planning		28 %	28 %	30 %		39 %
	Career counseling		12 %	15 %	17 %		16 %
	Job placement assistance		4 %	5 %	7 %		6 %
	Peer or other tutoring		12 %	13 %	17 %		20 %
	Skill labs (writing, math, etc.)		20 %	24 %	23 %		23 %
	Child care		2 %	3 %	4 %		4 %
	Financial aid advising		27 %	31 %	31 %		30 %
	Computer lab		39 %	49 %	47 %		42 %
	Student organizations		10 %	8 %	9 %		11 %
Transfer credit assistance		13 %	12 %	15 %		18 %	
Services to students with disabilities		7 %	6 %	8 %		8 %	

Goal 4.0 – Economic Development

Indicator	Metric	2017-2018	2016-2017	2015-2016	2014-2015	2013-2014	Goal or Benchmark
Graduate transfers to 4-year institutions	4.1.1 % of transfer degree graduates (AA, AS, or AFA) who transfer to a 4-year institution within one year	48 %	44 %	37 %	38 %	39 %	40 %
Graduate employment - occupational graduates	4.2.1 % of occupational graduates (AAS) who report being employed within 6 months of graduation	86 %	82 %	80 %	76 %	78 %	79 %
	% of employed occupational graduates (AAS) who report being employed within Genesee County	59 %	61 %	63 %	64 %	60 %	62%
	% of employed occupational graduates (AAS) who report being employed in a field related to their degree	69 %	66 %	71 %	59 %	56 %	60%
	% of occupational graduates (AAS) employed in a related field who report that their salary meets or exceeds their expectations	96 %	92 %	90 %	86 %	88 %	88%
Workforce development student employment	4.3.1 % of Workforce Development program graduates who report being employed within 6 months of graduation	80.2 %	73.9 %	73.9 %	71.8 %	60.4 %	75.0 %

Goal 5.0 – Human Resource Development

Indicator	Metric	2017-2018	2016-2017	2015-2016	2015-2014	2013-2014	Goal or Benchmark
Employee turnover 5.1.1	Annual employee turnover rate	10.7 %	4.8 %	8.1 %	7.3 %	7.1 %	6.9 %
Diversity Indicator	Metric	2017-2018	2016-2017	2015-2016	2015-2014	2013-2014	
Employee race/ethnicity 5.2.1	American Indian/Alaska Native	.28 %	.27 %	.51 %	.64 %	.25 %	
	Asian	2.09 %	2.16 %	2.30 %	1.07 %	2.57 %	
	Black or African American	21.93 %	20.89 %	19.16 %	25.37 %	20.93 %	
	Hispanic	3.07 %	2.96 %	2.55 %	2.99 %	2.69 %	
	Native Hawaiian or other Pacific Islander	.00 %	.00 %	.00 %	.00 %	.12 %	
	Two or more races	.00 %	.00 %	.00 %	.00 %	.00 %	
	Unknown	.70 %	.81 %	.89 %	.00 %	.61 %	
Employee gender 5.3.1	Female	62.85 %	61.32 %	60.41 %	59.91 %	61.60 %	
	Male	37.15 %	38.68 %	39.59 %	40.09 %	38.40 %	

Goal 6.0 – Institutional Image & Community Relations

Indicator	Metric	2013	2007	Goal or Benchmark
Community perceptions of MCC (EPIC-MRA community survey)	6.1.1 Residents feel MCC is important to the quality of life in Genesee county	97 %	99 %	98 %
	Residents feel MCC is important to economic development in Genesee county	92 %	92 %	98 %
	Residents feel that MCC is important in providing the first two years of a college degree	98 %	99 %	98 %
	Residents feel that MCC is important in providing job training	98 %	99 %	98 %

Goal 7.0 – Budget/Finance

Indicator	Metric	2017-2018	2016-2017	2015-2016	2014-2015	2013-2014	Goal or Benchmark
Health of Institution	7.1.1 General Fund fund balance	9.95 %	9.73 %	9.39 %	8.94 %	8.36 %	10.0 %
	7.1.2 Credit rating	A+	A+	A+	A+	A+	AA
	7.1.3 Higher Learning Commission's Composite Financial Indicator (CFI)		1.86	0.61	1.04	1.35	1.1
	7.1.4 Debt millage	.82	.82	.87	.87	.87	.87
Foundation	7.2.1 Unrestricted net assets	\$1.817 M	\$1.920 M	\$2.032 M	\$2.415 M	\$2.533 M	\$2.750 M
	7.2.2 Temporarily restricted net assets	\$3.108 M	\$2.654 M	\$2.256 M	\$2.344 M	\$2.382 M	\$2.500 M
	7.2.3 Permanently restricted net assets	\$2.298 M	\$2.129 M	\$2.028 M	\$1.978 M	\$1.960 M	\$2.000 M
	7.2.4 Scholarships awarded & Other allocations to MCC for program support	\$322.9 K	\$303.1 K	\$385.9 K	\$257.7 K	\$193.4 K	\$250.0 K
	7.2.5 Contribution to MCC	\$400.0 K	\$400.0 K	\$400.0 K	\$365.0 K	\$365.0 K	\$450.0 K