



The Outcomes by Strategic Priority are identified below. For each Outcome, the aligned Scorecard Goal is highlighted.



## Priority I Student Engagement and Experience

- Every MCC graduate / completer leaves transfer or career ready. [Scorecard I.3, I.5]
- Strengthen and build collaborations across internal systems (academic, workforce, and student supports) to create quality and expanded learning and experiential opportunities for students. [Scorecard I.4, III.4, IV.1]
- Advance the overall student experience for MCC students. [Scorecard I.5]
- Implement a “case management” advising and student support model. [Scorecard I.1, I.2, I.3, I.4, I.5]
- Increase access, engagement, and student success outcomes equally for all students. [Scorecard I.1, I.2, I.3, I.4, I.5]



## Priority II Employee Engagement and Experience

- Cultivate a safe and trusting community that promotes inclusiveness, feeling valued, and a sense of belonging. [Scorecard II.1, II.2, II.4]
- Prioritize the recruitment and retention of high-performing employees. [Scorecard II.1, II.3, II.4]
- Develop quality leadership practice to cultivate a culture of accountability and consistency. [Scorecard II.1, II.2, III.3, III.4]
- Provide professional growth and development opportunities for faculty, staff, and administrators. [Scorecard II.1, II.2, II.3, II.4]
- Improve campus resources and institution-wide systems for supporting and engaging employees. [Scorecard II.1, II.2, II.4]



## Priority III Operational Efficiencies, Process and Services

- Empower employees and teams to identify unit and function level efficiencies in daily work to drive process improvement and accountability. [Scorecard II.4, III.1, III.2, III.3, III.4]
- Remove barriers, optimize (e.g., infuse AI), and enhance (e.g., solutions-focused) infrastructure, systems, processes and procedures, and operations. [Scorecard II.4, III.1, III.2, III.3, III.4]
- Strengthen and build collaborations and internal systems to engage in quality communication. [Scorecard III.3, III.4]
- Create a process for capturing post-graduate and completer outcomes. [Scorecard III.3, III.4]
- Deliver an extraordinary service experience to each other and to students. [Scorecard III.4, I.5]
- Align budget to support priorities in the Strategic Plan, efforts, and initiatives. [Scorecard III.1, III.2, IV.3]
- Maintain and improve facilities. [Scorecard III.1, IV.3]



## Priority IV Community Engagement and Partnership Success

- Expand and scale employer and community partnership models and educational transfer agreements. [Scorecard I.3, I.5, IV.1, IV.3]
- Host, facilitate, and engage in partnerships to identify and deliver on resident, community organization, and broader community needs. [Scorecard IV.2]
- Host, facilitate, and engage in partnerships to identify and deliver on employer needs. [Scorecard IV.2]