



Institutional Priorities: 2022-2024

MCC WILL SERVE AS THE COMMUNITY COLLEGE LEADER FOR:

DIVERSITY, EQUITY, & INCLUSION

A COMMITTED EMPLOYEE CULTURE

A STUDENT-CENTERED ENVIRONMENT

STEWARDSHIP & SUSTAINABILITY

COMPLIANCE

WORKFORCE COLLABORATIONS & PARTNERSHIPS

Strategic Plan: 2022-2024

STUDENT SUCCESS

GOAL 1 IMPROVE STUDENT SUCCESS

- 1.1 Increase full and part-time retention annually by 3%
- 1.2 Increase persistence by 1.5% and completion (graduation) by 5%
- 1.3 Streamline the enrollment process
- 1.4 Fully implement the pathway process for student progression toward a degree, certificate, or credential

GOAL 2 EXPAND STUDENT SERVICES

- 2.1 Develop enhanced crisis response support services
- 2.2 Implement a college-wide student mentoring program
- 2.3 Maintain and improve College spaces, infrastructure, systems, and technology to support student success

EMPLOYEE SUCCESS

GOAL 3 MAINTAIN POSITIVE WORK ENVIRONMENT

- 3.1 Increase employee satisfaction to “very satisfied” or above: 61%
- 3.2 Each Executive Cabinet Team will engage in 1 new major inter-division collaboration annually
- 3.3 Each Executive Cabinet member will continue developing and implementing clear formal and informal communication structures
- 3.4 Each MCC Leadership Team member will continue to engage routinely in employee acknowledgment and appreciation practices

GOAL 4 EXPAND PROFESSIONAL DEVELOPMENT OPPORTUNITIES

- 4.1 Develop and implement a successful MCC employee onboarding experience and career development plan which may include career advancement pathways and/or professional and personal development opportunities

GOAL 5 ENHANCE EMPLOYEE WAGES AND BENEFITS

- 5.1 Monitor appropriate market wage and benefits data and recommend adjustments as appropriate annually
- 5.2 Develop and implement a communication plan to help employees better understand options under existing benefit offerings

TEACHING & LEARNING

GOAL 6 EXPAND ACADEMIC COURSE AND DEGREE OPTIONS

- 6.1 Increase by 5% the number of embedded stackable credentials in credit and noncredit programs of study
- 6.2 Each semester all academic divisions will review and revise plans to offer flexible course modalities in scheduling. The plans will allow students the ability to complete in a timely manner

GOAL 7 ENHANCE TEACHING METHODS AND MODES

- 7.1 Increase evidence of enhanced teaching methods and pedagogy beyond traditional lecture format by 10%. This may include attending relevant professional development sessions

GOAL 8 EXPAND FACULTY DEVELOPMENT

- 8.1 Increase professional development sessions for faculty that address cultural awareness, civility, tolerance and conflict management by 15%

WORKFORCE PARTNERSHIPS

GOAL 9 INCREASE WORKFORCE PARTNERSHIPS

- 9.1 Increase partnerships and placements by 10% that offer students internships, externships, and apprenticeships
- 9.2 Executive Cabinet Members will increase workforce partnerships that directly support students in curricular and noncurricular support initiatives by 10%

GOAL 10 FOCUS ON STUDENT CAREER PREPARATION

- 10.1 Increase the number of noncredit-to-credit bridged programs annually by four
- 10.2 Develop and implement an ongoing internal communications campaign to increase employee knowledge of workforce and economic development

COLLEGE & COMMUNITY SUSTAINABILITY

GOAL 11 EXPAND MOTT'S PRESENCE IN THE COMMUNITY

- 11.1 All MCC Divisions will create one volunteer activity annually for employees in Flint and Genesee County

GOAL 12 INCREASE COMMUNITY ENGAGEMENT AND COMMUNICATION

- 12.1 Develop and implement a continuous communications campaign that educates the community on the value, successes, and services of the College to maintain at least a 90% or better favorable rating
- 12.2 Each Executive Cabinet Team will increase the number of on-campus community engagement activities annually by two



2022-2024 Strategic Plan Goals adopted by Board of Trustees on August 23, 2021.

Our Foundational Beliefs: **COMMITMENT | CIVILITY | COMPLIANCE**



INSTITUTIONAL PRIORITIES
& STRATEGIC PLAN
2022-2024

